

SIMMONS COLLEGE CATALOGUE

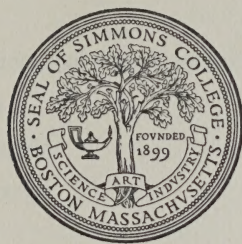
1911-1912

Cecilia M. Sillcox

Dep. of Chemistry.

SIMMONS COLLEGE

TENTH ANNUAL CATALOGUE



1911-1912

BOSTON
PUBLISHED BY THE COLLEGE
1911

SIMMONS COLLEGE
TWENTH ANNUAL CATALOGUE



1911-1912

D. B. UPDIKE, THE MERRYMOUNT PRESS, BOSTON

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1911

JULY

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AUGUST

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SIMMONS COLLEGE

CALENDAR

The meetings of the Corporation are held on the second Monday of each month from October to June.

1911-12

1911

SEPT. 11-16	Entrance examinations
SEPT. 18, 19	Registration
SEPT. 18-20	Condition examinations
SEPT. 20	OPENING OF THE COLLEGE YEAR
OCT. 12	COLUMBUS DAY, a holiday
NOV. 30-DEC. 2	THANKSGIVING RECESS
DEC. 19	College closes at noon
	CHRISTMAS VACATION

1912

JAN. 2	College opens at 9 a.m.
FEB. 3	End of the first term
FEB. 5	Opening of the second term
FEB. 22	WASHINGTON'S BIRTHDAY, a holiday
MARCH 21	College closes at noon
	SPRING VACATION
APRIL 2	College opens at 9 a.m.
APRIL 19	PATRIOTS' DAY, a holiday
MAY 30	MEMORIAL DAY, a holiday
MAY 27-JUNE 7	Final examinations
JUNE 12	COMMENCEMENT DAY
JUNE 17-22	College Entrance Board examinations
JULY 9-AUG. 17	The summer classes

1912-13

1912

SEPT. 9-14
SEPT. 16, 17
SEPT. 16-18
SEPT. 18
OCT. 12
NOV. 28-30
DEC. 19

1913

JAN. 2
FEB. 1
FEB. 3
FEB. 22
MARCH 20
APRIL 1
APRIL 19
MAY 30
MAY 26-JUNE 6
JUNE 11
JUNE 16-21
JULY 8-AUG. 16

SIMMONS COLLEGE

. . .

THE CORPORATION

HENRY LEFAVOUR, PH.D., LL.D., Boston, *President*

ROBERT TREAT PAINE, 2D, A.B., Boston, *Treasurer*

JOHN WASHBURN BARTOL, A.B., M.D., Boston, *Clerk*

FRANCES BAKER AMES, Boston

FRANCES ROLLINS MORSE, Boston

WILLIAM THOMPSON SEDGWICK, PH.D., Sc.D., Brookline

JOSEPH BANGS WARNER, A.M., LL.B., Cambridge

MARY MORTON KEHEW, Boston

HORATIO APPLETON LAMB, A.B., Milton

GEORGE HENRY ELLIS, West Newton

MARION MCGREGOR NOYES, A.M., Winchester

GUY LOWELL, A.B., S.B., Brookline

MARY ELEANOR WILLIAMS, Brookline

EDWARD DESHON BRANDEGEE, A.B., Brookline

COMMITTEES OF THE CORPORATION

1911

The President is ex officio a member of each of the Standing Committees, chairman of the Executive Committee, and clerk of the Finance Committee. The Dean is ex officio clerk of each of the Standing Committees except the Finance Committee. The Visiting Committee consists of all the members of the Corporation except the President, and of this Committee Miss MARION McG. NOYES is chairman.

EXECUTIVE COMMITTEE

FRANCES R. MORSE	MARY M. KEHEW
WILLIAM T. SEDGWICK	ROBERT T. PAINE
JOHN W. BARTOL	

FINANCE COMMITTEE

ROBERT T. PAINE	GEORGE H. ELLIS
JOSEPH B. WARNER	HORATIO A. LAMB
EDWARD D. BRANDEGEE	

COMMITTEE ON BUILDINGS AND GROUNDS

EDWARD D. BRANDEGEE	MARY M. KEHEW
WILLIAM T. SEDGWICK	JOHN W. BARTOL

COMMITTEE ON DORMITORIES

FRANCES B. AMES	MARY M. KEHEW
FRANCES R. MORSE	MARION McG. NOYES
MARY E. WILLIAMS	

LIBRARY COMMITTEE

GUY LOWELL	GEORGE H. ELLIS
MARION McG. NOYES	

COMMITTEE ON STUDENT AID AND WELFARE

MARION McG. NOYES	FRANCES B. AMES
HORATIO A. LAMB	MARY E. WILLIAMS

OFFICERS OF INSTRUCTION AND ADMINISTRATION

HENRY LEFAVOUR, PH.D., LL.D.

President

SARAH LOUISE ARNOLD, A.M.

Dean of the College, and Professor of the Theory and Practice of Education

JAMES FLACK NORRIS, PH.D.

Professor of Chemistry

FRANK EDGAR FARLEY, PH.D.

Professor of English

* ALFRED BULL NICHOLS, A.B.

Professor of German

JEFFREY RICHARDSON BRACKETT, PH.D.

*Associate Professor of the Theory and Practice of Philanthropic Work,
and Director of the School for Social Workers*

REGINALD RUSDEN GOODELL, A.M.

Associate Professor of Romance Languages

EDWARD HENRY ELDRIDGE, PH.D.

Associate Professor of Secretarial Studies

CHARLES KNOWLES BOLTON, A.B. (Librarian of the Boston Athenaeum)

Associate Professor of Library Science

SUSAN MYRA KINGSBURY, PH.D.

Associate Professor of Economics

MARY ESTHER ROBBINS (Graduate of the New York State Library School)

Assistant Professor of Library Science, and Librarian

MARIA WILLETT HOWARD

Assistant Professor of Household Economics

KENNETH LAMARTINE MARK, PH.D.

Assistant Professor of Chemistry

LESLIE LYLE CAMPBELL, PH.D.

Assistant Professor of Physics

* On leave of absence.

PERCY GOLDTHWAIT STILES, PH.D.

Assistant Professor of Physiology

ERNST HERMANN PAUL GROSSMANN, A.B.

Assistant Professor of German

CHARLES MARSHALL UNDERWOOD, PH.D.

Assistant Professor of Romance Languages

ARTHUR IRVING ANDREWS, PH.D.

Assistant Professor of History

FREDERIC AUSTIN OGG, PH.D.

Assistant Professor of History

JAMES HOLLY HANFORD, PH.D.

Assistant Professor of English

HARRY CLARK BENTLEY (Certified Public Accountant)

Assistant Professor of Secretarial Studies

ALICE FRANCES BLOOD, PH.D.

Assistant Professor of Chemistry

GEORGE PRESTON BACON, A.M.

Assistant Professor of Physics

SOPHRONIA MARIA ELLIOTT

Assistant Professor of Household Economics

ZILPHA DREW SMITH

Assistant Professor of the Theory and Practice of Philanthropic Work

ALICE NORTON DIKE, B.L.

Instructor in Household Economics

MARGARETA ELWINA MITZLAFF

Instructor in German

CAROLINE JEWELL COOK, A.B., LL.B.

Instructor in Commercial Law

EVA MOTTET (Brevet Supérieur)

Instructor in French

FRANCES SEDGWICK WIGGIN, B.L.

Instructor in Library Science

EDITH ARTHUR BECKLER, S.B.

Instructor in Biology

MYRA COFFIN HOLBROOK, A.M.

Instructor in English

HELEN JACKSON, A.B., S.B.

Instructor in Secretarial Studies

JANE BOIT PATTEN, S.B.

Instructor in Biology

ELIZABETH ALLISON STARK, A.B., S.B.

Instructor in Secretarial Studies

GERTRUDE WILLISTON CRAIG

Instructor in Secretarial Studies

ARTHUR STONE DEWING, PH.D.

Instructor in Psychology and Ethics

HARRIET ROSA PECK, B.L., B.L.S.

Instructor in the Summer Library Class

AMY M. SACKER

Instructor in Decoration and Design

CLARA DELLA CAMPBELL, PH.D.

Instructor in Romance Languages

ELLA JOSEPHINE SPOONER

Instructor in Sewing

FLORENCE SOPHRONIA DIAL

Instructor in Physical Training

CHARLOTTE PENNIMAN EBBETS

Instructor in Household Economics

ISADORE GILBERT MUDGE, PH.B., B.L.S. (Reference Librarian
in Columbia University)

Instructor in Library Science

ANNETTE FOLLETT CHASE

Instructor in Household Economics

ISABELLA MITCHELL COOPER, A.B., B.L.S.

Instructor in Library Science

JANE ERNISSE CROWE, A.M.

Instructor in English

GORHAM WALLER HARRIS, A.M.

Instructor in Chemistry

OFFICERS OF INSTRUCTION AND ADMINISTRATION 11

LAURA KATHERINE JOHNSON, A.B.

Instructor in Physics

ALICE MABEL JORDAN (Custodian of the Children's Department,
Boston Public Library)

Instructor in Library Science

BLANCHE LEONARD MORSE, A.B.

Instructor in Decoration and Design

ABBY JOSEPHINE SPEAR

Instructor in Millinery

MARY BOSWORTH STOCKING, S.B.

Instructor in Household Economics

MASON WHITING TYLER, PH.D.

Instructor in History

CAROLINE DAVIS ABORN

Instructor in the Psychology of Child Life

FLORENCE TOLMAN BLUNT, A.B., B.L.S.

Instructor in the Summer Library Class

MILLEDGE LOUIS BONHAM, PH.D.

Instructor in History

RUTH BRYANT, S.B.

Instructor in Biology

FRANCIS STUART CHAPIN, PH.D.

Instructor in Economics

FRANCES RATHBONE COE (Graduate of the Pratt Institute Library
School)

Instructor in Library Science

MARGARET COFFIN, A.B., S.B.

Instructor in Household Economics

LESLIE BRIGGS COOMBS, S.M.

Instructor in Chemistry

BEULAH CLARK HATCH, S.B.

Instructor in Household Economics

HELEN REBECCA HILDRETH, S.B. (Manager of Vocational Train-
ing Department, Women's Educational and Industrial Union)

Instructor in Trade School Education

MARGERY HUGHES

Instructor in Sewing

CHARLES WILLIAM LEMMI, A.M.

Instructor in English

HENRIETTA WILLARD LOCKE, A.B.

Instructor in Chemistry

MARIE GUSTAVA LUNDBERG

Supervisor of the Teaching of Household Economics in Social Settlements

EZRA KEMPTON MAXFIELD, A.M.

Instructor in English

LILLIAN AZUBAH PHILLIPS

Instructor in Domestic Art

HANS WOLDO RABE, A.B.

Instructor in German

CECILIA MINNA SILLCOX, A.M.

Instructor in Chemistry

ALICE FREEMAN WALMSLEY, A.B.

Instructor in Institutional Management

ABBY L. SARGENT (Reference Librarian in the Medford Public Library)

Lecturer on Cutter Classification

WILLIAM THOMPSON SEDGWICK, PH.D., Sc.D. (Professor of Biology in the Massachusetts Institute of Technology)

Lecturer on Sanitary Science and Public Health

ELIOT THWING PUTNAM, A.B.

Lecturer on Architecture

FRANCIS MELBOURNE GREENE, PH.D.

Lecturer on the History of Art

GERTRUDE LEE ALLISON, S.B.

Assistant in the Library

MARIAN GAGE

Assistant in Household Economics

HELEN GOLLER, A.B., S.B.

Assistant in Secretarial Studies

CHARLOTTE FARRINGTON BABCOCK, A.M.

Assistant in English

OFFICERS OF INSTRUCTION AND ADMINISTRATION 13

GERTRUDE FRANCES BARBOUR, S.M.

Assistant in Biology

FRANCES ROUSMANIERE DEWING, PH.D.

Assistant in Psychology and Ethics

MARTHA WELLS HENRY

Assistant in Household Management

HELEN LUITWIELER, A.B.

Assistant in the Library

ELSIE EVELYN MORSE, S.B.

Assistant in Household Economics

MADELAINE LUELLAH SCOTT, S.B.

Assistant in Secretarial Studies

MARGARET BLISS STEBBINS, S.B.

Assistant in Sewing

MARGUERITE DOROTHEA TSCHALER, A.B.

Assistant in Physics

JENNIE BLAKENEY WILKINSON, S.B.

Assistant in Secretarial Studies



EVELYN WALKER, A.B.

Registrar

LYSSON GORDON, A.B.

Bursar

BERTHA ALICE PATTEN

Cashier

MARJORIE BURBANK, A.B.

Recorder

GERTRUDE JANE BURNETT, S.B.

Secretary to the President

ALICE IRENE MANDELL, PH.B.

Secretary to the Dean

ALICE FREEMAN WALMSLEY, A.B.

House Superintendent

JEANNIE SCOTT GLOSTER

Matron of the Dormitories

MARY ELIZABETH FREEMAN, A.B.

Assistant Matron of the Dormitories

ISABEL PADDOCK

Matron of Peterborough House

ELIZABETH MAY GOODRICH

Assistant to the House Superintendent

MARION KATHLEEN RUTHERFORD

Assistant to the House Superintendent, and Matron's Assistant, Brookline House

CLARA EMMA HOLLAND

Matron's Assistant, Peterborough House

HELEN FRANCES JACKSON

Matron's Assistant, East House

ESTHER LYNCH SWARTZ, P.H.B.

Matron's Assistant, West House

CLARA FRANCES SYKES, A.B.

Matron's Assistant, Bellevue House

MAY WORTHINGTON, B.L.

Matron's Assistant, Students' House

THE COLLEGE FACULTY

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EVELYN WALKER, A.B.

Secretary

STANDING COMMITTEES OF THE FACULTY

ON ADMISSION AND PROGRAMMES

THE DEAN, MR. NORRIS, MR. ELDRIDGE, MISS ROBBINS, MR. MARK

ON EXAMINATIONS

MR. GOODELL, MR. ELDRIDGE

ON SCHOLARSHIP AWARDS

THE DEAN, MR. NICHOLS, MISS ROBBINS

ON THE CATALOGUE

MR. FARLEY, MISS WALKER

ON THE HOUR-PLAN

MR. MARK

SIMMONS COLLEGE

FOUNDATION AND CHARTER

SIMMONS COLLEGE was established by the will of the late John Simmons of Boston, as an institution in which might be given instruction in such branches of art, science, and industry as would best enable women to earn an independent livelihood. In 1899 the Legislature of Massachusetts granted the College the following charter:

“An Act to incorporate Simmons Female College

“Section 1. Joseph Sawyer, Henry G. Nichols, Fanny B. Ames,

“Edward H. Bradford, Heman M. Burr, Augustus Hemenway,

“Marian C. Jackson, Frances R. Morse, Edgar H. Nichols,

“William T. Sedgwick, and Joseph B. Warner, their associates

“and successors, are hereby constituted a body corporate by

“the name of Simmons Female College, for the purposes here-

“inafter named; and they, and such persons as shall become

“members of such corporation, shall be and remain a body

“corporate by that name forever.

“Section 2. The purposes of such corporation shall be to fur-

“nish to women instruction and training in such branches of

“art, science, and industry as may be serviceable in enabling

“them to acquire a livelihood; to receive, hold, and manage

“for that object the property and funds devised or bequeathed

“by the will of John Simmons, late of Boston, deceased, for the

“founding and endowing of an institution to be called Sim-

“mons Female College; and generally to conduct the affairs

“of such college.

“Section 3. Said corporation is authorized to receive from

“the trustees under the said will, and subject to the terms

“thereof, the property and funds devised or bequeathed thereby

“for the founding and endowing of the Simmons Female Col-

“lege; to hold and manage such property and funds in accord-

“ance with the provisions of said will; and to acquire, hold,
“and manage other property for the purpose of instructing
“and training women as above provided; the entire property
“and assets of the corporation, however, not to exceed in value
“the sum of four millions of dollars.

“*Section 4.* The number of members of said corporation, its
“governing, teaching, and advisory officers and boards, and
“their titles, powers, and terms of office, together with the
“methods of choice or appointment to membership or office,
“and in general the form of organization and the methods of
“government and administration of said corporation, shall be
“such as it may at any time adopt.

“(Approved May 24, 1899.)”

The corporation was organized, by the adoption of by-laws and the election of officers, November 2, 1899. The College opened for instruction in October, 1902.

In 1905 the powers of the College were enlarged by the following act:

“*An Act to authorize Simmons Female College to confer Degrees*
“Simmons Female College is hereby authorized to confer de-
“grees appropriate to the courses of study offered in accord-
“ance with the provisions of its charter.

“(Approved March 14, 1905.)”

CONDITIONS OF ADMISSION

EVERY candidate for admission to Simmons College must make application on the form furnished by the Registrar of the College, and must submit, at some time before her entrance, a certificate of honorable dismissal from the principal of the school in which she obtained her final preparation for college, and also a certificate of health.

No student becomes a matriculated member of the College until she has satisfactorily completed the work of at least one term. Students who do not matriculate within this time may continue in College only on probation and by special vote of the Faculty.

I. REQUIREMENTS FOR ADMISSION TO THE FIRST-YEAR CLASS

Candidates for admission to the first-year class are required to present evidence of satisfactory preparation in certain subjects named below and defined on pages 24-37 of this Catalogue. This evidence may be presented, (1) by examination, (2) by certificate except in certain subjects, as explained on pages 22 and 23, or (3) by certificate in a part of the subjects and by examination in the remainder.

The candidate's preparation must include all the subjects enumerated below in Group I, and a sufficient number chosen from Group II to make the total rating of subjects selected from this latter group not less than 16 points. The subjects chosen from Group II must include at least one course in a language. The credit allowed for a major subject includes that allowed for the minor subject; in the case of advanced Latin the credit includes that allowed for both the major and minor subjects.

GROUP I. REQUIRED SUBJECTS

English
Algebra
Arithmetic

Plane Geometry
History

GROUP II. OPTIONAL SUBJECTS

French, <i>minor</i>	4 points	Plane Trigonometry	1 point
or <i>major</i>	6 "	Solid Geometry	1 "
German, <i>minor</i>	4 "	Astronomy	1 "
or <i>major</i>	6 "	Botany, <i>minor</i>	1 "
Greek, <i>minor</i>	4 "	or <i>major</i>	2 points
or <i>major</i>	6 "	Chemistry, <i>minor</i>	2 "
Latin, <i>minor</i>	4 "	or <i>major</i>	4 "
or <i>major</i>	6 "	Physics	2 "
or <i>advanced</i>	8 "	Physical Geography	1 point
Spanish	4 "	Zoölogy	1 "
History, Additional	2 "	* Shorthand	4 points
Advanced Algebra	1 point	* Typewriting	2 "

EXAMINATIONS HELD AT SIMMONS COLLEGE

Examinations in all the subjects mentioned above, except Arithmetic, will be held at the College during the week beginning September 9, 1912. The examination in Arithmetic, which is required of all first-year students who desire to enter courses in Physics or Chemistry, will be held on Saturday, September 21, at 9 a.m. Applications for these examinations (except Arithmetic) should be made to the Registrar not later than September 1, 1912.

The time schedule of the entrance examinations in 1912 is as follows:

<i>Monday, September 9</i>	<i>Wednesday, September 11 (continued)</i>
9.00-11.00 Astronomy	11.15- 1.15 Solid Geometry
11.15- 1.15 Spanish	2.30- 4.30 Algebra
2.30- 4.30 Trigonometry	2.30- 5.30 Algebra and Advanced Algebra
<i>Tuesday, September 10</i>	<i>Thursday, September 12</i>
9.00-11.00 Zoölogy	9.00-11.00 German
11.15- 1.15 Botany	11.15- 1.15 Latin
2.30- 4.30 Physical Geography	2.30- 4.30 Physics
<i>Wednesday, September 11</i>	
9.00-11.00 Chemistry	
11.15- 1.15 Greek	

* Shorthand and Typewriting may be offered only by candidates for admission to the programmes in Secretarial Studies.

Friday, September 13

- 9.00–11.00 Shorthand and Type-writing
- 11.15– 1.15 French
- 2.30– 4.30 History
- 2.30– 5.30 History and Additional History

Saturday, September 14

- 9.00–10.30 English A
- 11.00–12.30 English B
- 2.30– 4.30 Plane Geometry

Saturday, September 21

- 9.00–10.30 Arithmetic

EXAMINATIONS HELD BY THE COLLEGE ENTRANCE EXAMINATION BOARD

The examinations of the College Entrance Examination Board, which are held in Boston and at many other places throughout the country during the week beginning June 17, 1912, will be accepted for admission to Simmons College.*

All applications for these examinations must be addressed to the Secretary of the College Entrance Examination Board, Post Office Sub-Station 84, New York, N. Y., and must be made upon a blank form to be obtained from the Secretary of the Board upon application.

Applications for examination at points in the United States east of the Mississippi River or on the Mississippi River must be received by the Secretary of the Board on or before Monday, June 3, 1912; applications for examination elsewhere in the United States or in Canada must be received on or before Monday, May 27, 1912; and applications for examination outside the United States and Canada must be received on or before Monday, May 13, 1912.

Applications received later than the dates named will be accepted when it is possible to arrange for the admission of the candidates concerned, but only upon the payment of five dollars in addition to the usual examination fee.

Each application must be accompanied by the examination fee, which is five dollars for candidates examined at points in the United States and Canada and fifteen dollars for candidates examined outside the United States and Canada. The fee (which

* This Board does not examine in Arithmetic, Astronomy, the major requirement in Chemistry, Shorthand, or Typewriting.

cannot be accepted in advance of the application) should be remitted by postal order, express order, or draft on New York to the order of the College Entrance Examination Board.

A list of the places at which examinations are to be held by the Board in June, 1912, will be published about March 1. Requests that the examinations be held at particular points, to receive proper consideration, should be transmitted to the Secretary of the Board not later than February 1.

DIVISION OF THE EXAMINATIONS

Candidates may take a part of the examinations in June and a part in September of the year in which admission is desired. Preliminary examinations in a part of the requirements for admission may be taken a year in advance, but only in the June examinations of the College Entrance Examination Board.

CERTIFICATES

The College will receive as evidence of fitness for admission a certificate from the head-master or principal of an approved school in which the candidate has spent at least the fourth year of her preparation. This certificate must be submitted on the form furnished by the College, and must show that the candidate has completed satisfactorily the subjects required for admission to the extent and in the manner described in this Catalogue, and that she is qualified to enter the first-year class of this College. The certificate may be submitted for any of the required or optional subjects, except Arithmetic, Major Chemistry, Shorthand, and Typewriting. If the certificate does not cover as many subjects as are required for admission, the other subjects may be offered by examination. The certificate privilege is granted to all schools on the approved list of the New England College Entrance Certificate Board. Other schools may obtain the privilege only by vote of the Faculty of the College.

An examination in Arithmetic is required of all first-year candidates for the degree of Bachelor of Science and of all stu-

dents who intend to take courses in Physics or Chemistry. It will be given on the first Saturday after the opening of College.

Although certificates will be received in modern languages, they are accepted subject to the condition that the preparation in the minor course in any language is sufficient to allow the student to enter the second-year course in that subject in College, and in the major course to allow the student to enter the third-year course in that subject in College. If, after admission, the student is unable to meet the requirements of the course in which she has enrolled, the credit allowed on her certificate will be correspondingly reduced.

Applicants who have completed one year or more in other colleges or in approved normal schools are admitted without examination as candidates for the bachelor's degree. Applicants from normal schools will, however, be required to present evidence of having satisfactorily completed a high-school course.

II. SPECIAL CONDITIONS OF ADMISSION

The Committee on Admission may admit candidates of sufficient maturity who are unable to fulfill the regular requirements, but who show fitness for pursuing the courses for which they apply. All such students are received only on probation, and continue in any course only with the consent of the head of the department concerned. Classification may be granted only by vote of the Faculty after the quality of the work has been sufficiently tested.

III. ADMISSION TO ADVANCED STANDING

Students may secure credit for such subjects as they have satisfactorily completed in the institutions from which they come, in so far as these subjects are in excess of the entrance requirements and correspond to courses included in the programmes for which they are registered in this College. Except in the case of students entering from other colleges, such credit will be given only on examination.

REQUIREMENTS IN THE SEVERAL SUBJECTS

ENGLISH

1. ADMISSION BY EXAMINATION

The following requirements serve as the basis for examinations set by the College Entrance Examination Board and by Simmons College.

NOTE: No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

Any student who, after admission to College, proves unable to spell with reasonable accuracy will receive a condition in spelling. An examination to remove such conditions is held every year on the first Saturday after the opening of College.

Preparation in English has two main objects: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation.

English Grammar and Composition

The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles governing punctuation, the use of words, the structure of sentences, of paragraphs, and of the different kinds of whole composition, including letter-writing, should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary school period. Written exercises may well comprise narration, description, and easy exposition and argument based upon simple outlines. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from her reading in literature. Finally, special instruction in language and composition should be accompanied by the concerted effort of teachers in all branches to cultivate in the student the habit of using good English in her recitations and various exercises, whether oral or written.

Literature

The second object is sought by means of two lists of books, headed respectively *Reading* and *Study*, from which may be framed a progressive course in literature covering four years. In connection with both lists, the student should be trained in reading aloud, and be encouraged to

commit to memory some of the more notable passages both in verse and in prose. As an aid to literary appreciation, she is further advised to acquaint herself with the most important facts in the lives of the authors whose works she reads and with their place in literary history.

A. READING. The aim of this course is to foster in the student the habit of intelligent reading and to develop her taste by giving her a first-hand knowledge of good literature. She should read the books carefully, but her attention should not be so fixed upon details that she fails to appreciate the main purpose and charm of what she reads.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from which at least ten units are to be selected.

In 1912 the books offered for this part of the examination are as follows:

GROUP I—*Two books to be selected:* Shakespeare's *As You Like It*, *Julius Caesar*, *The Merchant of Venice*, *Twelfth Night*, and *Henry the Fifth*.

GROUP II—*One book to be selected:* Bunyan's *The Pilgrim's Progress*, Part I; Bacon's *Essays*; the Sir Roger de Coverley papers in *The Spectator*; Franklin's *Autobiography*.

GROUP III—*One book to be selected:* Chaucer's *Prologue*; selections from Spenser's *Faerie Queene*; Pope's *The Rape of the Lock*; Goldsmith's *The Deserted Village*; Palgrave's *Golden Treasury* (First Series), Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns.

GROUP IV—*Two books to be selected:* Hawthorne's *The House of the Seven Gables*; Thackeray's *Henry Esmond*; George Eliot's *Silas Marner*; Dickens's *A Tale of Two Cities*; Scott's *Ivanhoe* and *Quentin Durward*; Goldsmith's *The Vicar of Wakefield*; Mrs. Gaskell's *Cranford*; Blackmore's *Lorna Doone*.

GROUP V—*Two books to be selected:* Emerson's *Essays* (selected); Ruskin's *Sesame and Lilies*; Irving's *Sketch Book*; Carlyle's *Heroes and Hero-Worship*; De Quincey's *Juan of Arc* and *The English Mail Coach*; Lamb's *Essays of Elia*.

GROUP VI—*Two books to be selected:* Palgrave's *Golden Treasury* (First Series), Book IV, with special attention to Wordsworth, Keats, and Shelley; Coleridge's *The Ancient Mariner*; Lowell's *The Vision of Sir Launfal*; Scott's *The Lady of the Lake*; Poe's *Poems*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Arnold's *Sohrab and Rustum*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Evelyn Hope*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*,

The Boy and the Angel, One Word More, Hervé Riel, Pheidippides; Macaulay's Lays of Ancient Rome; Byron's Mazeppa and The Prisoner of Chillon; Longfellow's The Courtship of Miles Standish.

In 1913, 1914, and 1915 the following requirement is substituted for this part of the examination. Two units* are to be selected from each group.

I. The *Old Testament*, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; the *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; the *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; Virgil's *Aeneid*. The *Odyssey*, *Iliad*, and *Aeneid* should be read in English translations of recognized literary excellence.

For any unit of this group a unit from any other group may be substituted.

II. Shakespeare's *Merchant of Venice; Midsummer Night's Dream; As You Like It; Twelfth Night; Henry the Fifth; Julius Caesar*.

III. Defoe's *Robinson Crusoe*, Part I; Goldsmith's *Vicar of Wakefield*; Scott's *Ivanhoe* or *Quentin Durward*; Hawthorne's *House of the Seven Gables*; Dickens's *David Copperfield* or *Tale of Two Cities*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; George Eliot's *Silas Marner*; Stevenson's *Treasure Island*.

IV. Bunyan's *Pilgrim's Progress*, Part I; the Sir Roger de Coverley papers in *The Spectator*; Franklin's *Autobiography* (condensed); Irving's *Sketch Book*; Macaulay's *Essays on Lord Clive and Warren Hastings*; Thackeray's *English Humourists*; *Selections from Lincoln*, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, and the Letter to Horace Greeley, along with a brief memoir or estimate; Parkman's *Oregon Trail*; either Thoreau's *Walden*, or Huxley's *Autobiography* and selections from *Lay Sermons*, including the addresses on Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk; Stevenson's *Inland Voyage and Travels with a Donkey*.

V. Palgrave's *Golden Treasury* (First Series), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns; Gray's *Elegy in a Country Churchyard* and Goldsmith's *Deserted Village*; Coleridge's *Ancient Mariner* and Lowell's *Vision of Sir Launfal*; Scott's *Lady of the Lake*; Byron's *Childe Harold*, Canto IV, and *Prisoner of Chillon*; Palgrave's *Golden Treasury* (First Series), Book IV, with especial attention to Wordsworth, Keats, and Shelley; Poe's *Raven*, Longfellow's *Courtship of Miles Standish*, and Whittier's *Snow-Bound*; Macaulay's *Lays*

* Each unit is followed by a semicolon or a period.

of *Ancient Rome* and Arnold's *Sohrab and Rustum*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Hervé Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*.

B. STUDY. This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater attention to form and style, the exact meaning of words and phrases, and the understanding of allusions. For this close reading a play, a group of poems, an oration, and an essay are provided.

In 1912 the books set for this part of the examination are:

Shakespeare's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*; either Burke's *Speech on Conciliation with America*, or both Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; either Macaulay's *Life of Johnson* or Carlyle's *Essay on Burns*.

In 1913, 1914, and 1915 the books set for this part of the examination are as follows: Shakespeare's *Macbeth*; Milton's *L'Allegro*, *Il Penseroso*, and *Comus*; either Burke's *Speech on Conciliation with America*, or both Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; either Macaulay's *Life of Johnson* or Carlyle's *Essay on Burns*.

The Examination Paper

However accurate in subject-matter, no paper will be considered satisfactory if seriously defective in punctuation, spelling, or other essentials of good usage.

The examination will be divided into two parts, one of which may be taken as a preliminary, the other as a final.

The first part of the examination will be upon ten units chosen, in accordance with the plan described earlier, from the list headed *Reading*; and it may include also questions upon grammar and the simpler principles of rhetoric, and a short composition on some topic drawn from the student's general knowledge or experience. On the books prescribed for reading, the form of the examination will usually be the writing of short paragraphs on several topics which the candidate may choose from a considerable number. These topics will involve such knowledge and appreciation of plot, character-development, and general qualities of style and treatment as may be fairly expected of high school students. In grammar and rhetoric, the candidate may be asked specific questions upon the practical essentials of these studies, such as the relation of the various parts of a sentence to one another, the construction of in-

dividual words in a sentence of reasonable difficulty, and those matters of good usage which one should know in distinction from current errors.

The second part of the examination will include composition and the books comprised in the list headed *Study*. The test in composition will consist of one or more essays, developing a theme through several paragraphs; the subjects will be drawn from the books prescribed for *Study*, from the candidate's other studies, and from her personal knowledge and experience quite apart from reading. For this purpose the examiner will provide several subjects, perhaps five or six, from which the candidate may make her own selections. The test on the books prescribed for study will consist of questions upon their content, form, and structure, and upon the meaning of such words, phrases, and allusions as may be necessary to an understanding of the works and an appreciation of their salient qualities of style. General questions may also be asked concerning the lives of the authors, their other works, and the periods of literary history to which they belong.

2. ADMISSION BY CERTIFICATE

(1) Certificates will be accepted which cover the above requirements for admission by examination.

(2) Certificates will also be accepted in which the above requirements are modified by the substitution of approved books in the list headed *Reading*. If, however, alterations are made in the requirements as defined above by the College Entrance Examination Board, the certificate should state precisely what books have been studied, and the amount of time devoted to them in the class-room.

FRENCH

MINOR REQUIREMENT. The preparation for the minor requirement in French should comprise: (a) elementary French grammar, which is understood to include the regular and the irregular verbs; the uses and positions of pronouns; the inflection of adjectives, participles, and pronouns; the order of words in a sentence; the uses of common adverbs, prepositions, and conjunctions; the partitive constructions; the application of elementary rules in syntax. (b) The reading of 350 to 450 duodecimo pages of modern French from at least three works of dissimilar character; (c) the writing of French from dictation; (d) the translation into French of English sentences based on texts read; (e) careful training in pronunciation.

This requirement corresponds to the Elementary Requirement of the College Entrance Examination Board. For entrance by certificate, the

preparation must extend through two school years of five recitations a week.

Candidates who fulfill this requirement are admitted to French 2b or 2c.

MAJOR REQUIREMENT. To meet the major requirement in French, the work should comprise in addition to the whole of the minor requirement: (a) a thorough study of some good French grammar, including the ordinary uses of the conditional and of the subjunctive; (b) sufficient reading to enable the student to translate at sight ordinary French prose and poetry; (c) constant and thorough training in composition based on the texts read and on assigned topics; (d) the writing of French from dictation; (e) drill in pronunciation and reading aloud.

In choosing texts, teachers will find helpful Section XI, *Report of the Committee of Twelve of the Modern Language Association of America* (United States Bureau of Education).

The major requirement corresponds to the Intermediate Requirement of the College Entrance Examination Board. For entrance by certificate, the preparation must extend through at least three school years of five recitations a week.

Candidates who fulfill this requirement are admitted to French 3b or 3c.

GERMAN

MINOR REQUIREMENT. The minor requirement in German demands two years of preparation with five recitation periods a week. The work of the first year should consist of the translation of 100 pages of simple narrative prose, the translation into German of simple sentences, and a thorough drill in elementary grammar. In the second year 200 additional pages should be read of easy stories and plays. Composition should be continued and the student thoroughly drilled in accidence and the essentials of syntax. Sight translation should be practiced constantly through both years, and careful attention should be paid to pronunciation.

This requirement corresponds to the Elementary Requirement of the College Entrance Examination Board.

Candidates who fulfill this requirement are admitted to German 2b or 2c.

MAJOR REQUIREMENT. The major requirement demands, in addition to the minor requirement, a third year of preparation with five periods a week, in which not less than 400 pages of moderately difficult prose and poetry should be read, drawn partly from modern fiction, partly from the easier plays of the classic period. There should also be constant

practice in reading at sight and in the writing of easy connected prose, the latter accompanied by drill in syntax.

This requirement corresponds to the Intermediate Requirement of the College Entrance Examination Board.

Candidates who fulfill this requirement are admitted to German 3b or 3c.

In the work of all three years it is well to follow the suggestions in the *Report of the Committee of Twelve of the Modern Language Association of America* (United States Bureau of Education).

GREEK

MINOR REQUIREMENT. The minor requirement in Greek demands two years of preparation with five recitation periods a week. The candidate's training should include a systematic study of the grammar and of the *Anabasis*, Books I-IV, and the translation into Greek of detached sentences.

This requirement corresponds to Greek *a i, a ii, b, g*, of the College Entrance Examination Board.

MAJOR REQUIREMENT. The major requirement comprises, in addition to the minor requirement, a third year of preparation with five recitation periods a week, which should include grammar, prose composition, and a study of the *Iliad*, Books I-III, with prosody and Homeric forms.

This requirement corresponds to Greek *c, f, h*, of the College Entrance Examination Board.

LATIN

MINOR REQUIREMENT. The minor requirement in Latin demands two years of preparation with five recitation periods a week. The candidate's training should include a systematic study of the grammar; easy reading, in part at sight; the translation into Latin of detached sentences; and a study of the *Gallie War*, Books I-IV, or an equivalent.

This requirement corresponds to Latin, *NR 1, 3*, of the College Entrance Examination Board.

MAJOR REQUIREMENT. The major requirement comprises, in addition to the minor requirement, a third year of preparation with five recitation periods a week, which should include grammar; reading at sight; easy prose composition; and the study of six orations of Cicero, or an equivalent.

This requirement corresponds to Latin, *NR 2, 4*, of the College Entrance Examination Board.

ADVANCED REQUIREMENT. The advanced requirement comprises, in addition to the major requirement, a fourth year of preparation with five recitation periods a week, which should include advanced prose composition; reading at sight; prosody; and a study of the *Aeneid*, Books I-VI, or an equivalent.

This requirement corresponds to Latin, *N R 5, 6*, of the College Entrance Examination Board.

SPANISH

The requirement in Spanish includes: (a) a careful study of some good elementary Spanish grammar, with thorough drill in regular and irregular verbs, the uses and positions of pronouns, adjectives, etc., sentence structure, and the application of elementary rules in syntax; (b) the reading of 350 to 400 pages of modern Spanish prose and poetry from at least three works of dissimilar character; (c) the writing of Spanish from dictation; (d) the translation into Spanish of English sentences based on the texts read; (e) careful training in pronunciation and reading aloud.

The above requirement corresponds to that of the College Entrance Examination Board. Teachers who are preparing pupils to enter by certificate are advised to test the pupil's ability to use readily and accurately grammatical principles and the vocabulary which she has acquired. No importance should be attached to the ability merely to give rules or to answer direct grammatical questions.

For entrance by certificate the preparation must extend through at least two school years of five recitations a week.

Candidates who fulfill this requirement are admitted to Spanish 2.

HISTORY

The object of the preparation in history should be the development of the powers of comparison and judgment rather than the mere exercise of the memory. The requirement in each subject corresponds to that of the College Entrance Examination Board, and assumes the study of a good text-book, collateral reading, practice in written work, and the use of outline maps.

The candidate may offer any one of the following subjects, provided she has devoted to it five recitation periods a week for one year, or any two of the following subjects, provided she has devoted to each of them three recitations periods a week for a year:

- (a) Ancient history, with special reference to Greek and Roman history, and including also a short introductory study of the more ancient nations and the chief events of the early Middle Ages, down to the death of Charlemagne (814).
- (b) Mediaeval and modern European history, from the death of Charlemagne to the present time.
- (c) English history.
- (d) American history and civil government.

ADDITIONAL HISTORY

The candidate may offer any of the above subjects in history which she has not presented in fulfillment of the requirement just outlined, provided she has completed one five-hour course for one year or two five-hour courses for a half year, or two three-hour courses for one year, or the equivalent. No course of less than three hours a week is accepted.

ALGEBRA

The candidate must be prepared in algebra through quadratic equations, including the simpler cases in simultaneous quadratics, radicals, arithmetical and geometrical progressions, and the binomial theorem for positive integral exponents.

This requirement corresponds to Mathematics *a*, offered by the College Entrance Examination Board.

ADVANCED ALGEBRA

The requirement in advanced algebra comprises permutations and combinations; determinants of the second, third, and fourth orders, with solution of linear equations; numerical equations of degree higher than the second; theory of equations, including graphical solutions, Descartes' rule of signs, and Horner's method, but not Sturm's functions or multiple roots.

This requirement corresponds to Mathematics *b*, offered by the College Entrance Examination Board.

ARITHMETIC

The technical and scientific courses of the College require frequent application of the fundamental principles of arithmetic. The examination will test the student's ability to solve problems involving the use of com-

mon and decimal fractions, the metric system, ratio and simple proportion, percentage and interest. The applications of interest in bank discount, partial payments, and similar business transactions are not required.

Certificates in arithmetic will not be accepted, and the College Entrance Examination Board does not examine in this subject. Candidates must therefore take the examination offered at Simmons College in September.

PLANE GEOMETRY

The requirement in plane geometry comprises the theorems and constructions of standard text-books, including the properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle; and the solution of original exercises.

This requirement corresponds to Mathematics *c*, offered by the College Entrance Examination Board.

SOLID GEOMETRY

The requirement in solid geometry comprises the theorems and constructions of standard text-books, including relations of planes and lines in space; properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and spherical triangle; and the solution of original exercises.

This requirement corresponds to Mathematics *d*, offered by the College Entrance Examination Board.

PLANE TRIGONOMETRY

The requirement in plane trigonometry comprises the definitions and relations of the six trigonometric functions; the circular measurement of angles; proofs of the principal formulas,—in particular for the sine, cosine, and tangent of the sum and of the difference of two angles, of the double angle and of the half angle, and for the product expressions for the sum or the difference of two sines or two cosines, etc.; the transformation of trigonometric expressions; the solution of simple trigonometric equations; the theory and use of logarithms.

This requirement corresponds to Mathematics *f*, offered by the College Entrance Examination Board.

ASTRONOMY

The candidate must acquire a knowledge of descriptive astronomy, such as may be obtained from a careful and systematic study of a good text-book intended for high-school use, supplemented if possible by some acquaintance with simple astronomical instruments. To meet this requirement a course of study equivalent to at least five exercises a week for a half year is necessary. Astronomy is not included in the list of subjects on which examinations are offered by the College Entrance Examination Board. The candidate must therefore either present a certificate or take the examination offered at Simmons College in September.

BOTANY

MINOR REQUIREMENT. The candidate must have completed a course equivalent in time and scope to at least one half the major requirement (described below), from which the minor requirement differs in its smaller extent rather than its more elementary character.

MAJOR REQUIREMENT. The candidate must have completed a course similar to that demanded by the College Entrance Examination Board. Such a course should extend through one school year of approximately five hours a week. The laboratory work should include a study of the seed, seedlings, roots, stems, buds, leaves, flowers, and fruit of flowering plants; the study of representative species of algae, fungi, bryophytes, pteridophytes, and spermatophytes; and also at least ten experiments—which the student has performed or assisted in performing—in plant physiology.

Laboratory note-books must be sent to Simmons College as a part of either requirement in Botany. Candidates who take the examination set by the College Entrance Examination Board must, in addition, submit, as a part of the examination, a teacher's certificate covering the laboratory work.

CHEMISTRY

MINOR REQUIREMENT. The minor requirement in chemistry includes individual laboratory work comprising at least forty exercises; instruction by lecture-table demonstrations; and the study of at least one standard text-book. A detailed explanation of this requirement is contained in Document No. 53 of the College Entrance Examination Board.

MAJOR REQUIREMENT. To meet the major requirement, a student should have accomplished the equivalent of the work of the first year of Chemistry in College (Chemistry 1). It is recommended that a student devote at least five hours a week during one year, after having completed the minor requirement, to a detailed study of general inorganic chemistry. Attention should be given to arithmetic in its application to chemistry, and to the elements of the dissociation theory and its more important applications. The laboratory work should include quantitative experiments which serve to illustrate the fundamental laws of chemistry. The general methods of preparing compounds should be emphasized by requiring the student to make a few typical inorganic preparations.

Candidates who take the examination set by the College Entrance Examination Board must submit, as a part of the examination, a teacher's certificate covering the laboratory work. Candidates who enter by certificate must send their laboratory note-books to Simmons College.

Certificates in major chemistry are not accepted, and the College Entrance Examination Board does not offer an examination in the major requirement. The candidate must therefore take a written and a laboratory examination offered at the College in September. The passing of these examinations will admit a student to the work of the second year in Chemistry.

PHYSICAL GEOGRAPHY

The time spent in preparation for the examination in physical geography should be about equivalent to three class-room periods a week for one year. The student must be familiar with the grand divisions of land and water, the agencies at work in their development, winds, ocean-currents, streams, glaciers, factors in climate, the elements of meteorology, etc. Full details are to be found in the publications of the College Entrance Examination Board, Document No. 53.

Candidates who take the examination set by the College Entrance Examination Board must submit, as a part of the examination, a teacher's certificate covering the laboratory work.

PHYSICS

The requirement in physics includes individual laboratory work comprising at least thirty-five exercises; instruction by lecture-table demonstrations; and the study of at least one standard text-book, supplemented by the use of many and varied numerical problems. A detailed explanation of this requirement is contained in Document No. 53 of the College Entrance Examination Board.

Candidates wishing to do so may send their laboratory note-books to Simmons College. Candidates who take the examination set by the College Entrance Examination Board or by Simmons College must submit, as a part of the examination, a teacher's certificate covering the laboratory work.

ZOOLOGY

The preparation in zoölogy should approximate three class-room periods a week during one year. The elements of classification must be mastered, and there must be a fair familiarity with the leading invertebrate and vertebrate types and their life-histories. A vertebrate of a type as high as the frog must have been studied in reasonable detail. Emphasis will be placed on general physiology. Particulars in regard to this requirement are furnished by the College Entrance Examination Board, Document No. 53.

Laboratory note-books are a part of the requirement in this subject and must be sent to Simmons College. Candidates who take the examination set by the College Entrance Examination Board must, in addition, submit, as a part of the examination, a teacher's certificate covering the laboratory work.

SHORTHAND

The candidate must be able to write from dictation consecutive matter, other than correspondence, at a rate of ninety words a minute for a period of at least five minutes, and to transcribe her notes on the typewriter with reasonable speed and accuracy. It is assumed that the student has thoroughly mastered the principles of the system of shorthand which she has studied.

Certificates in shorthand are not accepted, and the College Entrance Examination Board does not examine in this subject. The candidate must therefore take the examination offered at the College in September.

TYPEWRITING

The candidate must be able to write from copy forty to forty-five words a minute for fifteen minutes with reasonable accuracy, and must also be trained to write from dictation. Her preparation should include, in addition, practice in writing upon cards, in the use of carbon paper, and in the arrangement of material in tabular form. Every candidate is expected

to be familiar with the uses of the various parts of the typewriting machine.

Certificates in typewriting are not accepted, and the College Entrance Examination Board does not examine in this subject. The candidate must therefore take the examination offered at the College in September.

PLAN OF INSTRUCTION

THE courses of study offered in Simmons College are arranged in various Programmes, with reference to the particular occupations for which the students are preparing. These programmes are classified as follows:

- A. HOUSEHOLD ECONOMICS
- B. SECRETARIAL STUDIES
- C. LIBRARY SCIENCE
- D. GENERAL SCIENCE
- E. SOCIAL WORK
- F. INDUSTRIAL TEACHING

With the technical subjects essential to each programme are associated related academic subjects, in proportions which are designed to secure a well-balanced training.

The plan of instruction provides complete programmes of four years for students who have fulfilled the requirements for admission. It affords one-year or two-year technical programmes for those who have had their collegiate training elsewhere. More elementary programmes are also offered in the Department of Household Economics to a limited number of students who are properly qualified. Under special conditions mature students may be received for instruction in subjects amounting to less than a complete programme. Summer and extension courses are offered to properly qualified candidates.

The following programmes indicate the grouping for the present year of the subjects studied in the various departments. Programmes leading to a degree may not be varied except by permission of the Faculty. Each programme shows the number of periods a week devoted to class-room exercises, the average number of hours expected of the student in outside preparation, and the value of the course in "points." The laboratory and practice exercises in scientific and technical courses may occupy two or three periods each, while a lecture or a recitation requires but one period.

A. HOUSEHOLD ECONOMICS

DEPARTMENT FACULTY

Chairman: SARAH LOUISE ARNOLD, A.M., *Professor of the Theory and Practice of Education*

JAMES FLACK NORRIS, PH.D., *Professor of Chemistry*

SUSAN MYRA KINGSBURY, PH.D., *Associate Professor of Economics*

MARIA WILLETT HOWARD, *Assistant Professor of Household Economics*

LESLIE LYLE CAMPBELL, PH.D., *Assistant Professor of Physics*

PERCY GOLDTHWAIT STILES, PH.D., *Assistant Professor of Physiology*

ALICE FRANCES BLOOD, PH.D., *Assistant Professor of Chemistry*

SOPHRONIA MARIA ELLIOTT, *Assistant Professor of Household Economics*

ALICE NORTON DIKE, B.L., *Instructor in Household Economics*

EDITH ARTHUR BECKLER, S.B., *Instructor in Biology*

AMY M. SACKER, *Instructor in Decoration and Design*

ELLA JOSEPHINE SPOONER, *Instructor in Sewing*

CHARLOTTE PENNIMAN EBBETS, *Instructor in Household Economics*

ANNETTE FOLLETT CHASE, *Instructor in Household Economics*

BLANCHE LEONARD MORSE, A.B., *Instructor in Decoration and Design*

MARY BOSWORTH STOCKING, S.B., *Instructor in Household Economics*

MARGARET COFFIN, A.B., S.B., *Instructor in Household Economics*

BEULAH CLARK HATCH, S.B., *Instructor in Household Economics*

HELEN REBECCA HILDRETH, S.B., *Instructor in Trade School Education*

MARGERY HUGHES, *Instructor in Sewing*

MARIE GUSTAVA LUNDBERG, *Supervisor of the Teaching of Household Economics in Social Settlements*

LILLIAN AZUBAH PHILLIPS, *Instructor in Domestic Art*

ALICE FREEMAN WALMSLEY, A.B., *Instructor in Institutional Management*

THE courses offered by the Department of Household Economics are designed for women who intend to teach cookery, sewing, or kindred household arts, to direct work in domestic science in public or private schools, to administer an institution or a household, or to prepare for individual research in dietetics or in other problems of household economics. The programmes include science, applied science, and practice in the household arts, so that the student who completes these courses gains not only a knowledge of the principles underlying the household arts, but considerable experience in applying these principles. The technical studies are supplemented as far as possible by electives in other fields, chosen to meet the student's individual need.

THE FOUR-YEAR PROGRAMME

The four-year programme leads to the degree of Bachelor of Science. It is so arranged as to afford preparation for teaching the various subjects connected with household economics, for investigation and research, and for the administration of institutions. Although the vocational purpose determines the emphasis to be placed on technical subjects and on related academic subjects, certain fundamental subjects must be studied by all regular students in household economics. The subjects of the first year are therefore the same for all students.

At the beginning of the second year the programme is divided into three groups of studies. Group I places the emphasis on the scientific study of foods and their preparation, with full courses in chemistry and biology. Students who complete this group are prepared to give instruction in dietaries, sani-

tation, and the practical household arts, or to apply their science to institutional administration or to problems of research.

Group II is intended for general teachers of cookery and sewing. It provides a minimum requirement in science, and introduces courses in sewing and design. It affords a basis for general instruction in household economics, and will be chosen by students who do not desire to specialize either in domestic science or in domestic art.

Group III is intended for students who wish to emphasize domestic art, and to prepare to teach the subject.

Students who follow the four-year programme may defer until the second year the final choice of technical subjects which will determine their vocational training. In making this choice, students are advised by the Department.

A I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the following programmes, see pp. 75 ff. of this Catalogue.

<i>First Term</i>				<i>Second Term</i>		
<i>Hours</i>				<i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
FIRST YEAR						
8	2	4	Inorganic Chemistry (Ch. 1)	8	2	4
3	5	3	English 1	3	5	3
3	5	3	History 1	3	5	3
4	3	3	Household Management 1	4	3	3
5	3	3	Physics 1	5	3	3
2	0		Physical Training	2	0	
SECOND YEAR						
<i>Group I</i>						
6	2	3	General Biology (Bi. 1)			
			Physiology (Bi. 2) <i>or</i>	4	4	3
			Anatomy and Histology (Bi. 3)	6	2	3
8	2	4	Organic Chemistry (Ch. 3)			
			Quantitative Analysis (Ch. 4)	7	1	3

First Term				Second Term		
Hours				Hours		
Class	Study	Points		Class	Study	Points
SECOND YEAR (CONTINUED)						
7	1	3	Cookery 1	7	1	3
3	4	3	English 2 a	3	4	3
3	4	3	Housebuilding 1	3	4	3
2	1	1	Sewing 1*	2	1	1
Group II						
6	2	3	General Biology (Bi. 1)			
			Physiology (Bi. 2) or	4	4	3
			Anatomy and Histology (Bi. 3)	6	2	3
8	2	4	Organic Chemistry (Ch. 2)	8	2	4
7	1	3	Cookery 1	7	1	3
3	4	3	English 2 a	3	4	3
3	4	3	Housebuilding 1	3	4	3
2	1	1	Sewing 1*	2	1	1
Group III						
6	2	3	General Biology (Bi. 1)			
			Physiology (Bi. 2)	4	4	3
3	4	3	English 2 a	3	4	3
2	4	2	History 5	2	4	2
3	4	3	Housebuilding 1	3	4	3
2	1	1	Sewing 1*	2	1	1
5	2	3	Sewing and Design (Sew. 2)	5	2	3
THIRD YEAR						
Group I						
5	2	3	Bacteriology (Bi. 5)			
7	1	3	Chemistry of Foods (Ch. 5)	7	1	3
7	1	3	Cookery 2	7	1	3
3	5	3	Economics 1 and 2	3	5	3
1	2	1	English 6	1	2	1
			Hygiene (Bi. 6)	3	4	3
			Marketing 1	1	1	1
1	1	1	Sanitary Science (Bi. 11)			
			Elective. (See below)			

* Required in preparation for Sewing 2 or 3.

HOUSEHOLD ECONOMICS

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First Term				Second Term		
Hours				Hours		
Class	Study	Points	THIRD YEAR (CONTINUED)	Class	Study	Points
Group II						
5	2	3	Bacteriology (Bi. 5)			
7	1	3	Cookery 2	7	1	3
3	5	3	Economics 1 and 2	3	5	3
1	2	1	English 6	1	2	1
			Hygiene (Bi. 6)	3	4	3
			Marketing 1	1	1	1
1	1	1	Sanitary Science (Bi. 11)			
5	2	3	Sewing and Design (Sew. 2)	5	2	3
			<i>Elective.</i> (See below)			
Group III						
5	2	3	Bacteriology (Bi. 5)			
8	1	4	Cookery 1a	8	1	4
3	5	3	Economics 1 and 2	3	5	3
1	2	1	English 6	1	2	1
			Hygiene (Bi. 6)	3	4	3
			Marketing 1	1	1	1
1	1	1	Sanitary Science (Bi. 11)			
6	2	3	Sewing 6	6	2	3
3	1	1	Sewing 7	3	1	1
			<i>Elective.</i> (See below)			
<i>Electives (one to be chosen each term for each group)</i>						
			[Botany (Bi. 7) (<i>after 1911-12</i>)	6	2	3]
			Child Life (Ed. 4)	2	3	2
2	4	2	Economics 6 (<i>second term only, 1911-12</i>)	2	4	2
2	4	2	History 5	2	4	2
2	3	2	Philanthropic Problems 1			
			Philanthropic Problems 2	2	6	3
3	4	3	Physiology (Bi. 4)	3	4	3

FOURTH YEAR

Groups I and II

4	6	3	Psychology 1, Ethics 1, and Sociology 1	4	6	6
1	0		Household Economics A (<i>Nov. to May</i>)	1	0	
3	5	3	Dietaries 1			
			Foods (Cook. 3)	7	1	3

grammes have been arranged for college graduates. The first is intended for students whose previous training has not included chemistry; the second is for students who have completed at least one year of general chemistry. With the approval of the Committee on Admissions, variations may be made in these programmes if any of the subjects have already been studied in college.

In some cases it is possible to arrange a programme which permits graduation at the end of one year. This can be done only when the previous college training of the student has included so many of the courses in science or technical subjects required in the A I programme, that the remaining requirements of that programme may be practically completed in a single year. College graduates who desire to undertake these programmes are advised to correspond in advance concerning their proposed course of study.

College graduates who do not desire a degree, and who can give but one year to the study of household economics, may follow a programme of technical work under the advice of the Dean. This programme will necessarily vary according to the content of the student's undergraduate work.

The Dean will be glad to correspond with college students who contemplate entering Simmons College, and will advise them concerning preparatory courses which will articulate with the requirement for the degree of Bachelor of Science, so that the usual term of residence may be materially diminished.

Teachers and others who have had sufficient experience in practical arts may also be admitted to advanced standing whenever their experience or previous course of study has included subjects prescribed in the four-year programme. In general, the choice of studies made by students in advanced standing will depend upon the trend of their previous study or practice.

In the following table the courses are arranged by the hour-plan groups. Courses marked with the same letter will be given in the same hours.

A IV (1). FOR COLLEGE GRADUATES ENTERING WITHOUT INORGANIC CHEMISTRY

FIRST YEAR		SECOND YEAR	
A	Housebuilding 1	A	{ Physiology (Bi. 2a)* Economics 2**
B	Sewing 6	B	Education 1
C	Chemistry 1	C	Chemistry 2
D	Household Management 3	D	Dietaries 2
E	Cookery 4	E	{ Bacteriology (Bi. 5a)* Hygiene (Bi. 6a)**
F	{ Sanitary Science (Bi. 11)* Marketing 1**	F	Cookery 5

A IV (2). FOR COLLEGE GRADUATES ENTERING WITH INORGANIC CHEMISTRY

FIRST YEAR		SECOND YEAR	
A	Housebuilding 1	A	{ Physiology (Bi. 2a)* Economics 2**
B	Sewing 6	B	Education 1
C	{ Chemistry 2 <i>or</i> Cookery 4	C	{ Bacteriology (Bi. 5a)* Hygiene (Bi. 6)**
D	Household Management 3	D	Dietaries 2
E	{ Cookery 4 <i>or</i> Chemistry 3 and 4	E	{ Sewing 2 <i>or</i> Chemistry 5
F	{ Sanitary Science (Bi. 11)* Marketing 1**	F	Cookery 5

SPECIAL PROGRAMMES

The facilities of the Department of Household Economics are also offered to a limited number of students who are qualified to meet the usual requirements for admission, but who are compelled to limit their attendance to a briefer period than is prescribed for graduation. Programmes requiring one year for their completion have been arranged for students who are pre-

* *First term only.*

** *Second term only.*

paring for institutional management, or for the administration of a private household, and programmes requiring one or two years may be arranged for teachers who wish to acquire technical knowledge and skill. A one-term programme has also been arranged for students in hospital training schools for nurses. Students who have completed two years of the four-year programme and who must finish their training in three years are allowed to specialize in technical work in the third year.

1. HOUSEHOLD MANAGEMENT

The following brief programme of studies has been arranged for students who can give but one year to the study of household economics. It is especially recommended to students who desire to prepare themselves for the intelligent administration of a private household. It also enables teachers and others of mature experience to supplement their previous training, although it is not intended as an independent preparation for teaching.

A II. HOUSEHOLD MANAGEMENT

<i>First Term</i>			<i>Second Term</i>	
<i>Hours</i>			<i>Hours</i>	
<i>Class</i>	<i>Study</i>		<i>Class</i>	<i>Study</i>
		Bacteriology (Bi. E)	4	3
8	3	Chemistry A		
7	1	Cookery A	7	1
3	3	Household Management A		
		Household Management B	5	3
		Marketing A	1	1
		Physiology (Bi. A)	5	4
		Child Life (Ed. 4)	2	3
1	1	Sanitary Science (Bi. 11)		
6	2	Sewing B	6	2
2	0	Physical Training	2	0

Such modifications of this programme as may be found possible under the limitations of the arrangement of hour-plans will be made for students who desire to lay different emphasis on the scientific or on the practical portions of the programme. Classes in technical subjects are open, so far as the resources of the College will permit, to housekeepers and other properly qualified persons, who desire to pursue only one course at a time.

2. INSTITUTIONAL MANAGEMENT

The College provides a one-year programme in Institutional Management which includes Chemistry, Bacteriology, Elementary Physiology, Cookery, Household Arts, and instruction and practice in Institutional Management under the direction of the House Superintendent.

Students are admitted to this class whose maturity or general experience qualifies them for positions of responsibility and trust, and whose general training fits them to pursue the prescribed subjects. A personal interview is necessary before admission. Members of this class should reside in the College dormitories. A certificate is granted to students who complete the programme successfully.

The demand for women who have completed this programme is much greater than the supply, and it is recommended to mature women who wish to undertake the care of college dormitories, of tea-rooms, or of public institutions.

The Women's Educational and Industrial Union offers to a limited number of students from this class, the opportunity of an extended period of observation and practice in lunch-rooms, under expert supervision. This opportunity is specially commended to women who expect to aid in the establishment of lunch-rooms.

A III. INSTITUTIONAL MANAGEMENT

<i>First Term</i>			<i>Second Term</i>	
<i>Hours</i>			<i>Hours</i>	
<i>Class</i>	<i>Study</i>		<i>Class</i>	<i>Study</i>
		Administration 3		
4	3	Bacteriology (Bi. B)	3	5
8	3	Chemistry A		
6	1	Cookery C	4	1
		Dietaries A	2	3
		Household Management C	4	2
2	3	Household Sanitation B		
6	0	Institutional Management A	10	0
3	0	Laundrying A		
		Marketing A	1	1
		Physiology (Bi. A)	5	4
1	1	Sanitary Science (Bi. 11)		

3. PROGRAMMES FOR TEACHERS

Experienced teachers who desire to acquaint themselves with technical requirements in cookery and sewing, or to follow general courses, may undertake a one-year or two-year programme which will enable them to teach these subjects in public schools or in industrial classes. Such programmes are particularly valuable to students who have already been graduated from a normal school.

4. THE TEACHING OF THE NEEDLE ARTS

A one-year programme in the teaching of the needle arts is offered to students who wish to prepare to teach in public or industrial schools. This programme is open to students who have had at least two years of educational training subsequent to the high school, either in college, or in a technical institute or normal school. Candidates must have had some elementary training in plain sewing. The programme is as follows:

<i>First Term</i>			<i>Second Term</i>		
<i>Hours</i>			<i>Hours</i>		
<i>Class</i>	<i>Study</i>		<i>Class</i>	<i>Study</i>	
6	2	Sewing 6	6	2	
5	2	Sewing and Design (Sew. 2)	5	2	
3	2	Textiles (Sew. 9)			
		Costume Design (Sew. 10)	4	1	
6	2	Dressmaking (Sew. 8)	6	2	
3	1	Millinery (Sew. 7)	3	1	
6	0	{ Industrial Sewing (Sew. 11) or			
		{ Sewing 4			
		Sewing 5	2	3	

5. PROGRAMME FOR STUDENTS IN TRAINING SCHOOLS FOR NURSES

Programmes are offered in preparation for the training schools for nurses which have been established by the hospitals. The programmes are planned in view of the fact that admission to many of the hospitals is not permitted until the applicants are at least twenty-three years of age, and that the students must then, in addition to their professional training, give a part of their time to the study of the sciences which are related to their work. This involves a strain upon the strength of the student-nurse which might well be avoided by completing these required studies in college before entering upon the hospital course.

A one-term programme including courses in the Department of Household Economics, which has been accepted by the Children's Hospital, is described on page 67.

6. PARTIAL PROGRAMMES

Students who are not candidates for a degree are allowed to register in single courses for which they are fitted, or in combinations of courses which represent less than a full year's work. The demand upon the College, however, makes it necessary to limit the number of such students, and they should confer

with the Dean as early as possible in order to learn whether the arrangement of the hour-plan renders the desired combinations possible. In every case students who register in partial programmes are expected to present work which is relatively as thorough as that which is required of the students who are registered for the complete programmes.

EXTENSION COURSE FOR TEACHERS

An extension course of two hours a week in sewing is offered to women who are or have been teachers of sewing. The course is described on page 127.

DEPARTMENT BULLETIN

A special pamphlet describing in more detail the opportunities afforded by the Department of Household Economics may be obtained on application.

B. SECRETARIAL STUDIES

DEPARTMENT FACULTY

Chairman: EDWARD HENRY ELDRIDGE, PH.D., *Associate Professor of Secretarial Studies*

FRANK EDGAR FARLEY, PH.D., *Professor of English*

*ALFRED BULL NICHOLS, A.B., *Professor of German*

REGINALD RUSDEN GOODELL, A.M., *Associate Professor of Romance Languages*

SUSAN MYRA KINGSBURY, PH.D., *Associate Professor of Economics*

FREDERIC AUSTIN OGG, PH.D., *Assistant Professor of History*

HARRY CLARK BENTLEY, *Assistant Professor of Secretarial Studies*

CAROLINE JEWELL COOK, A.B., LL.B., *Instructor in Commercial Law*

HELEN JACKSON, A.B., S.B., *Instructor in Secretarial Studies*

ELIZABETH ALLISON STARK, A.B., S.B., *Instructor in Secretarial Studies*

GERTRUDE WILLISTON CRAIG, *Instructor in Secretarial Studies*

THE programmes in the Department of Secretarial Studies prepare students for the duties of a private secretary, registrar, office assistant, or teacher of commercial subjects. These programmes are also of value to women who contemplate entering the Civil Service or acting as general assistants to persons engaged in scientific, literary, or professional pursuits. The subjects of instruction include Shorthand, Typewriting, Accounts, Business Methods, Commerce, Commercial Law, and other technical studies, together with certain non-technical subjects such as English and the Modern Languages, Literature, History, Economics, and Science, which contribute to a liberal training.

It has ordinarily been deemed inadvisable to admit a student

* On leave of absence.

who is neither a college graduate nor a candidate for a degree, to the courses in Shorthand and Typewriting, since experience has shown that an adequate preparation for secretarial duties should include a general academic training.

THE FOUR-YEAR PROGRAMME

Four years are required for the completion of the regular programme for undergraduates, leading to the degree of Bachelor of Science; but a student whose courses of study and whose grades are satisfactory to the Faculty and who finds it necessary to withdraw at the end of the second or third year may be permitted, during that year, to take in addition to the regular work in English, such special courses in Shorthand, Typewriting, and Accounts as will give her sufficient facility in these subjects to meet the requirements of the ordinary business position.

B I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the following programmes, see pp. 75 ff. of this Catalogue.

First Term				Second Term		
Hours				Hours		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
FIRST YEAR						
3	5	3	English 1	3	5	3
3	5	3	French 1, 2 b, or 3 b	3	5	3
3	5	3	German 1, 2 b, or 3 b	3	5	3
3	5	3	History 1	3	5	3
1	1	1	Hygiene (Bi. 10)	1	1	1
5	3	3	Physics 1	5	3	3
1	1	1	Reference 1 a	1	1	1
2	0		Physical Training	2	0	
SECOND YEAR						
2	4	3	English 2 b	2	4	3
2-3	5	3	French 2 b, 3 b, or 4 b	2-3	5	3
3	5	3	German 2 b, 3 b, or 4 b	3	5	3

First Term			Second Term			
Hours			Hours			
<i>Class</i>	<i>Study</i>	<i>Points</i>	<i>Class</i>	<i>Study</i>	<i>Points</i>	
SECOND YEAR (CONTINUED)						
2	4	2	History 2	2	4	2
5	5	4	Shorthand 1	5	5	4
5	0	2	Typewriting 1	5	0	2
THIRD YEAR						
			Accounts 1	5	3	3
			Cataloguing 4	6	0	2
3	5	3	Commercial Law 1			
3	5	3	Economics 1			
3	5	3	English 3	3	5	3
5	5	4	Shorthand 2	5	5	4
5	0	2	Typewriting 2	5	0	2
<i>Electives (one to be chosen each term)</i>						
			Child Life (Ed. 4)	2	3	2
2	4	2	Economics 6 (<i>second term only, 1911-12</i>)	2	4	2
2-3	5	3	French 3 b or 4 b	2-3	5	3
3	5	3	German 3 b or 4 b	3	5	3
2	4	2	History 5	2	4	2
1	7	2-3	History 6 and 7	1	7	2-3
3	5	3	Italian 1	3	5	3
2	3	2	Philanthropic Problems 1			
			Philanthropic Problems 2	2	6	3
2	4	2	Spanish 1 or 2	2	4	2
FOURTH YEAR						
3	3	2	Accounts 2			
1	1	1	Business Methods 1 and 2 *	6	2	3
3	5	3	Commercial Law 1 (<i>1911-12</i>)			
3	5	3	Economics 3			
4	6	3	Psychology 1, Ethics 1, and Sociology 1	4	6	6
5	0	2	Shorthand 3 *	5	0	2
5	0	2	Typewriting 3 *	5	0	2

* During the last month of the second term, class instruction in this subject is discontinued, and special practice work substituted.

First Term			Second Term		
Hours			Hours		
<i>Class</i>	<i>Study</i>	<i>Points</i>	<i>Class</i>	<i>Study</i>	<i>Points</i>
FOURTH YEAR (CONTINUED)					
<i>Electives (in 1911-12 two to be chosen the second term; thereafter, one the first term and two the second)</i>					
			Administration 1	3	3 2
			Business Methods 4 (Advertising)	2	4 2
			Cataloguing 4 (1911-12)	6	0 2
			Commerce 1	2	4 2
			Commercial Teaching 1	3	3 2
1	7	2-3	Economics 4	1	7 2-3
2	4	2	Economics 6 (second term only, 1911-12)	2	4 2
[1	4	2	English 7 (not given in 1911-12)	1	4 2]
2-3	5	3	French	2-3	5 3
3	5	3	German	3	5 3
1	7	2-3	History 6 and 7	1	7 2-3
2	3	2	Philanthropic Problems 1		
			Philanthropic Problems 2	2	6 3
			Shorthand 4 and Typewriting 4	7	0 3
2	4	2	Spanish 1 or 2	2	4 2

THE ONE-YEAR PROGRAMME

A one-year programme of secretarial subjects has been arranged for graduates of other colleges, the purpose of which is to provide technical instruction for students who have already completed the equivalent of the academic subjects prescribed in the four-year programme. This special arrangement of courses insures in purely technical subjects a knowledge of principles approximately equivalent to that afforded by the longer programme; but since the one year does not allow an equal opportunity for practice, candidates for the degree of Bachelor of Science are required to supplement their courses of study by at least six months' professional work of a character approved by the College, or by the completion of the summer course, Shorthand and Typewriting C.

Candidates who fulfill the specified conditions will be ad-

mitted to the degree of Bachelor of Science on the Commencement Day immediately following the entire completion of the requirements.

B II. ONE-YEAR PROGRAMME FOR COLLEGE GRADUATES

<i>First Term</i>				<i>Second Term</i>		
<i>Hours</i>				<i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
5	3	3	Accounts 3			
			Administration 1	3	3	2
			Business Methods 1 and 2	7	3	4
4	0	2	Cataloguing 3*	4	0	2
3	5	3	Commercial Law 1			
10	5	6	Shorthand 5	10	5	6
10	0	4	Typewriting 5	10	0	4
Experience in Professional Work <i>or</i>						
The completion of Shorthand and Typewriting C						

THE SUMMER CLASSES IN SHORTHAND AND TYPEWRITING

In order to give to teachers and college undergraduates an opportunity to devote portions of successive summer vacations to the study of Shorthand and Typewriting, it is planned to offer graded summer courses in these subjects. During the summer of 1912 three courses in Shorthand and Typewriting will be given from July 9 to August 17, provided a sufficient number of applications are received. The classes will be held from 9 a.m. to 1 p.m. on week days except Saturday. Students may use the equipment of the College also during the afternoon for individual practice. The courses are as follows:

Shorthand and Typewriting A (*Elementary*)

Shorthand and Typewriting B (*Intermediate*)

Shorthand and Typewriting C (*Advanced*)

* During the second term, either Commerce 1 or Commercial Teaching 1 may be substituted for Cataloguing 3.

For a description of these courses, see pages 130 ff.

Since the number of students who can be admitted to any of these courses is limited, applications should be made not later than June 15.

EXTENSION COURSES FOR TEACHERS

The following extension courses are offered under special conditions described on pages 127 ff.:

- Accountancy A
- Accounts B (*Elementary*)
- Accounts C (*Advanced*)
- Shorthand D (*Elementary*)
- Shorthand E (*Intermediate*)
- Typewriting D (*Elementary*)
- Typewriting E (*Intermediate*)

DEPARTMENT BULLETIN

A special pamphlet describing in more detail the opportunities offered by the Department of Secretarial Studies may be obtained upon application.

C. LIBRARY SCIENCE

DEPARTMENT FACULTY

Chairman: MARY ESTHER ROBBINS, *Assistant Professor of Library Science*

FRANK EDGAR FARLEY, PH.D., *Professor of English*

* ALFRED BULL NICHOLS, A.B., *Professor of German*

REGINALD RUSDEN GOODELL, A.M., *Associate Professor of Romance Languages*

CHARLES KNOWLES BOLTON, A.B., *Associate Professor of Library Science*

ARTHUR IRVING ANDREWS, PH.D., *Assistant Professor of History*

FRANCES SEDGWICK WIGGIN, B.L., *Instructor in Library Science*

ISADORE GILBERT MUDGE, PH.B., B.L.S., *Instructor in Library Science*

ISABELLA MITCHELL COOPER, A.B., B.L.S., *Instructor in Library Science*

ALICE MABEL JORDAN, *Instructor in Library Science*

FRANCES RATHBONE COE, *Instructor in Library Science*

ABBY L. SARGENT, *Lecturer on Cutter Classification*

THE programmes in Library Science train students for the duties which are involved in the administration of a library. The technical training is of a general character, including the practice of the complete library routine, with accompanying discussion of the underlying theory. To balance the technical requirement, various academic courses are prescribed which contribute to a librarian's general culture and thus increase her professional efficiency.

THE FOUR-YEAR PROGRAMME

The regular programme for undergraduates, leading to the degree of Bachelor of Science, covers four years. Students who are not candidates for the degree are not received in this De-

* On leave of absence.

partment, with the exception of women who hold library positions and whose time is too fully occupied to allow them to follow the complete course of study. Such students may be admitted to a portion of the programme.

The technical instruction is provided mainly by lectures followed by practice in applying the theories under discussion. The instruction offered by the regular staff is supplemented from time to time by lectures given by specialists connected with other institutions.

The College has a reference library which affords opportunity for practice. In addition, through the courtesy of the Trustees of the Boston Public Library, the College is allowed the privileges of a deposit station. The Department is well equipped, therefore, for technical practice. Visits to book-shops, book-binderies, and libraries, followed in each case by conference and recitation, form a part of the training. The selection of books and the study of current events are included in the instruction throughout the four years.

Each student is expected to spend a portion of her time as assistant in some library.

C I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the following programmes, see pp. 75 ff. of this Catalogue.

<i>First Term</i>				<i>Second Term</i>		
<i>Hours</i>				<i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
FIRST YEAR						
3	5	3	English 1	3	5	3
3	5	3	French 1, 2 c, or 3 c	3	5	3
3	5	3	German 1, 2 c, or 3 c	3	5	3
3	5	3	History 1	3	5	3
1	1	1	Hygiene (Bi. 10)	1	1	1
5	3	3	Physics 1	5	3	3
1	1	1	Reference 1 a	1	1	1
2	0		Physical Training	2	0	

<i>First Term</i>			<i>Second Term</i>		
<i>Hours</i>			<i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>	<i>Class</i>	<i>Study</i>	<i>Points</i>
SECOND YEAR					
3	4	3	3	4	3
3	5	3	3	5	3
2-3	5	2-3	2-3	5	2-3
2	4	2	2	4	2
<i>Library Science:</i>					
3	0	1	3	0	1
			2	0	1
2	1	2	2	1	2
2	3	2	2	3	2
3	0	1	3	0	1
THIRD YEAR					
3	5	3	3	5	3
3	5	3	3	5	3
2	3	2			
<i>Library Science:</i>					
1	2	1	1	2	1
2	0	1			
			2	4	2
2	3	3	2	3	3
3	0		3	0	
1	4	2	1	4	2
<i>Electives (one to be chosen each term)</i>					
			2	3	2
2	4	2	2	4	2
3	5	3	3	5	3
1-3	5	3	1-3	5	1-3
2	4	2	2	4	2
			2	3	2
3	5	3	3	5	3
			2	6	3
2	4	2	2	4	2

First Term				Second Term		
Hours				Hours		
Class	Study	Points		Class	Study	Points
FOURTH YEAR						
3	7	4	English 4	3	7	4
4	6	3	Psychology 1, Ethics 1, and Sociology 1	4	6	6
<i>Library Science:</i>						
3	2	2	Administration 2			
2	3	2	Business Methods 3			
			Cataloguing 2*	10	0	3
			Documents 1†	5	5	3
			History of Libraries 1	3	3	3
3	3	4	Library Economy 3			
4	0		Library Practice*	6	0	
1	2	1	Reference 3	1	2	1
3	0	1	Typewriting 6 (<i>in 1911-12 only</i>)	3	0	1

THE ONE-YEAR PROGRAMME

A programme of technical instruction covering one year is offered to a limited number of graduates of other colleges who show promise of success in library work. It is assumed that students who register in this programme have already completed the equivalent of the academic subjects prescribed in the four-year programme, consequently this briefer arrangement includes chiefly technical courses. If, however, any student gives evidence of inadequate preparation, the College reserves the right to prescribe for her any additional academic subjects which may be deemed necessary.

Since it is impossible to secure in one college year a sufficient amount of practice, candidates for the degree of Bachelor of Science must supplement the courses offered in this programme by six months of approved practice in some library, and by the preparation of a satisfactory thesis on some technical subject.

* From March 11 to May 24.

† From February 5 to March 8.

Candidates who fulfill the specified conditions will be admitted to the degree of Bachelor of Science on the Commencement Day immediately following the entire completion of the requirements.

C II. ONE-YEAR PROGRAMME FOR COLLEGE GRADUATES

<i>First Term</i>				<i>Second Term</i>		
<i>Hours</i>				<i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
3	2	2	Administration 2			
1	2	1	Book Selection 1	1	2	1
2	3	2	Business Methods 3			
3	0	1	Cataloguing 1	3	0	1
2	0	1	Classification 1			
			Classification 2	2	0	1
			Documents 1*	5	5	3
			History of Libraries 1	3	3	3
7	7	7	Library Economy 4†	7	7	7
2	0		Library Practice ‡	4	0	
2	5	2	Reference 4‡	3	4	3
3	0	1	Typewriting 6	3	0	1
			Experience in an approved library			
			Thesis			

THE SUMMER LIBRARY CLASSES

Classes for the study of library methods, open only to women under appointment to library positions, meet at the College from July 9 to August 17. The work is planned to be especially helpful to women who hold positions in the smaller libraries and who are unable to undertake longer courses of study. The aim is to make a programme that shall be as practical and suggestive as possible. The classes are held from nine until three o'clock on week days except Saturday.

* From February 5 to March 8.

† From February 5 to March 8 four exercises a week are omitted.

‡ From March 11 to May 24.

The following courses are offered:

Cataloguing A

Classification A

Library Economy A

Reference B

For a description of these courses see page 132. Applications should be made before June 15.

DEPARTMENT BULLETIN

A special pamphlet describing in more detail the opportunities afforded by the Department of Library Science may be obtained on application.

D. GENERAL SCIENCE

DEPARTMENT FACULTY

Chairman : JAMES FLACK NORRIS, PH.D., *Professor of Chemistry*
KENNETH LAMARTINE MARK, PH.D., *Assistant Professor of Chemistry*

LESLIE LYLE CAMPBELL, PH.D., *Assistant Professor of Physics*

PERCY GOLDTHWAIT STILES, PH.D., *Assistant Professor of Physiology*

ALICE FRANCES BLOOD, PH.D., *Assistant Professor of Chemistry*

GEORGE PRESTON BACON, A.M., *Assistant Professor of Physics*

EDITH ARTHUR BECKLER, S.B., *Instructor in Biology*

JANE BOIT PATTEN, S.B., *Instructor in Biology*

GORHAM WALLER HARRIS, A.M., *Instructor in Chemistry*

LAURA KATHERINE JOHNSON, A.B., *Instructor in Physics*

RUTH BRYANT, S.B., *Instructor in Biology*

LESLIE BRIGGS COOMBS, S.M., *Instructor in Chemistry*

HENRIETTA WILLARD LOCKE, A.B., *Instructor in Chemistry*

CECILIA MINNA SILLCOX, A.M., *Instructor in Chemistry*

THE FOUR-YEAR PROGRAMME

THE programme in General Science leading to the degree of Bachelor of Science is designed for students who wish to prepare themselves to teach science, to serve as research assistants in Chemistry or Biology, or to fill certain positions which involve the application of these sciences in the arts. The studies of the first three years are prescribed, and include in addition to Chemistry and Biology, courses in Mathematics, Physics, English, Modern Languages, and Economics. In the fourth year the programme of each student is especially arranged from a number of electives, with regard to the preference of the student for work in some particular branch of science. Psychology, Ethics, and Sociology are the only prescribed sub-

jects in this year. A large part of the fourth year is devoted to investigation. Apart from the pedagogical value of this work, the experience gained especially fits the student for the position of research assistant. Courses in Education are also open in the fourth year to students who are preparing to teach science.

D I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the following programmes, see pp. 75 ff. of this Catalogue.

<i>First Term</i>				<i>Second Term</i>		
<i>Hours</i>				<i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
FIRST YEAR						
8	2	4	Inorganic Chemistry (Ch. 1)	8	2	4
3	5	3	English 1	3	5	3
3	5	3	French 1, 2, or 3 or German 1, 2, or 3	3	5	3
3	4	3	Mathematics 1 and 2	3	4	3
5	3	3	Physics 1	5	3	3
2	0		Physical Training	2	0	
SECOND YEAR						
			Anatomy and Histology (Bi. 3)	6	2	3
3	4	3	English 2 a	3	4	3
3	5	3	French 1, 2, or 3 or German 1, 2, or 3	3	5	3
6	2	3	General Biology (Bi. 1)			
6	2	3	Physics 2	6	2	3
10	1	4	Qualitative Analysis (Ch. 7)			
			Quantitative Analysis (Ch. 8)	10	2	5
THIRD YEAR						
3	5	3	Economics 1 and 2	3	5	3
3	5	3	French 1, 2, or 3 or German 1, 2, or 3	3	5	3
8	2	4	Organic Chemistry (Ch. 3)			
			Advanced Organic Chemistry (Ch. 10)	11	3	5
<i>Electives (two to be chosen each term)</i>						
8	0	3	Advanced Quantitative Analysis (Ch. 16)			
			Physical Chemistry (Ch. 11)	6	2	3
3	4	3	Physiology (Bi. 4)	3	4	3
4	2	2	Physics 4 and 5	4	2	2

FOURTH YEAR

The work of the fourth year (with the exception of the prescribed course in Psychology, Ethics, and Sociology, and a thesis) is arranged individually for each student, emphasis being laid upon that department of science in which the student is especially interested. A sufficient number of subjects must be chosen from the following list to make a total rating (including the prescribed course) of thirty-two points.

<i>First Term</i>				<i>Second Term</i>		
<i>Hours</i>				<i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
4	6	3	Psychology 1, Ethics 1, and Sociology 1 Thesis	4	6	6
			<i>Electives (thirty hours to be chosen)</i>			
5	2	3	Bacteriology (Bi. 5)			
1	3	1	Biology Journals (Bi. 9)	1	3	1
1	3	1	Biological Leaders (Bi. 8)			
			[Botany (Bi. 7) (<i>after 1911-12</i>)	6	2	3]
7	1	3	Chemistry of Foods (Ch. 5)	7	1	3
3	5	3	Education 1	3	5	3
6	2	3	Electro-Chemistry (Ch. 15)			
			[History of Chemistry (Ch. 14) (<i>not given in 1911-12</i>)	2	3	2]
3	5	3	Inorganic Chemistry (Ch. 13)	3	5	3
1	3	1	Chemistry Journals (Ch. 12)	1	3	1
7	1	3	Sanitary Chemistry (Ch. 9)			
4	2	2	Physics 4 and 5	4	2	2

THE PROGRAMME FOR STUDENTS IN TRAINING SCHOOLS FOR NURSES

By an arrangement with the Children's Hospital, students who are admitted to the training school for nurses in that institution are received at the College for a preliminary training in the scientific subjects that are needed for their professional work. This programme occupies only one term, and is repeated each term. Other students are admitted to this course if the number of students received from the Hospital is less than the

number for which provision has been made. The programme is as follows:

D II. ONE-TERM PROGRAMME FOR STUDENTS IN THE
HOSPITAL TRAINING SCHOOLS FOR NURSES

	<i>Hours</i>	
	<i>Class</i>	<i>Study</i>
Anatomy and Physiology (Bi. C)	5	8
Bacteriology (Bi. D)	4	4
Elementary Chemistry (Ch. B)	3	3
Food Values (Diet. B)	2	2
Cookery B	3	0
Sanitary Science (Bi. 11) (<i>given in the first term only</i>)	1	1

EXTENSION COURSE IN HORTICULTURE

A brief extension course in horticulture is offered in the second term of the year. The course is described on page 129.

DEPARTMENT BULLETIN

A special pamphlet describing in more detail the opportunities afforded by the Department of General Science may be obtained on application.

E. SCHOOL FOR SOCIAL WORKERS

JEFFREY RICHARDSON BRACKETT, PH.D., *Director*

ZILPHA DREW SMITH, *Associate*

THEODORE W. GLOCKER, PH.D., *Assistant*

A SCHOOL for the study of charity, correction, neighborhood work, and related forms of social service, whether under private or public administration, was established in Boston, in 1904, by the coöperation of Simmons College and Harvard University. The School is situated at 9 Hamilton Place, and is open to both men and women. It is under the direction of the following administrative board, appointed by the two institutions:

THE DIRECTOR OF THE SCHOOL, *Chairman*

THE PRESIDENT OF SIMMONS COLLEGE

THE PRESIDENT OF HARVARD UNIVERSITY

THOMAS B. FITZPATRICK

JOSEPH LEE

FRANCES R. MORSE

FRANCIS G. PEABODY

CHARLES P. PUTNAM

ANNETTE P. ROGERS

ROBERT A. WOODS

The purpose of the School is to give opportunities for studying social problems by practical methods. It is of particular value to persons who wish to become paid officers of institutions and agencies, or to prepare themselves for service as volunteers in this field of work. The classes bring together students and workers who are considering from various points of view the many problems which concern all. The programme is planned to give an outlook over the whole field of such effort, and to make available the latest and best results of progressive practice both at home and abroad.

The course of study covers one academic year, although for exceptional reasons it may be divided between two years. A certificate will be given to students who complete the programme satisfactorily.

Admission is limited to candidates who satisfy the Director, by their proficiency in college courses which prepare for the School, by their experience in some form of social work, or by other indication of fitness, that they are likely to profit by the opportunities which the School offers. Women are enrolled in this School by registering, under the usual conditions, as students in Simmons College.

The full School programme, together with one course at the College, may form the fourth year of any of the regular programmes leading to the degree of Bachelor of Science in Simmons College. So far as the hour-plan of studies permits, courses that are of special value in preparation for this professional training may be substituted for those prescribed in the regular College programmes.

The full year's course comprises five weekly exercises of two hours each, including lectures, conferences, a study class, and occasional visits to various institutions. Students are required to do prescribed reading, make special reports, and work under experienced direction in agencies which deal with problems arising in neighborhood work and in the assistance of needy individuals.

A limited number of social workers, especially those who can help the School by the experience which they bring from their different fields, are admitted to the lectures and conferences, usually held twice a week, which cover the general course of study.

Students are not admitted for a portion of the year only.

Instruction is given by the Director, the Associate, and the Assistant, with the aid of special lecturers and leaders in social work.

The courses in Philanthropic Problems and Methods de-

scribed on page 110 may, with the approval of the Director, be taken by persons not otherwise connected with the College. The attention of charity workers, heads of settlements, and visiting nurses is particularly called to this opportunity.

DEPARTMENT BULLETIN

A special pamphlet describing in detail the work of the School may be obtained from the Registrar of the College or from the Director of the School.

F. INDUSTRIAL TEACHING

INDUSTRIAL NEEDLE ARTS TEACHING

A ONE-YEAR programme has been arranged for the training of teachers of the needle-work industries and millinery in public or industrial schools. The programme is open to students who have had at least two years of educational training subsequent to the high school, either in college, or in a technical institute or normal school. The subjects include plain hand and machine sewing, drafting, cutting, the general principles of design and their application to costumes, and the general principles of millinery. For an outline of this programme, see page 50.

TRADE SCHOOL TEACHING

By an arrangement with the Women's Educational and Industrial Union two one-year programmes have been established to train teachers and directors for trade and industrial schools. Programme I offers courses in the teaching of Salesmanship; Programme II, in the teaching of the trades which demand a knowledge of the Needle Arts.

The purpose of these programmes is to afford a knowledge of trade standards and requirements through practice and observation, under skilled supervision, in trade shops, and to provide opportunity for practice teaching in the Salesmanship Class at the Union.

Instruction is given both at the Women's Educational and Industrial Union and at Simmons College. The Union provides the actual practice in shop work, salesmanship, and teaching, and arranges for the required observation. This part of the programme requires the full time of the student during the fall and spring. In midwinter, during a period of six weeks the students spend their entire time at Simmons College for academic instruction related to the practice work of the year.

The programmes are open only to women whose maturity and experience give assurance of success in this new field. At least two years of training in college, or in a technical institute or normal school, are essential, and preference is given to candidates who have had experience in teaching or in administrative work, or who give promise of executive ability. Skill in the needle arts is an essential for Programme II.

The tuition fee for each programme is one hundred dollars. A limited number of free scholarships are granted by Simmons College to properly qualified students. Applications for scholarships must be made before May 1. The number of students is restricted, therefore application for either programme should be made at an early date. A personal interview is desirable.

PROGRAMME I. THE TEACHING OF SALESMANSHIP

The work in this programme is divided into four parts:

1. Actual practice in department stores, with reports and discussions.
2. Observation of salesmanship in department stores and in the Union School of Salesmanship, together with discussion of store systems, the relation of employer and employee, and the work of the pupils.
3. Observation and practice in teaching at the Union School, with discussion of such subjects as salesmanship, business arithmetic, textiles, color and design, and hygiene; together with a teachers' course in textiles and in the principles of teaching.
4. Class work at Simmons College in the following courses:
 - Accounts A (see p. 86 below).
 - Design A (see p. 78).
 - Economics A (see p. 110).
 - Education A (see p. 113).

PROGRAMME II. THE TEACHING OF THE NEEDLE ARTS TRADES

The work in this programme is divided into four parts:

1. Practice in various shops of the Women's Educational and Industrial Union. The work includes making sample garments,

filling orders, buying materials, caring for stock, work-room management, bookkeeping, selling, and taking orders.

2. Observation and practice in other shops representing trades employing girls.

3. Practice teaching in trade schools or classes.

4. Class work at Simmons College in the following courses:

Accounts A (see p. 86 below).

Design A (see p. 78).

Economics A (see p. 110).

Education A (see p. 113).

COURSES OF INSTRUCTION

THE various programmes of instruction described in the foregoing pages are indicated by the following symbols:

- A I *Household Economics*, 4-year Programme.
- A II *Household Economics*, 1-year Programme in Household Management.
- A III *Household Economics*, 1-year Programme in Institutional Management.
- A IV *Household Economics*, 2-year Programme for College Graduates.
- B I *Secretarial Studies*, 4-year Programme.
- B II *Secretarial Studies*, 1-year Programme for College Graduates.
- C I *Library Science*, 4-year Programme.
- C II *Library Science*, 1-year Programme for College Graduates.
- D I *General Science*, 4-year Programme.
- D II *General Science*, 1-term Programme for Students in Hospital Training Schools for Nurses.

Laboratory and practice exercises generally occupy two hours, and other exercises one hour each. In determining the value of any course of instruction with reference to the total requirement for a degree, account is taken of the time needed in preparation for each exercise, as well as of the time spent in the class-room or the laboratory. The relative value of each course is indicated by the number of "points" appended to the description of the course.

Courses indicated by letter (e.g. *Cookery B*) are not counted toward a degree, unless taken in connection with additional work prescribed by the Faculty.

Courses not offered in 1911-12 are inclosed in brackets.

TECHNICAL COURSES

HOUSEHOLD ECONOMICS

Dean ARNOLD, Assistant Professor HOWARD, Assistant Professor ELLIOTT, Miss DIKE, Miss SACKER, Miss SPOONER, Miss EBBETS, Miss CHASE, Miss B. L. MORSE, Miss SPEAR, Miss STOCKING, Miss COFFIN, Miss HATCH, Miss HILDRETH, Miss HUGHES, Miss LUNDBERG, Miss PHILLIPS, Miss WALMSLEY, Mr. PUTNAM, Miss GAGE, Miss HENRY, Miss E. E. MORSE, Miss STEBBINS.

Household Economics A.

A course of lectures by several specialists, on the principles and problems of Household Economics as related to the home, the institution, the school, and social life.

The Lecturers for 1910-11 were as follows: Dean ARNOLD, Professor KINGSBURY, Professor HOWARD, and Professor ELLIOTT; Professor HELEN KINNE, Professor ADELAIDE NUTTING, and Professor MARY S. WOOLMAN, of Teachers College, Columbia University; Professor ELLEN H. RICHARDS, Professor A. G. WOODMAN, and Professor C. L. NORTON, of the Massachusetts Institute of Technology; Dr. FRANCIS G. BENEDICT of the Carnegie Nutrition Laboratory; Professor ALICE P. NORTON of the University of Chicago; Miss MARTHA VAN RENSSELAER of Cornell University; Miss OLIVE DAVIS of Wellesley College; Mrs. T. J. BOWLKER and Miss BERTHA STEVENSON of Boston; Miss HELEN L. JOHNSON of Springfield; Mr. CHARLES BARNARD of Darien, Connecticut.

Required the fourth year in AI, and open to other students in the Department.

One exercise a week from November to May.

Economics of Housebuilding 1.

Lectures, recitations, and visits to the Museum of Fine Arts. The first term is devoted to (1) the study of design, taken in connection with the exterior and interior architectural treatment of houses, together with a brief description of the historic architectural styles; (2) lectures and problems in design in relation to interior decoration, furnishings, wall papers, etc., and experiments with colors. The second term is spent in the study of (1) plans, elevations, and sections, with their relation to each other, in order to train the student to read drawings; (2) the details of construction in a modern house; (3) specifications, explaining the different items of founda-

tions, walls, plastering, heating, plumbing, roofing, finishing, etc., which are required in a modern house; (4) the ordinary problems encountered in building a house, together with practice in planning houses.

Mr. PUTNAM, Miss SACKER.

Required the second year in A I. Offered in A IV.

Three exercises a week throughout the year.

[6 points.

Sewing 1.

This course offers plain hand and machine sewing to students who have had no previous instruction in the subject.

Miss SPOONER, Miss HUGHES, Miss PHILLIPS.

Required the second year in A I as a preliminary to either Sewing 2 or Sewing 3, unless credit is received by passing an examination in the subject.

One exercise (two hours) a week throughout the year.

[2 points.

Sewing 2.

Sewing and Design. During the first term a course in Design gives the student practical knowledge of the elementary principles of design and color. Composition, proportion, and harmony are taught through practice in simple designing and color arrangements.

In the second term practice in Sewing provides an opportunity for carrying out with typical materials the design and color arrangements suitable for household furnishings and garments.

Miss SACKER, Miss SPOONER, Miss B. L. MORSE, Miss PHILLIPS.

Required the second year in Group III of A I, and the third year in Group II of A I. An elective the fourth year for Group I of A I. Offered in A IV, and in the programme in the Teaching of the Needle Arts.

Three exercises (five hours) a week throughout the year.

[6 points.

Sewing 3.

This course is planned for students who expect to teach sewing, and offers drafting, cutting, and plain hand and machine sewing.

Miss PHILLIPS, Miss HUGHES.

Open to fourth-year students in A I.

Three exercises (six hours) a week throughout the year.

[6 points.

Sewing 4.

A series of lessons for students preparing to teach sewing. It in-

cludes elementary hand work and presents courses of study for teachers of sewing.

Miss PHILLIPS.

Open to fourth-year students in A I who are taking Sewing 3 ; offered in the programme in the Teaching of the Needle Arts.

Three exercises (six hours) a week during the first term. [2 points.

Sewing 5.

A continuation of Sewing 4.

Miss SPOONER.

Offered the fourth year in A I, and in the programme in the Teaching of the Needle Arts.

Two hours a week during the second term. [2 points.

Sewing 6.

A condensed course offered to students in advanced standing. The course provides practice in drafting, cutting, and hand and machine work the first term, and elementary hand work with discussions of methods in the second term.

Miss SPOONER, Miss PHILLIPS, Miss STEBBINS.

Required the third year in Group III of A I ; offered in A IV, and in the programme in the Teaching of the Needle Arts.

Three exercises (six hours) a week throughout the year. [6 points.

Sewing 7.

Millinery. A course providing instruction in the making and covering of frames and the fitting and trimming of hats, with a study of the materials used in the trade.

Miss SPEAR, Miss STEBBINS.

Open to Groups II and III in the third and fourth years of A I ; offered in the programme in the Teaching of the Needle Arts.

One exercise (three hours) a week throughout the year. [2 points.

Sewing 8.

Dressmaking. This course is planned to meet the needs of students who are preparing to teach in elementary and secondary schools. It provides instruction in the drafting, fitting, draping, and finishing of gowns.

Miss SPOONER, Miss STEBBINS.

Required the fourth year in Group III of A I ; offered in the programme in the Teaching of the Needle Arts.

Three exercises (six hours) a week throughout the year. [6 points.

Sewing 9.

Textiles. This course includes the history of textiles, the study of textile fibres and the processes of manufacture, the identification and economic use of fabrics.

Miss SPOONER.

Required the fourth year in Group III of A I; offered in the programme in the Teaching of the Needle Arts.

Three exercises a week during the first term. [3 points.

Sewing 10.

Costume Design. A course including the study of the proportions of the human figure and the application of the principles of design to the hat and to the gown.

Miss PHILLIPS.

Required the fourth year in Group III of A I; offered to those students following the programme in the Teaching of the Needle Arts who have completed the first term of Sewing 2.

Three exercises (four hours) a week during the second term. [3 points.

Sewing 11.

Industrial Sewing. A course providing extensive practice in garment construction, power machine stitching, and in the working out of problems especially related to the teaching of sewing in industrial schools.

Miss SPOONER, Miss HUGHES.

Open to fourth-year students in A I and to students following the programme in the Teaching of the Needle Arts.

Two exercises (six hours) a week during the first term. [2 points.

Sewing B.

Practice, with lectures and conferences. This course provides extensive practice in hand and machine sewing. Drafting, cutting, and the making of various garments are included, also the study of materials and their values.

Miss SPOONER, Miss HUGHES, Miss STEBBINS.

Offered in special programmes in Household Economics.

Three exercises (six hours) a week throughout the year.

Design A.

This course is intended to give the student a practical knowledge of the elementary principles of design and color. Composition,

proportion, and harmony are taught through practice in simple designing and color arrangements.

Miss B. L. MORSE.

Required in the programmes in Trade School Teaching.

Five exercises a week from January 22 to March 1.

Household Management 1.

Lectures, recitations, and practice. The principles of housework and house-care are presented; methods are studied and applied; and the materials, qualities, amounts, and cost of house-furnishings are considered. Reports of individual observation are required. Opportunity for practice is offered in the College dormitories. For this practice the class is divided into small groups.

Assistant Professor ELLIOTT, Miss STOCKING, Miss GAGE.

Required the first year in A I.

Two lectures and one recitation a week, and one two-hour laboratory exercise every other week throughout the year. [6 points.

Household Management 3.

This course consists of lectures, recitations, and practice. It considers the sanitary requirements of a house, the materials and cost of house-furnishings, the processes included in household arts, and the principles governing expenditure and the apportionment of income.

Assistant Professor ELLIOTT.

Open to college graduates and other students in advanced standing.

Two exercises (three hours) a week throughout the year. [4 points.

Household Management A.

Lectures, discussions, and investigations. The course aims to secure an intelligent judgment of the expenditures involved in housekeeping. Among the subjects studied are rent, fuel, light, water, furniture, utensils, the apportionment of income, and the cost of living. Reports of individual investigation are required.

Assistant Professor ELLIOTT, Miss STOCKING.

Offered in special programmes in Household Economics.

Three exercises a week during the first term.

Household Management B.

This course provides instruction and practice in various household arts with which a housekeeper must be familiar. The lectures and

recitations are illustrated by concrete examples of the subjects under discussion.

Assistant Professor ELLIOTT, Miss STOCKING, Miss GAGE.

Offered in special programmes in Household Economics.

Three lectures or recitations and two hours of practice a week during the second term.

Household Management C.

Lectures, recitations, investigation, and practice. This course includes instruction in typical household arts, considered from the point of view of both the worker and the director. It considers the values, amounts, and cost of house-furnishings and their care, and serves as an introduction to the methods and management of an institution.

Assistant Professor ELLIOTT, Miss STOCKING.

Open to students in A III.

Two lectures or recitations and two hours of practice a week during the second term.

[Household Sanitation A.]

This course discusses the conditions which determine the healthfulness of the private house, and the application of principles of sanitation to the prevention or removal of unsanitary conditions. Illustrations are presented as far as possible, and the class is required to observe and investigate typical conditions.

An alternative to Cookery B in D II.

Three lectures or recitations a week during one term. The course is given in both terms.

Not given in 1911-12.]

Household Sanitation B.

Lectures and recitations. A course similar to Household Sanitation A.

Assistant Professor ELLIOTT.

Open to students in A III, and to others with equal qualifications.

Two exercises a week during the first term.

Cookery 1.

Recitations and laboratory practice. This course provides instruction in elementary cooking, with study of typical foods. It illus-

trates the processes of cooking, and aims to secure facility in the use of utensils and materials.

Miss DIKE, Miss E. E. MORSE.

Required the second year in A I. Open only to students who have satisfactorily completed Chemistry 1 and Physics 1.

One lecture and two practice exercises (six hours) a week throughout the year. [6 points.]

Cookery 1 a.

Recitations and laboratory practice. This course provides instruction in elementary cooking, illustrating the several processes, together with some practice in cooking for the sick and convalescent, in the planning of menus, and in the preparation and service of meals.

Miss COFFIN.

Open only to students who have satisfactorily completed Chemistry 1 and Physics 1.

Three exercises (eight hours) throughout the year. [8 points.]

Cookery 2.

Lectures, recitations, and discussions, with laboratory practice. This course elaborates the principles taught in Cookery 1 and introduces more advanced work, with practice in the preparation and serving of meals.

Assistant Professor HOWARD, Miss EBBETS, Miss HATCH.

Required the third year in A I. Open only to students who have satisfactorily completed Cookery 1.

One lecture and two practice exercises (six hours) a week throughout the year. [6 points.]

Cookery 3.

Foods. Recitations, discussions, and practice. This course provides instruction in advanced cooking, including fancy cooking, special cooking for the sick and convalescent, and the planning of menus, with a study of the economic value of foods. Cookery 3 follows Dieteries 1, and illustrates and applies the principles developed in that course.

Assistant Professor HOWARD, Miss HATCH.

Required the fourth year in A I. Open only to students who have completed Dieteries 1.

Three exercises (seven hours) a week during the second term. [3 points.]

Cookery 4.

A condensed course equivalent to Cookery 1 and 2. The work is arranged especially for students preparing to teach.

MISS CHASE.

Offered in A IV.

Four exercises (eight hours) a week throughout the year. [8 points.

Cookery 5.

Recitations, discussions, and practice. This course provides instruction similar to that offered in Cookery 3.

ASSISTANT PROFESSOR HOWARD.

Open only to students who have completed Cookery 4 and who are enrolled in Dietaries 2.

Two exercises (four hours) a week throughout the year. [2 points.

Cookery A.

Lectures, recitations, and practice. This course covers the important principles and processes of cooking, with practice in the preparation and serving of meals.

MISS EBBETS, MISS COFFIN, MISS HATCH, MISS E. E. MORSE.

Offered in A II.

One lecture and two practice exercises (six hours) a week throughout the year.

Cookery B.

Practice in applying the principles discussed in Dietaries B.

MISS HATCH.

Offered in D II.

One exercise (three hours) a week during one term. The course is given in both terms.

Cookery C.

A review of the principles of cooking, with special reference to work in institutions.

MISS EBBETS.

Offered in A III.

Three exercises (six hours) a week during the first term; two exercises (four hours) a week during the second term.

Cookery D.

A general and practical course in cooking.

Miss COFFIN.

Offered in special programmes in Household Economics.

One exercise (three hours) a week during the first term.

Dietaries 1.

Lectures, recitations, and discussions. Foods: their composition, and their combination in dietaries.

Miss DIKE.

Required the fourth year in A I.

Three exercises a week during the first term.

[3 points.

Dietaries 2.

Lectures, recitations, and discussions; an adaptation of Dietaries 1.

Assistant Professor HOWARD, Miss DIKE.

Open only to college graduates and to other students in advanced standing who offer satisfactory preparation in chemistry and biology.

One exercise a week throughout the year.

[4 points.

Dietaries A.

Lectures, recitations, and discussions. A brief study of typical foods and their combination in dietaries.

Miss DIKE.

Offered in A III.

Two hours a week during the second term.

Dietaries B.

Food Values. Lectures, recitations, and discussions, presenting the essential qualities of foods, their proper combination, their cost, and the sources of supply.

Assistant Professor HOWARD.

Required in D II.

Two exercises a week during one term. Given in both terms.

Marketing 1.

Lectures and discussions. A study of foods with particular reference to their qualities, cost, uses, and the sources of supply. Students are required to make individual investigation and reports.

Miss CHASE.

Required the third year in A I. Offered in A IV.

One exercise a week during the second term.

[1 point.

Marketing A.

A brief course in the study of food supplies. Students are admitted without special preparation.

MISS EBBETS.

Offered in special programmes in Household Economics.

One exercise a week during the second term.

Institutional Management A.

Lectures, conferences, observation, and practice. This course is intended for advanced or mature students who are preparing to take charge of an institution. The subjects studied are grouped as follows: (1) *Institutional Administration*. Consideration of economic and sanitary conditions; suitable standards; the proper division of labor; domestic service. (2) *Institutional Buying*. Lectures on the development of trade; the production and manufacture of foods, their commercial and nutritive values; discussions relating to the purchasing of equipment, including labor-saving appliances. The practical work includes the actual buying of supplies for the College dormitories, under the direction of an instructor. Visits are made to neighboring factories and wholesale establishments. (3) *Institutional Cookery*. The preparation of food in large quantities; the arrangement of menus; the cooking and serving of regular meals; school luncheons; catering for entertainments. Practice in the College Dining Hall is required in order that the student may become familiar with hotel equipment and fixtures, and may gain greater efficiency.

MISS WALMSLEY.

Offered in A III.

Six hours a week during the first term and ten hours a week during the second term.

Laundering A.

A special course covering the principles and processes involved in laundering.

Assistant Professor ELLIOTT, Miss STOCKING.

Offered to students in A III the first term and to a limited number of other students in the second term.

One exercise (three hours) a week. Given in both terms.

SECRETARIAL STUDIES

Associate Professor ELDRIDGE, Assistant Professor BENTLEY, Miss COOK, Miss JACKSON, Miss STARK, Miss CRAIG, Miss GOLLER, Miss SCOTT, Miss WILKINSON.

Accounts 1.

Lectures, recitations, and practice. A course in the principles of accountancy. As a basis of double-entry records, the constant equation of finance is used showing capital, and creditors' and owners' equities. The student gains acquaintance with the functions of original-entry books and of ledgers, and with the methods involved in opening, conducting, and periodically adjusting them. Training is also given in the preparation of balance sheets, statements of profit and loss, and statements of receipts and payments.

The student is given sufficient practice to gain a fair working knowledge of the principles and methods discussed.

Assistant Professor BENTLEY.

Required the third year in B I.

Five exercises a week during the second term.

[3 points.

Accounts 2.

A practice course in commercial accounting. Students are required to write a number of accounting sets, to analyze them critically, and to explain them in conferences. The exercises afford practice in the application of numerous accounting principles to various classes of business. The course also includes rapid business practice and drills in calculations.

Assistant Professor BENTLEY.

Required the fourth year in B I.

Three exercises a week during the first term.

[2 points.

Accounts 3.

The general scope of this course is that of Accounts 1 and 2, the aim being to train the student in the general principles of accounts and in the practice of commercial accounting.

Assistant Professor BENTLEY.

Required in B II.

Five exercises a week during the first term.

[3 points.

Accounts 4.

Discussions, exercises, and conferences. A course in commercial bookkeeping. Training in the principles and methods of commercial accounts is given by means of a series of bookkeeping sets. To a limited extent typical financial instruments are used as sources of data in the bookkeeping practice. Rapid business writing and calculations are required in this course.

Assistant Professor BENTLEY.

Open to students in B I who are permitted to take an abridged course.

Five exercises a week throughout the year. [6 points.

Accounts A.

The purpose of this course is to teach the fundamental principles of double entry bookkeeping in their application to retail business; to familiarize students with the forms and uses of business papers pertaining to the accounting department of a retail organization; and to develop an understanding of the workings of the accounting department, particularly in its relations with the selling department.

Assistant Professor BENTLEY.

Required in the programmes in Trade School Teaching.

Five exercises a week from January 22 to March 1.

Administration 1.

Lectures, discussions, written exercises, and conferences. This course considers the financial administration of the affairs of individuals, associations, and institutions, and includes the following subjects: the purpose of financial administration, methods employed in obtaining data; the relation of non-financial to financial statistics; institutional property, debts, income, and expenditures, with a description and concrete illustrations of each; classification of income and expenditure; cost of maintenance and operation of departments of service; bases for the distribution of expenses incident to cost calculations; reports to meet administrative requirements; condensed reports for publication; comparative statements; budgets; charters, by-laws, minutes.

Assistant Professor BENTLEY.

Required in B II; elective the fourth year in B I.

Three exercises a week during the second term. [2 points.

Administration 2.

Lectures, recitations, and exercises. A course in the administration of library finances. The subjects include financial forms and methods, library accounts, budgets, comparative statistics, and financial reports for publication. The exercises give training in classifying, recording, summarizing, and interpreting library finances. Particular stress is placed upon accounting for administrative purposes.

Assistant Professor BENTLEY.

Required in C II and the fourth year in C I.

Three exercises a week during the first term.

[2 points.]

Administration 3.

Lectures, discussions, and exercises. An abridged course in the finances of educational, charitable, and religious institutions. The course is less technical than Administration 1.

Assistant Professor BENTLEY.

Offered in A III, and an elective the fourth year in A I.

Three exercises a week during the second term.

[3 points.]

Business Methods 1.

Business Correspondence. Practice in letter-writing, with incidental drill in the proper forms of address, in the correct arrangement of material, in writing letters from rough drafts, in tabulation, etc.

Miss CRAIG.

Required the fourth year in B I (first term) and in B II (second term).

One hour a week during the first term; repeated during the second term.

[1 point.]

Business Methods 2.

Lectures and practice. A course in the fundamental principles of an effective business organization, including business system, printing, proof-reading, postal regulations, methods of transportation, and office methods. Each student is trained in the use of various mechanical appliances such as adding-machines, different kinds of tabulating and billing typewriters, and machines for duplication. The course also provides practice in letter-copying, in writing and indexing cards, in reading proof and preparing copy for the printer, and in writing on the typewriter directly from phonograph dictation.

Associate Professor ELDRIDGE, Miss CRAIG, Miss GOLLER.

Required in B II and the fourth year in B I.

Three exercises (six hours) a week during the second term. [3 points.

Business Methods 3.

A lecture course in which the following topics are considered: printing, proof-reading, postal regulations, methods of transportation, business system, and office methods and appliances (including book and card indexes, letter-filing, letter-copying, and methods for duplication).

Associate Professor ELDRIDGE.

Required in C II and the fourth year in C I.

Two hours a week during the first term. [2 points.

Business Methods 4.

Advertising. Lectures, discussions, and practice. The course includes consideration of various sizes and styles of type, the ordinary grades of paper in common use, the value of different advertising mediums, the preparation of copy for the printer, and the reading of proof.

Associate Professor ELDRIDGE.

An elective the fourth year in B I.

Two exercises a week during the second term. [2 points.

Commerce 1.

A study of the physical features of the United States in their relation to products and trade. A consideration of the development of some of the more important industries. The productions and trade of foreign countries considered in their relation to the commerce of the United States. Special research on assigned topics.

Associate Professor ELDRIDGE.

An elective in B II and the fourth year in B I.

Two exercises a week during the second term. [2 points.

Commercial Law 1.

Lectures, discussions, the study of cases, and exercises in the application of principles. The purpose of the course is to give the student a serviceable knowledge of the principles of law which apply to ordinary business situations. Contracts, sales, negotiable paper, common carriers, agency, insurance, property, partnership, and corporations are among the subjects considered.

Miss Cook.

Required in B II and the third year in B I. In 1911-12 only, this course is required the fourth year in B I.

Three exercises a week during the first term.

[3 points.

Commercial Teaching 1.

Lectures and discussions. A training course in the methods of teaching bookkeeping, shorthand, typewriting, commercial arithmetic, rapid calculations, business writing, and office methods.

The course includes a discussion of the subject matter of each branch, methods employed in teaching, the principal text-books and other devices used by teachers of these subjects, supplementary literature, and various other sources of information.

Associate Professor ELDRIDGE, Assistant Professor BENTLEY, Miss CRAIG.

Elective in B II and the fourth year in B I.

Three exercises a week during the second term.

[2 points.

Shorthand 1.

Elementary sounds and their shorthand representatives; hooks, circles, and other devices for combining sounds; word-building; word-signs and other contractions; phrasing; dictation. A thorough knowledge of the fundamental principles of shorthand may be gained in this course, but little attempt is made to acquire speed in writing.

Miss STARK, Miss GOLLER, Miss SCOTT.

Required the second year in B I.

Five exercises a week throughout the year.

[8 points.

Shorthand 2.

Additional drill in phrasing. Practice in writing letters, lectures, legal papers, testimony, and miscellaneous matter, for the purpose of acquiring a large general shorthand vocabulary. A speed of ninety or one hundred words a minute should be reached by the end of the year.

Miss JACKSON, Miss STARK.

Required the third year in B I.

Five exercises a week throughout the year.

[8 points.

Shorthand 3.

Actual correspondence and reports of lectures. This course is

made thoroughly practical. As far as possible, opportunity is given to assist in the actual work of an office.

Associate Professor ELDRIDGE.

Required the fourth year in B I.

Five exercises a week throughout the year. [4 points.

Shorthand 4.

Special dictation practice for students who desire to attain additional speed.

Associate Professor ELDRIDGE.

An elective the fourth year in B I. Open without restriction only to students who have the record "passed" or "passed with credit" in the first term of Shorthand 3.

Two or four exercises a week during the second term. [1 or 2 points.

Shorthand 5.

A special course covering approximately the work included in Shorthand 1 and 2.

Associate Professor ELDRIDGE.

Required in B II.

Ten exercises a week throughout the year. [12 points.

Shorthand 5 b.

This course is similar to Shorthand 5.

Miss JACKSON.

Required of students who are permitted to follow an abridged programme.

Ten exercises a week throughout the year. [12 points.

Typewriting 1.

Instruction in the use and care of the typewriter; exercises for the development of a proper wrist and finger movement, and for the complete mastery of the keyboard by the sense of touch. Practice in letter-writing, the use of carbon, tabulation, and writing on cards. The course affords a working knowledge of the use of all parts of the typewriter.

Miss CRAIG, Miss SCOTT, Miss WILKINSON.

Required the second year in B I.

Five exercises a week throughout the year. [4 points.

Typewriting 2.

Practice in the transcription of shorthand notes, and in copying from material of various kinds, for the attainment of speed and accuracy.

MISS JACKSON, MISS STARK.

Required the third year in B I.

Five exercises a week throughout the year. [4 points.

Typewriting 3.

Transcribing from shorthand notes and from manuscript; rapid dictation. Practice in the use of the mimeograph and neostyle; legal forms; binding and indorsing legal documents; study of the various typewriters in common use.

MISS CRAIG.

Required the fourth year in B I.

Five exercises a week throughout the year. [4 points.

Typewriting 4.

Special practice in typewriting for students who desire to attain additional speed.

MISS CRAIG.

An elective the fourth year in B I. Open only to students who are enrolled in Shorthand 4.

Three exercises a week during the second term. [1 point.

Typewriting 5.

A special course, covering, as far as is practicable, the work included in Typewriting 1, 2, and 3.

MISS CRAIG, MISS WILKINSON.

Required in B II.

Ten exercises a week throughout the year. [8 points.

Typewriting 5 b.

This course is similar to Typewriting 5.

MISS CRAIG, MISS GOLLER.

Required of students who are permitted to follow an abridged programme.

Ten exercises a week throughout the year. [8 points.

Typewriting 6.

Instruction in the use and care of the typewriter; drill in locating

the letters on the keyboard by the sense of touch; instruction in letter-writing; in addressing envelopes; in writing on cards; in the use of carbon; in tabulation; and in the making of stencils.

MISS CRAIG, MISS GOLLER.

Required in C II and the second year in C I. Required the fourth year in C I in 1911-12 only.

Three hours a week throughout the year.

[2 points.]

LIBRARY SCIENCE

Associate Professor BOLTON, Assistant Professor ROBBINS, Miss WIGGIN, Miss PECK, Miss MUDGE, Miss COOPER, Miss BLUNT, Mrs. COE, Miss JORDAN, Miss SARGENT, Miss ALLISON, Miss LUITWIELER.

Book Selection 1.

Lectures, book reviews, discussion, and collateral reading. Various problems in the selection of books for libraries are discussed, and typical books are read and criticised. A large number of other books are inspected, and the particular fields of representative publishers are considered. Opportunity is given for the use of periodicals containing book reviews and other aids to book selection.

MISS COOPER.

Required in C II and the third year in C I.

One lecture and two study periods throughout the year.

[2 points.]

Cataloguing 1.

Dictionary Cataloguing. Lectures and practice. This course trains the student in the cataloguing of the various classes of books found in a general library. Special attention is given to the principles of alphabetizing and to library handwriting.

Assistant Professor ROBBINS, Miss LUITWIELER.

Required in C II and the second year in C I.

One lecture and two practice hours a week throughout the year. [2 points.]

Cataloguing 2.

Lectures and practice. A continuation of Cataloguing 1, dealing with the more intricate problems of cataloguing in libraries of varying size.

Assistant Professor ROBBINS.

Required the fourth year in C I.

Ten hours a week from March 11 to May 24.

[3 points.]

Cataloguing 3.

Lectures and practice. This course presents in a condensed form the fundamental principles involved in adding a book to a library, including ordering, classifying, and cataloguing.

Assistant Professor ROBBINS, Miss MUDGE, Mrs. COE.

Required in B II.

Two lectures and two practice hours a week throughout the year.

[4 points.]

Cataloguing 4.

Lectures and practice. An abridged course in library methods of special use to a secretary.

Assistant Professor ROBBINS.

Required the third year in B I. An elective the fourth year in B I in 1911-12 only.

Two lectures and four practice hours a week during the second term.

[2 points.]

Classification 1.

Decimal Classification and Shelf-listing. Lectures and practice.

Assistant Professor ROBBINS.

Required in C II and the second year in C I.

One lecture and one practice hour during the second term.

[1 point.]

Classification 2.

Expansive Classification.

Miss SARGENT.

Required in C II and the third year in C I.

One lecture and one practice hour a week during the first term.

[1 point.]

Documents 1.

Lectures, recitations, and problems. Federal, state, and municipal documents are studied from the points of view of their history, acquisition, cataloguing, and use. The principal indexes to United States documents, both general and special, are taken up in detail, and frequent problems are assigned. Principles of cataloguing are discussed, and each member of the class catalogues certain serials and separate documents. The lectures deal with documents in both large and small libraries, and the students have free access not only to the selected collection of documents in the College library, but also to the serial sets in three deposi-

tory libraries: the Boston Public Library, the Massachusetts State Library, and the Boston Athenaeum.

Miss MUDGE.

Required in C II and the fourth year in C I.

Five exercises a week from February 5 to March 8. [3 points.]

[*European Literature 1.*

Lectures, class discussions, and reports. A brief course in the principal continental writers other than French and German, considered from the point of view of the librarian.

Required the fourth year in C I.

Three exercises a week during the second term. [3 points.]

Not given in 1911-12.]

History of Libraries 1.

Lectures, recitations, and a thesis. The history of library development in Europe and America is treated from two points of view. The course includes (1) a technical study of the preparation and care of books from the earliest times, and (2) a survey of libraries as indications of standards of culture during certain great periods of history.

Associate Professor BOLTON.

Required in C II and the fourth year in C I.

Three exercises a week during the second term. [3 points.]

Library Economy 1.

Lectures and practice. This course is concerned chiefly with the book in the library before it reaches the reader, and includes the business details involved in ordering books, accession work, and the mechanical preparation of books for the shelves. One class period each month is devoted to the consideration of current events.

Assistant Professor ROBBINS, Miss WIGGIN, Mrs. COE.

Required the second year in C I.

Two exercises a week throughout the year. [4 points.]

Library Economy 2.

Lectures and practice. A continuation of Library Economy 1, taking up further matters of library policy and administration, particularly those relating to the public, such as loan systems, work with the blind and with clubs, library advertising, traveling libraries, library architecture, book-binding, and rebinding. Visits to

neighboring libraries are made during the year. Some of the less familiar English and American authors are studied to determine their value in public libraries.

Assistant Professor ROBBINS, Miss WIGGIN, Mrs. COE.

Required the third year in C I.

Two exercises a week throughout the year.

[6 points.

Library Economy 3.

Lectures and practice. In this course the more difficult problems of policy and administration are considered, as well as the care and cataloguing of maps, indexing, and the use of general and technical periodicals. The class spends one day in each of two important library centers, Worcester and Providence, making a study of library conditions in those cities and reporting upon them. Some attention is given to the works of European writers other than French and German, considered from the point of view of the librarian.

Assistant Professor ROBBINS, Miss WIGGIN, Mrs. COE.

Required the fourth year in C I.

Three exercises a week during the first term.

[4 points.

Library Economy 4.

Lectures and practice. A combination of Library Economy 1, 2, and 3, with some additional subjects. For college graduates following the one-year technical programme.

Assistant Professor ROBBINS, Miss WIGGIN, Mrs. COE.

Required in C II.

Seven exercises a week throughout the year.

[14 points.

NOTE: From February 5 to March 8 four exercises a week are omitted.

Library Practice.

Each student is given opportunity in the College library to learn by experience the processes involved in administering a library. Several of the neighboring libraries and settlements employ the students as assistants, without pay, for certain hours during the week.

Miss WIGGIN.

Required in C II and the third and fourth years in C I.

The amount of time devoted to this course varies at the discretion of the Department.

[The points for this course are included in those appended to the courses in Library Economy.

Library Work with Children 1.

Lectures, book reviews, discussions, and collateral reading. A brief elementary course for the general assistant and for the librarian of a small library. The course includes the principles of book selection, the organization of a children's room and its equipment, work with schools, methods of directing children's reading, library instruction in normal schools, and some practice.

Miss JORDAN.

Required the third year in C I.

Two lectures and four practice periods a week during the second term.

[2 points.]

Reference 1 a.

Lectures and reports. Elementary reference work with a view to making familiar the methods of using a library. The course includes observation of the arrangements of certain libraries, drill in the use of the card catalogue, and study of the most familiar reference works, mainly by means of problems.

Miss COOPER.

Required the first year in B I and C I.

One exercise a week throughout the year.

[2 points.]

Reference 2 a.

Lectures, recitations, and problems. The course considers the nature of reference work and trains the student to observe critically the salient points of reference books. About one hundred and fifty of the best known books of reference, chosen to represent a general working collection, are studied and compared.

Miss COOPER.

Required the second year in C I.

Two class exercises and three study hours a week throughout the year.

[4 points.]

Reference 2.

Lectures, recitations, and problems. The books studied supplement those considered in Reference 2 a, and include more of the highly specialized and expensive works found chiefly in large libraries. Elementary training in bibliography is given.

Miss COOPER.

Required the third year in C I.

One exercise and four study hours a week throughout the year.

[4 points.]

Reference 3.

Advanced Reference Work and Bibliography. Lectures, recitations, reports, and problems. A continuation of the work in national bibliography begun in Reference 2. This course considers especially the field of subject bibliography, and includes a survey of the publications of learned societies. One of the two study periods each week is devoted to the original bibliography which is required of each candidate for graduation.

Miss COOPER.

Required the fourth year in C I.

One exercise and two study periods a week throughout the year.

[2 points.

Reference 4.

Lectures, recitations, and problems. The course is designed to show the student how to use reference books, and how to estimate their value. The best known works of reference are rapidly examined, compared, and tested by actual search for information on definite points. Practice in research work is given through miscellaneous problems, including questions actually asked in different types of libraries.

Instruction in national and subject bibliography is provided during the second term.

Miss COOPER.

Required in C II.

Two exercises and five study hours a week during the first term; three exercises and four study hours a week during the second term.

[5 points.

ACADEMIC COURSES

ENGLISH

Professor FARLEY, Assistant Professor HANFORD, Miss HOLBROOK, Miss CROWE, Mr. LEMMI, Mr. MAXFIELD, Miss BABCOCK.

The courses in English furnish instruction in both composition and literature. Practice in composition is provided mainly in courses 1, 2 b, 2 c, and 7; but every written exercise in an English course is a test in composition, and may be considered a failure on that ground alone. The courses in literature are so graded that the simplest principles and the authors most easily grasped are studied first, and the more difficult subjects are approached gradually.

English 1.

Composition, Rhetoric, and Introduction to English Literature. Recitations, lectures, collateral reading, themes, and conferences. The lectures serve as an introduction, during the first term, to the study of the English language; during the second, to the study of English literature. Three times a week themes are required which are discussed in personal conferences between the writers and their instructors, and which are in certain cases rewritten.

Professor FARLEY, Miss HOLBROOK, Miss CROWE, Mr. LEMMI, Mr. MAXFIELD, Miss BABCOCK.

Required the first year in A I, B I, C I, and D I.

Three exercises a week throughout the year, with conferences in addition. [6 points.]

English 2 a.

English Literature. Lectures, collateral reading, and discussions. The class exercises are devoted to the study of various representative writers, mainly modern.

Professor FARLEY, Assistant Professor HANFORD, Mr. MAXFIELD.

Required the second year in A I and D I.

Three exercises a week throughout the year. [6 points.]

English 2 b.

Advanced Composition. Lectures, themes, and conferences. This course is intended for students who are following programmes in Secretarial Studies. The themes, which are mainly expository, are discussed in personal conferences, and revised in accordance with the instructor's criticism. Some time is devoted to a study of several prose authors from the point of view of style.

Assistant Professor HANFORD, Mr. MAXFIELD.

Required the second year in B I.

Two exercises a week throughout the year, with conferences in addition. [6 points.]

English 2 c.

Advanced Composition and English Literature. Lectures, discussions, collateral reading, themes, and conferences. This course is planned for students who are following programmes in Library Science. Two of the weekly class exercises are devoted to the study of representative writers, mainly of the nineteenth century; the third, to the study of composition and the analysis of prose fiction. The themes, which are for the most part exercises in narration, description, or

criticism, are discussed in personal conferences, and are in certain cases afterwards rewritten.

Miss HOLBROOK.

Required the second year in C I.

Three exercises a week throughout the year, with conferences in addition.

[6 points.]

English 3.

A General Survey of English Literature from the Elizabethan period to the present time. Lectures, recitations, collateral reading, and critical reports. The nineteenth century is treated in more detail than the earlier periods.

Miss HOLBROOK.

Required the third year in B I.

Three exercises a week throughout the year.

[6 points.]

English 4.

A General Survey of English Literature from its beginning to the present time. Lectures, recitations, collateral reading, and critical reports. This course differs from English 3 in the following particulars: more emphasis is placed upon the earlier periods, more time is required in preparation, and special attention is given to the needs of students who are following programmes in Library Science.

Professor FARLEY.

Required the fourth year in C I.

Three exercises a week throughout the year.

[8 points.]

English 5.

Shakespeare. Recitations and lectures. Several plays are studied minutely in the class-room, and others are read less critically outside the class. The lectures discuss the development of Shakespeare's art.

Assistant Professor HANFORD.

Required the third year in C I.

Three exercises a week throughout the year.

[6 points.]

English 6.

English Literature. Lectures, recitations, and collateral reading. This course is devoted to a detailed study of masterpieces representative of the different periods of English literary history.

Assistant Professor HANFORD.

Required the third year in A I.

One exercise a week throughout the year.

[2 points.

[*English 7.*

Advanced Composition. Themes, conferences, and class-room discussions. This course is intended for advanced students who have a special interest in composition, and desire a further opportunity, before leaving College, of writing under criticism.

Elective.

One exercise a week throughout the year.

[4 points.

Not given in 1911-12.]

GERMAN

Professor NICHOLS, Assistant Professor GROSSMANN, Miss MITZLAFF, Mr. RABE.

In the courses in German two methods of instruction are followed. The first is adapted to those students who desire knowledge of the literature and ability to read readily. These courses (1, 2 c, 3 c, 4 c, and 6) include careful grammatical drill, practice in translation at sight, the reading of the classic writers and of modern prose, and lectures on German literature.

The second method is used in courses which demand a practical knowledge of the language. These courses (1, 2 b, 3 b, and 4 b) include thorough grammatical drill, reading, composition, sight reading, a study of commercial forms and methods, and correspondence.

Students are not allowed, ordinarily, to begin two foreign languages the same year.

German 1.

For students beginning German. Grammar, translation, composition, and reading at sight.

Professor NICHOLS, Assistant Professor GROSSMANN, Mr. RABE.

Three exercises a week throughout the year.

[6 points.

German 2 b.

Primarily for students who are following programmes in Secretarial Studies, and who have completed German 1, or its equivalent. Drill in grammar, reading, and composition.

Assistant Professor GROSSMANN, Mr. RABE.

Three exercises a week throughout the year.

[6 points.

German 2 c.

Primarily for students who are following programmes in Library Science, and who have completed German 1, or its equivalent. Drill in grammar and in rapid reading.

MISS MITZLAFF, Mr. RABE.

Three exercises a week throughout the year. [6 points.

German 3 b.

Practice in the translation of modern German prose. Composition.

MISS MITZLAFF.

Required in B I of students who have completed German 2 b.

Three exercises a week throughout the year. [6 points.

German 3 c.

Practice in translation. The classic writers of the eighteenth century; modern German prose; lectures on German literature to the end of the eighteenth century.

Professor NICHOLS, Miss MITZLAFF.

Required in C I of students who have completed German 2 c.

Three exercises a week throughout the year. [6 points.

NOTE: The lectures in German 3 c (once a week throughout the year) may be counted as an independent course, with a value of 1 point.

German 4 b.

Drill in the reading of commercial German, in correspondence, and in business forms and methods. This course is strongly recommended to students who are following B I, and is so arranged that it may be elected a second year.

Assistant Professor GROSSMANN.

An elective for students who have completed German 3 b. Open without restriction only to students who have the record "passed" or "passed with credit" in German 3 b. Others must have the consent of the head of the department.

Three exercises a week throughout the year. [6 points.

[German 4 c.

German literature of the nineteenth century. Rapid reading in drama, verse, and prose fiction. The course should, if possible, be elected simultaneously with German 6.

An elective for students who have completed German 3 c or its equiva-

lent. Open without restriction only to students who have the record "passed" or "passed with credit" in German 3 c. Others must have the consent of the head of the department.

Two exercises a week throughout the year.

[4 points.

Not given in 1911-12.]

[*German 6.*

Lectures on the history of German literature in the nineteenth century.

One exercise a week throughout the year.

[1 point.

Not given in 1911-12.]

THE ROMANCE LANGUAGES

Associate Professor GOODELL, Assistant Professor UNDERWOOD, Mrs. MOTTET, Dr. C. D. CAMPBELL.

In the courses in Romance Languages two methods of instruction are followed. The first is adapted to those students who desire a knowledge of literature, criticism, and current publications. These courses include careful grammatical drill, rapid reading (both in the class and outside) of the best authors, and written analyses in French and English of the collateral reading.

The second method is used in courses which demand a practical knowledge of the language. These courses include thorough grammatical drill, reading, composition, dictation, sight reading, a study of commercial forms and methods, correspondence, and conversation.

Students are not allowed, ordinarily, to begin two foreign languages the same year.

French 1.

Grammar, translation, dictation, and sight reading. This course is for beginners in French, and for students who have not offered the equivalent at entrance.

Associate Professor GOODELL, Dr. CAMPBELL.

Three exercises a week throughout the year.

[6 points.

French 2 b.

Primarily for students who are following programmes in Secre-

tarial Studies, and who have completed French 1 or its equivalent. Drill in grammar, reading, and composition.

Mrs. MOTTET, Dr. CAMPBELL.

Three exercises a week throughout the year.

[6 points.

French 2 c.

Grammatical Review. Reading and criticism of classic writers of the seventeenth and early eighteenth centuries; assigned collateral reading. This course is for students who are following programmes in Library Science, and who have completed French 1, or its equivalent.

Associate Professor GOODELL, Dr. CAMPBELL.

Three exercises a week throughout the year.

[6 points.

French 3 b.

Commercial French. Reading of assigned texts, composition, dictation, business forms, letter-writing; conferences.

Assistant Professor UNDERWOOD, Mrs. MOTTET.

Required in B I of students who have completed French 2 b.

Three exercises a week throughout the year.

[6 points.

French 3 c.

Literature of the Eighteenth and the early Nineteenth Centuries. Reading and criticism; assigned collateral reading with written analyses; lectures.

Assistant Professor UNDERWOOD, Dr. CAMPBELL.

Required in C I of students who have completed French 2 c.

Three exercises a week throughout the year.

[6 points.

French 4 b.

A continuation of French 3 b. Practice in commercial French and in correspondence; conferences. This course is connected as closely as possible with the practical work of the programmes in Secretarial Studies.

Mrs. MOTTET.

An elective for students who have completed French 3 b, and open without restriction only to students who have the record "passed" or "passed with credit" in that course.

Two exercises a week throughout the year.

[6 points.

French 4 c.

Literature of the Nineteenth Century. Rapid reading of modern fiction, essays, criticism, and current publications; lectures; particular lines of work suggested by the Department of Library Science.

Assistant Professor UNDERWOOD.

An elective for students who have completed French 3 c, and open without restriction only to students who have the record "passed" or "passed with credit" in that course.

Three exercises a week throughout the year.

[6 points.

[French 5.

Sight Reading and Conversation. This course is optional for students who have the record "passed" or "passed with credit" in French 2b or 2c, or who have done equivalent work in French.

Two exercises a week throughout the year.

[2 points.

Not given in 1911-12.]

[French 6.

This course is a continuation of French 4 b. It offers additional practice in writing and in commercial and secretarial work.

An elective for students in BI who have completed satisfactorily the earlier courses in French provided in the four-year programme in Secretarial Studies.

Three exercises a week throughout the year.

[6 points.

Not given in 1911-12.]

[French 7.

Contemporary Literature. Rapid reading of the drama with a study of its technique. Studies in criticism and fiction. Regular reading from current reviews. Practice in the use of publishers' catalogues.

An elective for students who have completed French 4 c.

Three exercises a week throughout the year.

[4 points.

Not given in 1911-12.]

Italian 1.

Italian Grammar and Modern Prose. Italian grammar, composition, and reading. Lectures on the history of Italian literature, and collateral reading. This course enables students to read modern Italian, and gives a general idea of the main currents of Italian literary history from its beginnings to the present day. The course is primarily for students who are following C I.

Assistant Professor UNDERWOOD.

An elective for students in the second, third, or fourth years who have completed French 1, 2 b or 2 c, and 3 b or 3 c, or their equivalents. This course may not be taken simultaneously with Spanish 1.

Three exercises a week throughout the year. [6 points.

Portuguese 1.

Portuguese Grammar and Modern Prose.

Associate Professor GOODELL.

An elective in the second term for students following C I who have completed Spanish 1 and the first half of Spanish 2, or their equivalent.

Two exercises a week during the second term. [2 points.

Spanish 1.

Spanish Grammar, Modern Prose, and Prose Composition. Dictation, sight reading, reading of assigned texts.

Associate Professor GOODELL.

An elective in the second, third, or fourth years for students who have completed French 1, 2 b or 2 c, and 3 b or 3 c. This course may not be taken simultaneously with Italian 1.

Two exercises a week throughout the year, with conferences in addition. [4 points.

Spanish 2.

A continuation of Spanish 1. Reading of assigned texts, commercial forms, collateral reading, sight reading, lectures.

Associate Professor GOODELL.

An elective for students who have completed Spanish 1.

Two exercises a week throughout the year. [4 points.

HISTORY

Assistant Professor OGG, Assistant Professor ANDREWS, Dr. TYLER, Dr. BONHAM.

History 1.

History of Europe from the Period of Charlemagne to the French Revolution. Discussions, lectures, map exercises, conferences, and collateral reading. This course surveys the development of Europe—political, cultural, and economic—between 800 and 1789. The principal subjects studied are the Church; the feudal régime; the growth of towns, of industry, and of commerce; the constitutional development of England, France, and Germany; the Renaissance;

the Reformation; the balance of power; and the colonial rivalries of the seventeenth and eighteenth centuries. The student is trained in the use of books, in the analysis of reading and lectures, and in expression.

Assistant Professor OGG, Dr. TYLER, Dr. BONHAM.

Required the first year in A I, B I, and C I.

Three exercises a week throughout the year. [6 points.

NOTE: The work in History 1 is essential to that in History 2. Except by consent of the department no student will be allowed to enter History 2 who has not satisfactorily completed History 1.

History 2.

History of Europe in the Nineteenth Century. Lectures, discussions, special reports, and conferences. The course considers the political and economic development of European states since 1789. The main topics studied are the French Revolution, the Napoleonic régime, the reconstructions of 1815, the liberal movements, the revolutions of 1848, the formation of modern Italy, the reorganization of Germany, the chief diplomatic problems of European states, and colonial expansion.

Assistant Professor ANDREWS.

Required the second year in B I and C I.

Two exercises a week throughout the year. [4 points.

History 5.

History of the United States. Lectures, prescribed and optional reading, class discussion, map work, written exercises, and individual conferences. The work of the first term covers the period from the Revolution to the Compromise of 1850; that of the second term, from the Compromise to the present day. The course deals primarily with political and constitutional development, and emphasis is placed at all stages upon the origins and workings of our governmental system,—federal, state, and municipal.

Assistant Professor OGG.

Required the second year in Group III of A I. An elective for other students.

Two exercises a week throughout the year. [4 points.

NOTE: The work of either term may be counted as a complete course, with the value of 2 points.

History 6.

The Government of the United States. Lectures, discussions, individual research, and reports. This course includes a moderately comprehensive survey of the structure and operations of the American constitutional system, together with a more detailed study of selected phases of the federal executive, legislative, and judicial departments. In addition to text-book and library reading, special research upon designated topics is required of each member of the class. The results are presented at frequent intervals in the form of oral or written reports.

Assistant Professor OGG.

Open to fourth-year students, college graduates, and other advanced students who have completed History 1 and Economics 1, or their equivalent. Elective in B I.

One exercise a week during the first term. [3 points.]

NOTE: Students may arrange with the instructor to modify the work so that the course shall have the value of 2 points.

History 7.

The Governments of Europe. Lectures, discussions, individual research, and reports. The aim of the course is a critical study of the practical workings of European constitutions, with special attention to those of England, France, Germany, Austria-Hungary, and Italy. Emphasis is placed upon comparisons of European with American constitutions and political conditions. Reading from various standard authorities is required. Individual work upon particular topics is presented for discussion at frequent intervals.

Assistant Professor OGG.

Open to fourth-year students, college graduates, and other advanced students who have completed History 1 and Economics 1, or their equivalent. Elective in B I.

One exercise a week during the second term. [3 points.]

NOTE: Students may arrange with the instructor to modify the work so that the course shall have the value of 2 points.

ECONOMICS

Associate Professor KINGSBURY, DR. CHAPIN.

Economics 1.

Principles of Economics. Discussions, recitations, and field work. A

general introduction to the study of the fundamental principles of economics, designed, by the use of illustrations drawn from familiar affairs, to give the student power to apply these principles to actual conditions.

Associate Professor KINGSBURY.

Required the third year in A I, B I, C I, and D I.

Three exercises a week during the first term.

[3 points.

Economics 2.

Economic History of the United States. Lectures, discussions, conferences, and individual reports. This course outlines the development of the economic institutions of the United States with special reference to the problems of modern industrial organization. Among the topics considered are the economic phases of colonial movements from England to America; the growth of the colonies; the origin and history of banking, the currency, and the tariff; the course of commerce and transportation; the establishment of employers' and labor organizations. Each student is assigned a special topic for investigation.

Associate Professor KINGSBURY.

Required the third year in A I, C I, and D I. Offered in A IV.

Three exercises a week during the second term.

[3 points.

Economics 3.

Practical Economics. Lectures, reports, and discussions. This course takes up the discussion of money, banking, taxation, monopolies and trusts, transportation, insurance, and the legal regulation of industries and combinations.

Dr. CHAPIN.

Required the fourth year in B I. Open to students who have completed Economics 1.

Three exercises a week during the first term.

[3 points.

Economics 4.

Economic Research. To each student in this course is assigned a special subject in either economics or economic history, which is closely associated with her particular interests. The class hour is devoted to discussions of the reports presented.

Associate Professor KINGSBURY.

Open to fourth-year students, college graduates, and other students who have completed History 1 and Economics 1, or their equivalent.

One exercise a week throughout the year. [4 or 6 points,
according to the time devoted to the course.

NOTE: The work of either term may be counted as a complete course, with the value of 2 or 3 points, on consultation with the head of the department.

Economics 5.

Economic Research—Economics of Consumption. A continuation of Economics 4 for students who are following programmes in Household Economics. Economics 4 and Economics 5 may be elected simultaneously. A study is made of certain elementary principles of statistics, and of various types of schedules and tabulations. Training is given in drafting schedules.

Associate Professor KINGSBURY.

An elective the fourth year in A I.

One exercise a week throughout the year. [6 points.

Economics 6.

Economic History of England. In the first term the course considers industrial forms and conditions from the thirteenth to the sixteenth centuries; the colonial attempts of the seventeenth century; the relations with the American Colonies and the United States; the development of trade and colonization and the resulting contest with Europe in the eighteenth and nineteenth centuries. In the second term the course takes up the industrial revolution; the history of factory legislation and of trade unionism; the social and administrative reforms of the last century.

Associate Professor KINGSBURY.

An elective for students in A I, B I, and C I.

Two exercises a week throughout the year. [4 points.

NOTE: The work of either term may be counted as a complete course, with the value of 2 points. In 1911-12 the work of the second term only is given.

[*Economics 7.*

Economic History of Modern Europe. Lectures, discussions, and conferences on topics assigned for individual investigation. This course gives a rapid survey of the economic and social conditions of the European countries in the sixteenth century, and of the development of agriculture, industry, and commerce as far as the eighteenth century; it also reviews the social conditions and eco-

onomic thought in France and Germany in the period leading up to the French Revolution; and emphasizes subjects of economic importance in the nineteenth century, such as the Zollverein, labor legislation, and commercial and colonial expansion.

Open to students who have completed History 1 and 2, or History 1 and Economics 1, or their equivalents.

Two exercises a week throughout the year.

[4 points.

Not given in 1911-12.]

Economics A.

The Economics of Industry. Discussions, lectures, and field work. A study of economic laws in their application to industry. In order to meet the requirements of trade-school teachers, this course presents a general survey of modern industrial organization. Special attention is given to the industries in which women are employed, and for which girls are being prepared in the trade schools.

Associate Professor KINGSBURY.

Offered in the programmes in Trade School Teaching.

Five times a week from January 22 to March 1.

SOCIOLOGY

President LEFAVOUR, Associate Professor BRACKETT, Assistant Professor SMITH.

Sociology 1.

An introductory course in social theory and descriptive sociology. Discussions of the evolution of social institutions,— domestic, political, religious, and industrial. Collateral reading, with written reports, on topics in the literature of sociology, and on the problems of social reform.

President LEFAVOUR.

Required of all fourth-year students.

Four exercises a week during the last third of the year.

[3 points.

Philanthropic Problems 1.

Lectures, prescribed reading, and field work. This course prepares for effective service in charity, correction, and neighborhood work. It considers the purpose and scope of philanthropic and social service, the elements of neighborhood work, and the best methods for the treatment of the needy or delinquent. The course is a

desirable preparation for the programme offered by the School for Social Workers (see pp. 68 ff. above), and may, with the approval of the Director, be pursued by persons not otherwise connected with the College.

Associate Professor BRACKETT.

Required the third year in C I; an elective the third and fourth years in A I and B I.

Two exercises a week during the first term. [2 points.

Philanthropic Problems 2.

A continuation of Philanthropic Problems 1, conducted by conferences supplemented by the study of selected books and by practical work under direction.

Assistant Professor SMITH.

An elective for students who have completed Philanthropic Problems 1.

One exercise (two hours) a week during the second term. [3 points.

PSYCHOLOGY AND ETHICS

Dr. A. S. DEWING, Dr. F. R. DEWING.

Psychology 1.

Lectures, discussions, and written work. This course furnishes an outline of general psychology, and aims at a practical application of the results of psychological investigation to the problems of education and philanthropy.

Dr. A. S. DEWING, Dr. F. R. DEWING.

Required of all fourth-year students.

Four exercises a week during the first third of the year. [3 points.

Ethics 1.

Lectures, discussions, and written work. A study of the historical development of moral ideals, and an analysis of ethical principles, with applications to the problems of modern life.

Dr. A. S. DEWING, Dr. F. R. DEWING.

Required of all fourth-year students.

Four exercises a week during the second third of the year. [3 points.

EDUCATION

Professor ARNOLD, Miss ABORN, Miss HILDRETH, Miss LUNDBERG.

Education 1.

A brief study of the organization and management of public schools in the United States; discussion of the essential principles of teaching, and their application; the theory of vocational training, and specific courses of study. Observation of schools in Boston and the vicinity; written reviews of books, and investigation of assigned subjects.

Professor ARNOLD.

Required the fourth year in Group III of A I. Open to college graduates, to teachers, and, upon the approval of the instructor, to other mature students.

Three exercises a week throughout the year. [6 points.

Education 2.

Practice in Teaching. Opportunities for teaching have been provided in the various settlements of Boston, under the direction of the College. At least one teaching exercise a week is prescribed, with reports and discussions. Students are required to arrange a course of study to meet the needs of the group under instruction.

Miss LUNDBERG.

Offered the fourth year in Group III of A I. Open to students in Education 1 and to other mature students, with the consent of the head of the department.

One exercise (two hours) a week from October to May, with conferences. [2 points.

[Education 3.

History of Education. A study of the development of educational theories and the events which have determined them. Special emphasis is laid upon the present condition of public schools in the United States.

Open to fourth-year students, and to other mature students who are preparing to teach.

Two exercises a week during the second term. [2 points.

Not given in 1911-12.]

Education 4.

Psychology of Child Life. This course consists of lectures, recita-

tions, and observation of schools. It presents the fundamental principles of the kindergarten, with discussion of the early education of children in the home.

MISS ABORN.

Open as an elective to students in A I, A II, B I, and C I, and recommended to students expecting to be associated with children's libraries.

Two exercises a week during the second term. [2 points.

Education A.

Industrial Education. Lectures and discussions. Among the topics considered are the following: the changes which have made industrial education essential; the types of schools already organized; the details of an ideal school flexible enough to meet local conditions; equipment, methods, courses of study, teachers, organization.

MISS HILDRETH.

Required of students following the programmes in Trade School Teaching.

Five exercises a week from January 22 to March 1.

THE HISTORY OF ART

Dr. F. MELBOURNE GREENE.

History of Art 1.

Lectures, collateral reading, reports. A general course of lectures (illustrated with the stereopticon) on the development of style in sculpture and painting from the earliest known works of art to those of the present time, with special lectures on the greater masters. The course offers a rapid review of the history of art together with training in aesthetic appreciation. Reinach's *Apollo* is used as a text-book. Reports are required on original works of art and reproductions exhibited in the Boston Museum of Fine Arts, and in the Fogg Art Museum and the Germanic Museum of Harvard University.

An elective the third year in C I. Open to teachers as an extension course.

Two exercises a week during the second term. [2 points.

MATHEMATICS

Assistant Professor BACON.

The courses in Mathematics are intended primarily for students following programmes in General Science. The practical application of mathematical principles is therefore emphasized.

Mathematics 1.

Advanced Algebra. Theory and practice. Simple equations; inequalities; surds; theory of exponents; imaginary numbers; quadratic equations; graphic methods and solutions; ratio and proportion; variation; the progressions; determinants; logarithms. Graphic methods are everywhere emphasized, and the student acquires some knowledge of plane curves. There are occasional exercises in physical and chemical problems.

Assistant Professor BACON.

Required the first year in D I. A knowledge of elementary algebra is essential for admission to this course.

Three exercises a week during the first term.

[3 points.]

Mathematics 2.

Elementary Analysis. Lectures and problems. Plane Trigonometry: problems and applications. Analytic Geometry: coördinates; the point; some properties of the straight line, circle, ellipse, parabola, and hyperbola.

Assistant Professor BACON.

Required the first year in D I. Open only to students who have completed Mathematics 1, or its equivalent.

Three exercises a week during the second term.

[3 points.]

BIOLOGY

Assistant Professor STILES, Miss BECKLER, Miss PATTEN, Dr. SEDGWICK, Miss BRYANT, Miss BARBOUR.

Biology 1.

General Biology. Lectures, recitations, and laboratory work. This course gives an idea of the scope and methods of the scientific study of living things, and acquaints the student with the fundamental phenomena of animal and plant life. For this purpose a

typical plant and a typical animal are studied with reference to the more important features of structure, function, and development. In these and other plants and animals studied, the student learns the fundamental structure of cells, tissues, and organs. Incidentally, some of the generalizations and theoretical aspects of biology, such as heredity and evolution, are discussed.

The course serves as an introduction to the subsequent study of special branches of biology, and at the same time offers to the general student the discipline and information which biology should supply as a part of general education.

MISS PATTEN, MISS BRYANT, MISS BARBOUR.

Required the second year in A I and D I. For admission to this course a knowledge of elementary physics and chemistry is necessary.

Biology 2, Biology 3, Biology 4, Biology 5, and Biology 7 are open only to students who have completed Biology 1.

Four exercises (six hours) a week during the first term. [3 points.

Biology 2.

Physiology of Nutrition. The ground covered is similar to that in Biology A, but better preparation and greater capacity on the student's part are assumed.

Assistant Professor STILES.

Alternative requirement with Biology 3 the second year in A I.

Open only to students who have completed Biology 1.

Four exercises a week during the second term. [3 points.

Biology 2 a.

Physiology of Nutrition. This course substantially duplicates Biology 2.

Assistant Professor STILES.

Offered in A IV.

Three exercises a week during the first term. [3 points.

Biology 3.

Vertebrate Anatomy and Histology. Lectures, recitations, and laboratory work. The study of the gross and microscopic structure of the vertebrates, and especially the mammals, in preparation for the subsequent study of physiology.

MISS BECKLER.

Required the second year in D I. An alternative requirement with Biology 2 the second year in A I.

Open only to students who have completed Biology 1, with a record of "passed" or "passed with credit," or an equivalent course.

Four exercises (six hours) a week during the second term. [3 points.

Biology 4.

Physiology. Lectures, conferences, and laboratory work. The principles of physiology, with especial reference to personal hygiene and to the subsequent study of Dietaries and of Psychology.

For admission to this course the following courses, or their equivalents, are required: Physics 1, Chemistry 1, Chemistry 3 or Chemistry 7 and 8, Biology 1, and Biology 3. In Chemistry 3, 7, and 8, a record of "passed" or "passed with credit" is necessary.

Assistant Professor STILES.

Elective in A I, and the third year in D I.

Three exercises a week throughout the year. [6 points.

Biology 5.

Bacteriology. Lectures, recitations, and laboratory work. The course is designed to give a general knowledge of the bacteria, yeasts, and moulds, and of their application to the affairs of daily life. Special attention is given to the relations of micro-organisms to methods of food preservation and fermentation processes, such as bread-making, the souring of milk and cream, the preparation of butter and cheese, and vinegar-making. The general theory of putrefactive fermentation processes is thoroughly discussed.

Miss BECKLER, Miss BRYANT.

Required the third year in A I; an elective the fourth year in D I. Open only to students who have completed Chemistry 1 and Biology 1, or their equivalent.

Three exercises (five hours) a week during the first term. [3 points.

Biology 5 a.

Bacteriology. This course substantially duplicates Biology 5.

Miss BECKLER, Miss BRYANT.

Offered in A IV.

Three exercises (four hours) a week during the first term. [3 points.

Biology 6.

Advanced Hygiene. This course is devoted to the discussion of health and disease, including both personal and environmental factors. Its subject-matter is, in effect, the application of physiology

and bacteriology to common life. Infection and resistance are fully discussed. Attention is paid to the methods of presenting such subjects to pupils of different ages.

Assistant Professor STILES, Miss BECKLER.

Required the third year in A I. Open only to students who have completed Biology 5, and who have either completed Biology 2 or are taking Biology 4 simultaneously.

Three exercises a week during the second term. [3 points.

[*Biology 6 a.*

Advanced Hygiene. This course substantially duplicates Biology 6.

Offered in A IV.

Three exercises a week during the second term. [3 points.

Not given in 1911-12.]

[*Biology 7.*

General Botany. An elementary course dealing with the structure and relationship of plants. Laboratory exercises are held in the greenhouse, where the entire life-history of a few typical plants is observed, and where simple physiological experiments can be carried on under more favorable conditions than in the class-room.

An elective the third year in A I, and the fourth year in D I.

Four exercises (six hours) a week during the second term. [3 points.

Not given in 1911-12.]

Biology 8.

Biological Epochs and Leaders. Conferences upon the history of the biological sciences.

Assistant Professor STILES.

An elective the fourth year in A I and D I.

One exercise a week during the first term. [1 point.

Biology 9.

Journals. Reports on the current literature of biology.

The exercises are in charge of various members of the staff.

An elective the fourth year in A I and D I.

One exercise a week throughout the year. [2 points.

Biology 10.

Hygiene. Lectures. This course presents briefly the facts of anatomy and physiology in their relation to the hygienic conduct of

life. Lectures on anatomy and physiology are followed by others on the essential points of personal hygiene, such as muscular exercise, rest, alimentation, bathing, clothing, and the prevention of contagious diseases.

Assistant Professor STILES.

Required the first year in B I and C I.

One lecture a week throughout the year.

[2 points.]

Biology 11.

Principles of Sanitary Science and Public Health. Fifteen elementary lectures, illustrated with the stereopticon, on health and disease. Among the topics considered are the germ theory, infection and contagion, insects and disease, dust and its dangers, drinking-water and sewage as vehicles of disease, the purification of water and sewage, and public supplies of water, ice, milk, eggs, and other food. No special preparation is required.

Dr. SEDGWICK.

Offered in special programmes in Household Economics, in A IV, and in D II. Required the third year in A I.

One exercise a week during the first term.

[1 point.]

Biology A.

Elementary Physiology. Lectures, recitations, and demonstrations. The elements of physiology and personal hygiene are given much as in Biology 10, but with recitations and demonstrations. The following subjects are studied at greater length than in Biology 10: the gross and microscopic structure of the digestive organs; the composition of foods with particular reference to their digestibility; secretion of the digestive juices; the chemical and mechanical processes of digestion; absorption; the storage of reserve food material; nutrition under the different activities and conditions of life, as in muscular exercise, mental work, and exposure to heat and cold.

Assistant Professor STILES, Miss PATTEN, Miss BRYANT.

Offered in special programmes in Household Economics to students who have satisfactorily completed Chemistry A. Students who are conditioned in Chemistry A are admitted to this course only on probation.

Five exercises a week during the second term.

Biology B.

Elementary Bacteriology (for students in Institutional Management).

This course is similar to Biology E in hours and general character, but the subject-matter is chosen with reference to the special needs of the students to whom it is given.

MISS BRYANT.

Required in A III.

Three exercises (four hours) a week during the first term.

Biology C.

Anatomy and Physiology (for students in hospital training schools for nurses). Lectures, recitations, and demonstrations.

Assistant Professor STILES.

Offered in D II.

Five exercises a week during one term. The course is given in both terms.

Biology D.

Elementary Bacteriology (for students in hospital training schools for nurses). Lectures, recitations, and laboratory practice.

MISS BECKLER.

Offered in D II.

Three exercises (four hours) a week during one term. The course is given in both terms.

Biology E.

Elementary Bacteriology. During the first three or four weeks instruction is given in the use of the microscope and in some of the general properties of living things. The bacteria, yeasts, moulds, etc., are then studied from the same point of view and for the same purpose as in Biology 5, from which this course differs in the briefer preparation required of the student, and in the smaller amount of time devoted to the subject.

MISS BECKLER, MISS BRYANT.

Offered in special programmes in Household Economics.

Three exercises (four hours) a week during the second term.

CHEMISTRY

Professor NORRIS, Assistant Professor MARK, Assistant Professor BLOOD, Mr. HARRIS, Mr. COOMBS, Miss SILLCOX, Miss LOCKE.

Chemistry 1.

Inorganic Chemistry. This course is devoted to a careful study of

the fundamental principles of inorganic chemistry and to the practical applications of the science to the problems of daily life. In the second term a part of the time in the laboratory is devoted to a study of the elements of qualitative analysis.

Professor NORRIS, Mr. HARRIS, Miss SILLCOX, Miss LOCKE.

Required the first year in A I and D I. Offered in A IV.

Chemistry 7 is open without restriction only to students who have the record "passed" or "passed with credit" in Chemistry 1.

Two lectures, two recitations, and two exercises (four hours) of laboratory work a week throughout the year. [8 points.

Chemistry 2.

Organic Chemistry. The course is devoted to a consideration of the principles of organic chemistry which are essential in the study of foods. The composition and the digestion of foods are treated in an elementary way.

Assistant Professor BLOOD, Mr. COOMBS.

Required the second year in Group II of A I. Offered in A IV.

Two lectures, two recitations, and four hours of laboratory work a week throughout the year. [8 points.

Chemistry 3.

Organic Chemistry. The course consists of a general discussion of the most important facts in the chemistry of the compounds of carbon. The typical methods of preparation and the chemical and physical properties of the various classes of compounds are presented, and a brief account is given of the sources and technical preparation of the simpler substances of commercial importance. Most of the time is devoted to the study of the fatty compounds.

Professor NORRIS, Mr. COOMBS.

Required the second year in Group I of A I, and the third year in D I. Offered in A IV. Open only to students who have completed Chemistry 1.

Chemistry 10 is open without restriction only to students who have the record "passed" or "passed with credit" in Chemistry 3.

Two lectures, two recitations, and four hours of laboratory work a week during the first term. [4 points.

Chemistry 4.

Quantitative Analysis. The time is devoted to a study of the simpler

methods of quantitative analysis. The course is designed to prepare students for the laboratory work in Chemistry 5.

Assistant Professor MARK.

Required the second year in Group I of A I. Offered in A IV.

One recitation and six hours of laboratory work a week during the second term. [3 points.

Chemistry 5.

Chemistry of Foods. This course is devoted to the laboratory study of foods and nutrition. It includes a study of the composition of foods, the standard methods of food analysis, the composition of the body tissues, the chemistry of digestion, and metabolism.

Assistant Professor BLOOD.

Required the third year in Group I of A I. Offered in A IV. An elective the fourth year in D I. Open only to students who have completed Chemistry 1, 3, and 4 or 8.

One class-room exercise and six hours of laboratory work a week throughout the year. [6 points.

Chemistry 7.

Qualitative Analysis. This course includes laboratory practice in the separation of the common metallic elements in the presence of phosphates, and in the determination of the important acid radicals. After experience has been gained by analyses of solutions of known and unknown composition, a number of salts, alloys, minerals, and commercial products are analyzed. In the class-room the applications of the theory of electrolytic dissociation to qualitative analysis are emphasized.

Mr. HARRIS.

Required the second year in D I. Open without restriction only to students who have the record "passed" or "passed with credit" in Chemistry 1.

Chemistry 8 is open without restriction only to students who have the record "passed" or "passed with credit" in Chemistry 7.

One hour of class-room and nine hours of laboratory work a week during the first term. [4 points.

Chemistry 8.

Quantitative Analysis. The aim of the course is to train the student in the principles and practice of quantitative analysis rather than to acquaint her with a large number of analytical methods. Typi-

cal methods of gravimetric and volumetric analysis are studied, and special attention is paid to the accuracy of the results obtained.

Assistant Professor MARK.

Required the second year in D I. Open without restriction only to students who have the record "passed" or "passed with credit" in Chemistry 7.

One hour of class-room and nine hours of laboratory work a week during the second term. [5 points.

Chemistry 9.

Sanitary Chemistry. This course is devoted to a study of the more important analytical methods used in the examination of air, water, and food, and to the interpretation of the data obtained as a result of chemical analysis.

Assistant Professor BLOOD.

An elective the fourth year in D I.

One hour of class-room and six hours of laboratory work a week during the first term. [3 points.

Chemistry 10.

Advanced Organic Chemistry. This course is planned to follow Chemistry 3. Special emphasis is put on the chemistry of the aromatic compounds. In the laboratory a number of typical preparations are made. In addition, the class studies systematically the characteristic reactions of organic compounds, and applies the knowledge so gained to the separation and identification of unknown substances. A part of the laboratory work is devoted to practice in the quantitative determination of carbon, hydrogen, nitrogen, and chlorine in organic compounds.

Professor NORRIS, Mr. COOMBS.

Required the third year in D I. Open without restriction only to students who have the record "passed" or "passed with credit" in Chemistry 3.

Three class-room exercises, and eight hours of laboratory work a week during the second term. [5 points.

Chemistry 11.

Physical Chemistry. The following subjects are considered in this course: the "Gas Laws," vapor pressure of liquids, the "Phase Rule," certain cases of homogeneous and heterogeneous equili-

bria, osmotic pressure, theories of solution, and some of the fundamental conceptions of Energetics. Applications of principles to the determination of molecular weights and to problems of analytical chemistry are pointed out.

Assistant Professor MARK.

An elective the third year in D I.

Three class-room exercises, and three hours of laboratory work a week during the second term. [3 points.

Chemistry 12.

Journals. Students and the instructors in the department report in turn upon the current literature of chemistry.

The exercises are in charge of various members of the staff.

An elective the fourth year in D I.

One exercise a week throughout the year. [2 points.

Chemistry 13.

Advanced Inorganic Chemistry. The class-room work consists of the discussion of prescribed reading from standard works on general inorganic chemistry. The course offers an opportunity for the review of descriptive inorganic chemistry, theoretical chemistry, and the principles of analytical chemistry, and for the comprehension of the relations of these branches to one another. The exercises are so conducted as to be of special value to prospective teachers of chemistry.

Assistant Professor MARK.

An elective the fourth year in A I and D I.

Three class-room exercises a week throughout the year, supplemented by laboratory work or by written reports on specified topics. [6 points.

[*Chemistry 14.*

History of Chemistry.

An elective the fourth year in D I.

Two lectures a week during the second term. [2 points.

Not given in 1911-12.]

Chemistry 15.

Electro-Chemistry. The subjects considered in this course are the electrical conductivity of solutions, electro-motive force, and the phenomena of polarization. Applications of electro-chemistry to electrolytic analysis and to technical processes are pointed out.

In addition some time is devoted to the principles of thermochemistry.

Assistant Professor MARK.

An elective the fourth year in D I.

Three class-room exercises, and three hours of laboratory work during the first term. [3 points.

Chemistry 16.

Advanced Quantitative Analysis. The aim of this course is to improve the technique of the student in quantitative analysis. Most of the time is spent in gravimetric work.

Assistant Professor MARK.

An elective the third year in D I.

Eight hours of laboratory work a week during the first term. [3 points.

Chemistry 17.

Thesis.

Professor NORRIS.

Required the fourth year in D I of students who specialize in chemistry.

The amount of time devoted to this course is determined by special arrangement with the individual student.

Chemistry 18.

Advanced Food Chemistry. In this course the student undertakes a detailed study of some problem in the chemistry of foods.

Assistant Professor BLOOD.

An elective the fourth year in A I. Open only to students who have completed Chemistry 5.

The relative amount of laboratory work and outside study is determined by special arrangement with the individual student. [6 or 12 points.

Chemistry A.

Elementary Chemistry. This course is devoted to the study of the fundamental principles of inorganic chemistry, and to the concepts of heat and electricity. The commonly occurring inorganic and organic compounds are described, and some practical applications of chemistry and physics to the processes of cooking and cleaning and to the detection of adulterations in foods are pointed out.

Assistant Professor MARK, Miss SILLCOX, Miss LOCKE.

Offered in special programmes in Household Economics.

Two lectures, two recitations, and two exercises (four hours) of laboratory work during the first term.

Chemistry B.

Elementary Chemistry. This course is devoted to the study of the more important inorganic and organic compounds and to the applications of chemistry in daily life.

Assistant Professor MARK, Miss SILLCOX, Miss LOCKE.

Required in D II.

Two lectures, two recitations, and two exercises (four hours) of laboratory work during the first term. The course is repeated in the second term.

PHYSICS

Assistant Professor L. L. CAMPBELL, Assistant Professor BACON, Miss JOHNSON, Miss TSCHALER.

Physics 1.

Mechanics, Heat, Sound, Light, Magnetism, and Electricity. Lectures, recitations, and laboratory work. The lectures are fully illustrated by appropriate experiments. The object of the course is to familiarize the student with the fundamental concepts and principles of physics, especially those which are illustrated by every-day life and those which are important in various kinds of scientific work.

Assistant Professor CAMPBELL, Assistant Professor BACON, Miss JOHNSON, Miss TSCHALER.

Required of first-year students in the four-year programmes.

One lecture, two recitations, and one laboratory exercise (two hours) a week throughout the year. [6 points.]

Physics 2.

Measurements of Precision, Light, Heat, Electricity, and Magnetism. Lectures, recitations, and laboratory work. The course consists chiefly of experiments, and aims to give the student a grasp of the phenomena studied, as well as facility in laboratory work. Attention is given to measurements of precision, geometrical optics, photometry, the spectrum, polarization and interference of light, electrical and magnetic measurements, and electrolysis.

Assistant Professor CAMPBELL.

Required the second year in D I. Open without restriction only to

students who have completed Physics 1 and Mathematics 1 and 2, with a record of "passed" or "passed with credit."

Two lectures and two two-hour laboratory exercises a week throughout the year. [6 points.

Physics 4.

Advanced Course in Light. Photometry, the determination of the candle-power of various types of gas and electric lamps, and the estimation of the cost per candle-power hour of the lamps. Spectroscopy, the use of the spectroscope, the spectrometer, the spectrophotometer, the spectrograph, and photography as an adjunct to work in optics.

Assistant Professor CAMPBELL.

An elective the third or fourth year in D I. Open to other students with sufficient preparation.

Two exercises (four hours) a week during the first term. [2 points.

Physics 5.

Advanced Course in Electricity. The uses and efficiency of various types of electric cells; measurements of electrical quantities; use of various types of ammeters, voltmeters, wattmeters, galvanometers; high tension and high frequency currents; electric waves; radiography; electric currents used in electrotherapeutics.

Assistant Professor CAMPBELL.

An elective the third or fourth year in D I. Open to other students with sufficient preparation.

Two exercises (four hours) a week during the second term. [2 points.

PHYSICAL TRAINING

Miss DIALL.

Two hours of physical exercise are required each week of all first-year students who are not excused by a physician. Aesthetic dancing, basket-ball, fencing, track athletics, and regular gymnastic exercises are offered. Each student entering the course in physical training is required to present a health certificate showing that she has no defect in heart or lungs, and to pass a physical examination.

Required the first year in A I, B I, C I, D I, and in A II. Elective for all other students.

Two exercises a week throughout the year.

EXTENSION AND SUMMER COURSES

EXTENSION COURSES 1911-12

SPECIAL courses in Sewing, Accountancy, Elementary and Advanced Accounts, Shorthand, Typewriting, Horticulture, and the History of Art will be given during the present college year to properly qualified persons who are not members of the College, provided the number of applicants is sufficient. The courses in Accountancy, Accounts, Shorthand, Typewriting, and the History of Art are open only to persons who are or who have been teachers; the course in Sewing is limited to women who are or have been teachers of sewing.

Sewing E.

A course for women who are or have been teachers of sewing, with special reference to methods, models, and drafting.

MISS SPOONER.

Two hours, Saturday at 9.30. Fifteen weeks, beginning October 14. Fee \$10.

Accountancy A.

This course is open to persons who have completed the course in Advanced Accounts, or who are able to pass an examination in advanced bookkeeping. The subjects considered include auditing, system-building, the elements of cost accounting, and problems in advanced accounting.

ASSISTANT PROFESSOR BENTLEY.

Two hours, Saturday at 9. Thirty weeks, beginning October 7. Fee \$10.

Accounts B.

Elementary Accounts. A course in commercial bookkeeping and in the general principles of accounts.

ASSISTANT PROFESSOR BENTLEY.

Two hours, Saturday at 11. Thirty weeks, beginning October 7. Fee \$5.

Accounts C.

Advanced Accounts. The course is open to persons who possess an elementary knowledge of double entry bookkeeping. It includes

advanced bookkeeping and the elements of system-building, in conformity with the latest ideas developed by leading practitioners.

Assistant Professor BENTLEY.

Two hours, Saturday at 11. Thirty weeks, beginning October 7. Fee \$10.

Shorthand D.

Elementary Shorthand. The instruction in this course covers all the fundamental principles of Pitmanic shorthand, and furnishes an adequate basis for intelligent future practice.

Associate Professor ELDRIDGE.

Two hours, Wednesday at 5.15, and Saturday at 10. Thirty weeks, beginning October 7. Fee \$7.50.

[*Shorthand E.*

Intermediate Shorthand. This course is a continuation of the course in Elementary Shorthand. It includes instruction in word-building and phrasing, and practice in dictation.

Two hours, Wednesday at 4.30, and Saturday at 9. Thirty weeks, beginning October 7. Fee \$7.50.

Not given in 1911-12.]

Typewriting D.

Elementary Typewriting. Instruction in the use and care of the typewriter; exercises for the development of a proper wrist and finger movement, and for the mastery of the keyboard by the sense of touch.

Miss CRAIG.

Two hours, Wednesday at 4.30, and Saturday at 9. Thirty weeks, beginning October 7. Fee \$7.50.

[*Typewriting E.*

Intermediate Typewriting. This course is a continuation of the course in Elementary Typewriting. Exercises are given for the development of speed and accuracy in writing and in transcribing, and a study is made of forms used in typewriting.

Two hours, Wednesday at 5.15, and Saturday at 10. Thirty weeks, beginning October 7. Fee \$7.50.

Not given in 1911-12.]

Horticulture.

A short course dealing with the nature and care of plants, especially adapted to women who desire to work in their own gardens. Among the subjects considered are the following: Preparation of the Soil, Fertilizers, Tools, Bulbs, Seeds and Seedlings, Common Garden Flowers, House Plants, Plant Hygiene, Plant Propagation (Cuttings, Graftings, etc.).

MISS PATTEN.

Exercises will be held at the College greenhouse, 78 Bellevue Street, from 10.30 to 12.30, twice a week for eight weeks, beginning February 5. Two sections will be organized, the first meeting on Mondays and Thursdays, and the second on Tuesdays and Fridays. Fee \$15.

History of Art 1.

Lectures, collateral reading, reports. A general course of lectures (illustrated with the stereopticon) on the development of style in sculpture and painting from the earliest known works of art to those of the present time, with special lectures on the greater masters. The course offers a rapid review of the history of art, together with training in aesthetic appreciation. Reinach's *Apollo* is used as a text-book. Reports are required on original works of art and reproductions exhibited in the Boston Museum of Fine Arts, and in the Fogg Art Museum and the Germanic Museum of Harvard University.

DR. GREENE.

Two hours, Tuesday and Thursday at 4, at the Boston Museum of Fine Arts. Fifteen weeks, beginning February 6. Fee \$5.

SUMMER COURSES, 1912

During the summer of 1912 instruction will be offered to properly qualified persons in Shorthand, Typewriting, and Library Science, provided a sufficient number of applications are received. The classes will meet five times a week during the six weeks beginning July 9 and ending August 17.

SUMMER CLASSES IN SHORTHAND AND TYPEWRITING

OFFICERS OF INSTRUCTION, 1911

EDWARD HENRY ELDRIDGE, PH.D. (*Associate Professor of Secretarial Studies*), Director.

GERTRUDE WILLISTON CRAIG (*Instructor in Secretarial Studies*), Instructor.

The summer courses in Shorthand and Typewriting are open only to women who are teachers or undergraduate college students. Three courses are offered, as follows:

Shorthand and Typewriting A.

The instruction in shorthand covers all the fundamental principles of the subject, and should furnish an adequate working basis for intelligent future practice. The instruction in typewriting includes a study of the functions of the various parts of the machine, and drills designed to give a mastery of the keyboard by the sense of touch. During the course students should be able to gain sufficient familiarity with the operation of the typewriter to enable them to make practical use of it.

The fee for this course is \$20.

Shorthand and Typewriting B.

This course is offered to students and teachers who have completed Shorthand and Typewriting A (the elementary summer course), or its equivalent, or the elementary extension courses in Shorthand and in Typewriting described on page 128, or their equivalent. After a brief review of principles, the work of the course consists largely of word-building, dictation, and transcribing. Special attention is given to style and form in the arrangement of typewritten material.

The fee for this course is \$15.

Shorthand and Typewriting C.

This course is open to students of Simmons College who have completed Shorthand 5 or 5 b, and to students who have completed Shorthand 2 and Typewriting 2 and have decided not to return for the following year. The course is also offered to teachers

who already possess sufficient knowledge of these subjects to enable them to continue the work with profit. The aim of the course is to develop speed in shorthand and typewriting, and to give facility in transcribing under conditions similar to those of an actual office. Dictation begins at a speed of about ninety words a minute.

The fee for this course is \$10.

Since the number of students who can be admitted to any of these courses is limited, applications should be made not later than June 15. The fees are payable on the opening day of the course.

The College will furnish to students in need of a place of residence, a list of approved addresses.

SUMMER CLASSES IN LIBRARY SCIENCE

OFFICERS OF INSTRUCTION, 1911

MARY ESTHER ROBBINS (*Assistant Professor of Library Science*),
Director

HARRIET ROSA PECK, B.L., B.L.S. (*Librarian of the Free Library, Gloversville, N. Y.*), Instructor

FLORENCE TOLMAN BLUNT, A.B., B.L.S. (*Reference Librarian of the Public Library, Haverhill, Mass.*), Instructor

GERTRUDE LEE ALLISON, S.B. (*Assistant in the Simmons College Library*), Assistant

The classes for the study of library methods are so arranged that the different courses may be taken separately. In addition to the regular instruction, lectures on various topics are given from time to time by librarians and other specialists. The books and equipment belonging to the Department of Library Science are utilized so far as they are needed, and the classroom instruction is supplemented by visits to some of the notable libraries of varying type in the neighborhood of Boston.

In order to complete the following programme satisfactorily in so short a time, the student must not only be impelled by a serious purpose, but she must already have some knowledge of

the problems which the librarian is obliged to meet. The class is therefore open only to women actually holding library appointments, and to candidates for admission to the advanced programmes in the Departments of Library Science and Secretarial Studies. Applicants must present a preparatory training at least equivalent to that ordinarily offered by a full high-school course.

A certificate is given to those students who successfully complete the programme and pass an examination at the end.

The following courses are offered:

Cataloguing A.

Dictionary Cataloguing. Lectures and practice. The student is trained to catalogue the various classes of books found in a general library. Special attention is given to the principles of alphabeting and to library handwriting.

Classification A.

Decimal or Expansive Classification, including *Shelf Listing*. Lectures and practice.

Library Economy A.

Lectures and practice. This course includes the selection and ordering of books, binding, inter-library loans, and work with special classes of readers.

Reference B.

Lectures, recitations, and problems. The course is designed to show the student how to use reference books, and how to estimate their value. Many of the best known works of reference are rapidly compared, and tested by actual search for information on definite points. The subject of government documents is also considered.

The fee for the entire programme is twenty dollars; for each individual course, five dollars. There is a slight additional expense for materials and for the purchase or rental of text-books. The fee is payable on the opening day of the course. Applications should be made before June 15.

The College will furnish to students in need of a place of residence, a list of approved addresses.

GENERAL INFORMATION

THE COLLEGE BUILDINGS

THE main College building is situated near the south end of The Fenway, facing the city. It may be reached by all Brookline Village cars passing through Huntington Avenue, or through Ipswich Street and Brookline Avenue.

The building as planned occupies a frontage of 480 feet and has a ground area of about 36,000 square feet. Of the proposed structure the central portion was completed in 1904 and the west wing in 1909. The basement provides space for an adequate lunch-room, a bookshop, lockers, shower baths for use in connection with the gymnasium, and the heating plant. On the first floor are the class-rooms and laboratories of the Department of Secretarial Studies and of the Department of Physics, the gymnasium, the students' reading-room, the science lecture-room, a large general lecture-hall, and several instructors' offices. On the second floor are the administrative offices, the chemical and biological laboratories, and eight class-rooms; on the third floor are the Departments of Household Economics and Library Science, and ten general class-rooms. The fourth floor, which extends over the central portion of the building, is devoted to the library and to rest-rooms for the instructors and students. The building is heated both by mechanical draft and by direct radiation, and is provided with a complete system of ventilation. The laboratories are supplied with high-pressure steam, compressed air, and both direct and alternating electric currents.

GYMNASIUM AND ATHLETIC GROUND

A large room on the first floor of the new wing of the College building has been set apart for the use of the Department of Physical Training, and has been furnished with the necessary apparatus. In conjunction with this the basement has been equipped with shower baths, dressing-rooms, and lockers. The

exercises in physical training are required of all first-year students, and may be taken by other students at their option. Students are permitted to take the course only with the approval of their family physicians, or after an examination by a physician appointed by the College. Each student is expected to provide herself with a suitable costume for the gymnasium work. Behind the College building, to be used in connection with the gymnasium, is an athletic ground with tennis, hand-ball, and basket-ball courts, and a running track.

THE LUNCH-ROOM

A lunch-room for non-resident students is provided in the basement of the west wing of the College building. Luncheons are served from twelve to two o'clock on every day when the College is in session.

DORMITORIES

The permanent dormitories are situated on the land bounded by Brookline Avenue, Short Street, and Bellevue Street, about half a mile from the main College building. The dormitories comprise the following: South Hall and Brookline House on Brookline Avenue; North Hall and Bellevue House on Bellevue Street; and East House, Students' House, and West House on Short Street. Between North Hall and South Hall, and connected with these two buildings by colonnades, is the Dining Hall. Adjacent to the dormitories is the tennis ground, fitted with two well-constructed double courts. In addition to these buildings Peterborough House, at No. 28 Peterborough Street, not far from the College, is temporarily used for dormitory purposes.

SOUTH HALL

South Hall, situated at No. 321 Brookline Avenue, is a brick building consisting of four stories. It contains thirty-seven single rooms and ten two-room suites, each suite to be occupied by two students. The Hall also contains a large parlor, a reception-room, and a matron's office. The cost of residence,

including table-board, heat, and electric light, is \$300 a year for each student.

NORTH HALL

The plan of North Hall (No. 86 Bellevue Street) is nearly identical with that of South Hall, and the cost of residence is the same. It contains, however, an additional suite of rooms for hospital purposes that may be isolated from the remainder of the building.

EAST, WEST, BELLEVUE, AND STUDENTS' HOUSES

The College has transformed into dormitories the four dwelling-houses which were on the dormitory land when it was purchased. All these houses contain large single rooms fitted, with two exceptions, for two students. East House, at No. 2 Short Street, with eight rooms; Students' House, at No. 4 Short Street, with ten rooms; West House, on the corner of Short Street and Bellevue Street, with eleven rooms; and Bellevue House, at No. 78 Bellevue Street, with eleven rooms, thus furnish accommodations for seventy-eight students. The office of the House Superintendent is in East House.

The charge for residence in these houses is \$260 a year for each student, excepting those occupying the third floor of Students' House, of West House, and of Bellevue House, who are charged \$200. These charges include table-board, heat, and light.

BROOKLINE HOUSE

The house No. 281 Brookline Avenue has accommodations for twelve students in five double and two single rooms. Students living in this house take their meals in the Dining Hall. The charge for residence, including board, heat, and light, is \$250 a year in single rooms and \$240 in double rooms. In assigning rooms in this house, preference is given to students following the programme in Institutional Management.

DINING HALL

The Dining Hall contains a large dining-room with accom-

modation for two hundred and twenty-five students. On the same floor is a commodious serving-room which is also used as a buffet for serving luncheons. On the floor below the dining-room is a well-appointed kitchen, and heating apparatus that is available for all the buildings.

PETERBOROUGH HOUSE

Peterborough House, at No. 28 Peterborough Street, furnishes accommodations for fifty-nine students in twenty-six double and seven single rooms. The cost of residence, including table-board, heat, and light, is \$250 a year for each student in a double room, and \$275 a year for each student in a single room.

REGULATIONS

The Dormitories are under the general supervision of the Dean, and are directly in charge of the Matron, with a resident assistant in each house. The Matron has direction of the students in all matters of order and conduct. The dormitory equipment and the Dining Hall are under the care of the House Superintendent.

The cost of residence includes table-board, light, and the use of a furnished room. Students are expected to care for their own rooms. All the buildings are heated by steam. North Hall and South Hall are fitted with electric lights; all the other houses are lighted by gas.

Rooms are assigned by lot in May to students already in residence. Lots are drawn in the order of classes, the third-year class taking precedence. Rooms not so chosen are assigned by the Dean to new students. Unless room-mates are arranged for in advance, they will be appointed by the Dean. No changes of room-mates will be allowed during the first three weeks of the college year.

Students who remain in the College houses during vacations will be charged at the rate of one dollar a day for residence. Students may enter the College houses two days before the

term opens, and are expected to leave the first day after College closes. Any exception to this rule will be made only with the consent of the Dean.

Students who desire to secure residence in the dormitories should make early application to the Registrar of the College. A deposit of twenty-five dollars, to be deducted from the payment for the first term, is required when the room is reserved. Of this deposit, twenty dollars may be returned if the student withdraws her application not later than September 15.

The bills for residence must be paid in advance. Three-fifths of the residence charge (less the deposit) must be paid before the end of the second week of the first term, and the remaining two-fifths before the end of the second week of the second term. A student who is obliged to withdraw from the College will be charged one-thirtieth of the annual rate for each week of residence, and the balance of the payment that may have been made will be returned. In no case, however, will the total charge be less than twenty-five dollars. Cheques should be made payable to Simmons College.

Further details regarding the equipment of the dormitories are included in a special pamphlet which may be obtained on application to the Registrar.

Students are allowed to reside only in such other houses as are approved by the Dean. In all cases rooms and table-board should be secured in the same house.

ADMINISTRATION AND GOVERNMENT

The immediate government of the College is intrusted by the Corporation to the College Faculty, which consists of the President, the Dean, the Professors, Associate Professors, Assistant Professors, and such Instructors as may be designated by the Corporation.

The Dean is charged with the oversight of the conduct and attendance of the students. All changes in accepted schedules of studies must receive her approval.

At the beginning of each term every student is required to register her proposed schedule of studies, and no change in this schedule may be made thereafter without the consent of the Dean. The Faculty of the Department in which a student is pursuing her technical studies has the immediate supervision of her progress and standing.

All questions regarding the admission of students, and the credit to be given for courses pursued at other institutions, are determined by the Committee on Admission, which consists of the Dean and four other members of the College Faculty.

COLLEGE EXERCISES

The College exercises occupy the hours between nine and twenty minutes past four o'clock from Monday to Friday, inclusive. A few classes meet for special reasons on Saturday morning.

The College assembles for devotional exercises every Wednesday afternoon of the college year. The service is held in the Church of the Disciples, Peterborough Street. The exercises include a brief address by an officer of the College, or by some other speaker. Attendance is expected of all students not previously excused by the Dean.

SUMMER READING

Every regular student who expects to return to College is required to read a number of approved books during the summer vacation. The object of this requirement is to encourage students to form the habit of reading good literature, and the books which are assigned are therefore of general interest—not of a technical character. Students are allowed a considerable latitude of choice, and those who wish may adapt their reading to the requirements of the courses in English Literature provided by the College. A list of books recommended for summer reading is distributed at the close of the college year, and each student reports upon her reading in the following Octo-

ber. Any student who is unable to fulfill the requirement must be excused by the Dean.

CONDUCT AND SCHOLARSHIP

A student is received only on the condition that her connection with the College may terminate whenever, in the judgment of the Faculty, she has failed to show sufficient industry or scholarship to justify her relation with the College. A student may be dismissed who does not meet the requirements of conduct and order, or whose behavior is inconsistent with the standards of the College.

REPORTS OF STANDING

At the end of each term, reports of standing are sent by the Recorder to the students and to their parents or guardians. These records are based on the class work of the term and on the examinations given at the end of the term. There are three grades which give the student a clear record in the course; but the lowest, "low standing," implies that special conditions regarding dependent courses and graduation may be imposed by the Faculty. In case conditions are imposed, both the student and the parent or guardian are notified of the vote of the Faculty at the time that the record is issued.

ATTENDANCE

Attendance is required at all College exercises, and in every case of absence the student is expected to make a report to the Dean stating the reasons for the absence. No student is allowed to continue in any class if her attendance is unsatisfactory.

DEGREES AND CERTIFICATES

THE DEGREE OF BACHELOR OF SCIENCE

The degree of Bachelor of Science is conferred upon those students who have completed the full requirements of a regular four-year programme. Abstracts of the records are issued to

other students, showing the lists of subjects studied and the grades attained in each.

THE DEGREE OF MASTER OF SCIENCE

The conditions for obtaining the degree of Master of Science are as follows:

1. Every candidate for the degree of Master of Science must hold the degree of Bachelor of Science from Simmons College, or a baccalaureate degree from some other approved institution.

2. The candidate for the degree of Master of Science must pursue her studies in residence for at least one year after receiving the bachelor's degree.

The subjects elected must ordinarily include one major and one minor subject in two different departments. A thesis approved by the department in which the major subject is chosen, and a special examination in the subjects elected, are required.

3. The subjects must be approved by the Faculty Committee on Graduate Instruction, and the courses must be approved by the heads of the departments in which they are elected.

CERTIFICATES

Certificates are granted to students who complete successfully the studies prescribed in the Summer Library Classes, in the one-year programme in the School for Social Workers, or in the one-year programme in Institutional Management.

FELLOWSHIP IN ECONOMIC AND SOCIAL RESEARCH

The Women's Educational and Industrial Union of Boston offers a Simmons College Fellowship in economic and social research, with a stipend of \$500, to be awarded to a graduate student whose previous training in economics, or in history and government, fits her to undertake original investigation. The holder of the Fellowship must devote the year to research under the direction of the Department of Research of the Women's

Educational and Industrial Union. This research may be counted toward the degree of Master of Science in Simmons College. Application for the Fellowship should be made before May 1 to the Department of Research, Women's Educational and Industrial Union, 264 Boylston Street, Boston, Massachusetts.

TUITION AND EXPENSES

The charges for instruction and the laboratory fees are as follows:

1. Except as provided below, for all students pursuing more than eight exercises a week, a fee of one hundred dollars a year is charged, payable in installments of fifty dollars at the beginning of each term.

2. The fee for students following irregular or partial programmes is six dollars a term (or twelve dollars a year) for each exercise a week, unless the number of exercises is more than eight, in which case the regular tuition fee is charged. The number of exercises for each course is stated in this Catalogue.

3. For the special one-year programme in Institutional Management the fee is one hundred and twenty-five dollars a year, payable in installments of seventy-five dollars at the beginning of the first term and fifty dollars at the beginning of the second term. In connection with this course of study, resident students may be assigned to duties in the College dormitories and Dining Hall, for which compensation to the amount of twenty-five dollars may be allowed.

4. For the fees for Extension Courses, see the descriptions of the courses, pages 127 ff.

5. For certain courses in household economics and chemistry an additional fee is charged to cover the cost of the materials used. These fees are as follows:

	<i>First Term</i>	<i>Second Term</i>		<i>First Term</i>	<i>Second Term</i>
Cookery 1	\$4.00	\$4.00	Cookery 3		\$8.00
Cookery 1a	4.00	5.00	Cookery 4	\$7.00	7.00
Cookery 2	4.00	5.00	Cookery 5	3.00	4.00

	<i>First Term</i>	<i>Second Term</i>		<i>First Term</i>	<i>Second Term</i>
Cookery A	\$6.00	\$8.00	Chemistry 1	\$1.50	\$1.50
Cookery B	3.00	3.00	Chemistry 2	3.00	3.00
Cookery C	4.00	4.00	Chemistry 3	3.00	
Cookery D	4.00		Chemistry 4		2.00
Sewing 1	1.00	1.00	Chemistry 5	2.50	2.50
Sewing 2	1.00	2.00	Chemistry 7	2.00	
Sewing 3	1.00	1.00	Chemistry 8		3.00
Sewing 4	2.00		Chemistry 9	2.50	
Sewing 5		1.00	Chemistry 10		4.00
Sewing 6	1.00	2.00	Chemistry 11		2.00
Sewing 8	1.00	1.00	Chemistry 15	2.00	
Sewing 9	1.00		Chemistry 16	2.00	
Sewing 10		1.00	Chemistry 17	2.50	2.50
Sewing 11	1.00		Chemistry 18	2.50	2.50
Sewing B	1.00	1.00	Chemistry A	2.00	
			Chemistry B		2.00

6. For all courses in Chemistry which include laboratory work a deposit is also required, to cover the cost of breakage, the balance to the credit of any student being returned at the end of the year. These deposits, which are payable at the beginning of the course, are as follows:

Chemistry 1	\$3.00	Chemistry 10	\$5.00
Chemistry 2	4.00	Chemistry 11	1.00
Chemistry 3	4.00	Chemistry 15	1.00
Chemistry 4	2.00	Chemistry 16	2.00
Chemistry 5	3.00	Chemistry 17	5.00
Chemistry 7	3.00	Chemistry 18	5.00
Chemistry 8	2.00	Chemistry A	2.00
Chemistry 9	2.00	Chemistry B	2.00

TERM BILLS AND REGISTRATION FEE

The term bill for the first term includes one-half the annual charge for tuition, the proportion of the laboratory fees falling due within the term, the full amount of the deposit required in science courses, together with three-fifths of the annual charge for residence. The term bill for the second term

includes one-half the charge for tuition, and the remainder of the fees and of the charge for residence. Term bills are due on the first day of each term, and students are not expected to continue in their classes after the end of the second full week of the term unless their term bills have been paid or adjusted.

Students who do not pay their term bills at the time of registration are required to deposit as registration fee the sum of ten dollars, which cannot be returned should the student withdraw from College after registering. Students who withdraw after the second week of the term will be charged for tuition five dollars for each week or fraction thereof, and any amount that may have been paid in excess of this sum will be returned. Cheques should be made payable to Simmons College.

SCHOLARSHIPS AND AID

Assistance will be given to a limited number of students by means of scholarships which have been furnished by the Corporation and friends of the College. The aid will generally be considered a loan, to be repaid at some future time; in all cases it will be applied only in payment of the bill for tuition.

Candidates for scholarships should make written application before May 1 to the Dean of the College. A personal conference with the Dean and the Committee on Scholarships is usually required before the aid is granted. The continuation of the grant is in every case dependent upon the student's character and ability, as shown in her college work.

Opportunities for service in connection with the College may be provided in a few instances. Students who desire to earn any part of the cost of residence will receive information upon written application to the Dean.

THE SEWALL SCHOLARSHIP FUND

By an agreement with the Boston Cooking School Corporation, the funds accumulated by that school are held by Simmons College as a permanent fund, to be known as the Sewall

Scholarship Fund. The income from this source is devoted to scholarships for students pursuing courses in household economics.

THE SARAH ORNE JEWETT SCHOLARSHIP

The friends of the late Sarah Orne Jewett have established in her memory a fund, the annual income of which, amounting to one hundred and twenty dollars, will be awarded to a student of this College on conditions prescribed by the Committee on Scholarships, preference being given to a resident of the state of Maine.

ALUMNAE SCHOLARSHIP

The Alumnae Association of Simmons College offers an annual scholarship of fifty dollars, to be awarded on recommendation of the Faculty to the student who is regarded as most worthy of assistance.

THE LIBRARY

To complement the instruction in the various courses, a reference library has been established to which extensive additions are being made every year. The books are accessible during the hours of the day while the College is in session. Students of the College, whether residents of the city of Boston or not, are allowed the privileges of the Boston Public Library. Non-residents must obtain special cards for these privileges from the Librarian of the College.

INFORMATION

All requests for information with regard to the College should be addressed to SIMMONS COLLEGE, THE FENWAY, BOSTON, MASSACHUSETTS.

Copies of this Catalogue and of other publications of the College will be furnished on application.

DEGREES CONFERRED IN 1911

MASTER OF SCIENCE

GENERAL SCIENCE

Gertrude Frances Barbour, S.B.

BACHELOR OF SCIENCE

HOUSEHOLD ECONOMICS

Daisy Mildred Ackerman
Leona Belle Atkinson
Harriet Elisabeth Barrows
Jennie Elizabeth Caton
Margaret Stanley Davis
Dorothy Lois Engelhard
Ruth Hayford
Elisabeth Whisler Hobbs
Hilda Hopkins
Edith Belle Hunt
Elsie Evelyn Morse

Ella May Nash, A.B.
Bessie Marion Pinkham
Margaret Mary Plant
Catharine Norton Platts
Annie Isabel Robertson
Margaret Bliss Stebbins
Lucy Adelaide Studley
Alice Blanche Webster
Alzira Crie Wentworth
Margaret Withey

SECRETARIAL STUDIES

May Ayres
Ruth Warren Barnes
Effie Ruth Beverley
Hannah Estelle DeCosta
Mildred Catharine Frizzell
Ernestine Giddings
Helen Goller, A.B.
Ruth Pierce Guildler
Alice Gould Haskell
Abigail Thurlow Hawkes
Marion Louise Judkins
Edith Lincoln Kennison, A.B.
Eleanore Eunice Lothrop, A.B.
Carl Merritt Mallett, A.B.
Ivanetta Marion Morrison

Gertrude Leslie Mumford
Ruth Harriot Peirce, A.B.
Cornelia Reese
Miriam Albertina Rhodes
Laura Marston Sanborn, A.B.
Margaret Fredericka Julia Sander
Madelaine Luellah Scott
Nellie Myrtle Slack
Florence Trimmer
Eva Frances Weeks
Grace Welch
Jennie Blakeney Wilkinson
Lillian May Williams
Helen Woodward

LIBRARY SCIENCE

Abbie Llerena Allen	Dorothy Hopkins
Minnie Ellen Burke	Natalie Frederique Howe
Harriet Louise Chamberlain	Elisabeth Knapp, B.L.
Mary Elizabeth Dunbar	Eleanor Lyman
Marion Jeannette Ewing, A.B.	Charlotte Gardner Noyes
Jean Steadman Haley, A.B.	Dorothy Chase Nunn
Josephine Ruth Hargrave, A.B.	Claire Minne Perry, A.B.
Marguerite Florence Hawley	Elizabeth Gertrude Putnam
Laura McNeely Hedrick, A.B.	Marjorie Follansbee Sutcliffe

GENERAL SCIENCE

Delphine Jane Dusossoit	Florence Celia Sargent
Fannie Grace Leonard	Lucy Inez Towle
Maud Louise Mason	

SOCIAL WORKERS

Anne Fearing Caryl	Martha York Jones
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CERTIFICATES GRANTED IN 1911

SCHOOL FOR SOCIAL WORKERS

One-year Programme

Mary E. Batchelder	Anne P. Hincks, A.B.
Alice M. Bell	Lillian M. Howell
Helen B. Bourdon	Margaret F. Knight
Flora E. Burton, A.B.	Gracia D. Libby
Lucy M. Byington	Bertha C. Lovell, A.B.
Bernice M. Cannon, A.M.	Catherine Sanders
Bertha E. Church, A.B.	Eva L. Simmons
Annie S. Dran	Mary E. Sutherland
Emma L. Fall, A.B., LL.B.	Grace Waterman
Harriet M. Hanson	Annie A. Wheelock, A.B.

LIBRARY SCIENCE

Summer Programme

Irene B. Anthony	Gertrude Goldstein
Alice B. Blanchard	Cora M. Hassell
Ina E. Brackett	Pearl L. Heywood
Susie Brewer	Lottie I. Judd
Gladys E. Burlingame	Blanche Morrison
Ruth F. Catlin	Ellen C. Mountfort
Alice B. Chase	Katherine M. Murray
Elizabeth Dowse Coolidge	Katherine S. Rogan
Susan Dixon	Elizabeth P. Ross
Elizabeth D. English	Alice L. Satterthwaite
Ethel W. Frazer	Carrie B. Sherfy
Mary L. Garland	Ethel Stewart
Fanny Goldstein	Frances A. Wessley

REGISTER OF STUDENTS

A = HOUSEHOLD ECONOMICS

B = SECRETARIAL STUDIES

C = LIBRARY SCIENCE

D = GENERAL SCIENCE

E = SOCIAL WORK

F = INDUSTRIAL TEACHING

GRADUATES OF COLLEGES

This list includes the names of all students now enrolled in the College who have received a degree from any collegiate institution, and is without reference to the course of study that they are pursuing at this College. The names of these students will also be found under the various classifications corresponding to their work.

<i>Name</i>	<i>Home</i>
Bachelor,* M. Evangeline A.B. Wellesley, 1909	Medford
Barker,* Luliona M. A.B. Smith, 1906; A.M. 1908	Worcester
Barns,* Eva A.B. Smith, 1910	Kingston, R. I.
Bennett, Marion A.B. Smith, 1906	Tyngsborough
Best, Agnes M. S.B. Simmons, 1909	Buffalo, N. Y.
Bickford,* Frances H. A.B. Smith, 1909	New Haven, Ct.
Bigelow, Helen A.B. Smith, 1910	Worcester
Blackmar, Gertrude A.B. University of Kansas, 1911	Lawrence, Kan.
Blood, Jane A.B. Radcliffe, 1910	Cambridge
Boynton, Frances C. A.B. Smith, 1908	Northampton
Bristol, Louise F. A.B. Wellesley, 1910	Cambridge
Brown, Agnes C. S.B. University of Tennessee, 1911	Indianapolis, Ind.
Brown, Alice T. A.B. Radcliffe, 1908	Hyde Park
Brown, Isabel C. A.B. Wellesley, 1905	Woburn
Burns, Madeline A. A.B. Smith, 1911	Ayer

* Not in residence.

<i>Name</i>	<i>Home</i>
Byrnes, Lyle A.B. University of Minnesota, 1911	Minneapolis, Minn.
Cannon, Bernice M. A.M. University of Minnesota, 1904	Cambridge
Carter, Caroline L. A.B. Wellesley, 1907	Haverhill
Carver, Helen A.B. Radcliffe, 1911	Cambridge
Chamberlain, Harriet E. Ph.B. Oberlin, 1896	Eau Claire, Wis.
Channing, Alice A.B. Radcliffe, 1911	Cambridge
Chase, Jessie E. A.B. University of Oregon, 1908	Portland, Ore.
Clarke, Helen A.B. Smith, 1905	Newton
Clement, Fannie F. A.B. Smith, 1903	Boston
Coburn, Harriet B.L. Smith, 1899	Lowell
Cooke,* Guenn A.B. Wellesley, 1910	Milford
Cutting, Mary E. Ph.B. Boston University, 1894	Waltham
Dana, Elizabeth M. A.B. Smith, 1904	Worcester
Darling, Harriet L. B. B.L. Smith, 1891	Brookline
Davis, Frances E. A.B. Wellesley, 1908; A.M. University of Chicago, 1909	Boston
Eaton, Mabel A.B. Bates, 1910	Auburn, Me.
Ellinwood, Minnie J. A.B. Simpson, 1883; Ph.D. Syracuse University, 1893	Boston
Elliott, Faith A.B. Hillsdale, 1911	Hillsdale, Mich.
Evans, Mary E. A.B. Tufts, 1898	Penacook, N. H.
Fackt, Amy M. Illinois Woman's College, 1903	Mascoutah, Ill.
Farrall, Jessie A. A.B. Vassar, 1909	Batavia, N. Y.
Foote, Ruth A.B. Boston University, 1910	Nashua, N. H.
Fosdick,* Genevieve L. A.B. Tufts, 1910	Somerville
Franklin, Clara A.B. Smith, 1911	Melrose

* *Not in residence.*

<i>Name</i>	<i>Home</i>
Freethy, Victoria A.B. Mt. Holyoke, 1910	Brookline
Gorton, Caroline S. A.B. Radcliffe, 1911	Sherburne, N. Y.
Green, Helen L. A.B. Bethany, 1896	Guthrie, Okla.
Grimshaw, Margaret M. A.B. Radcliffe, 1911	Somerville
Hawkrigde, Emma L. A.B. Wellesley, 1910	Boston
Hecker, Alice E. A.B. Wellesley, 1908	St. Louis, Mo.
Hicks, Florence C. A.B. Wellesley, 1903	Arlington
Hix, Emily H. A.B. Smith, 1911	Rockland, Me.
Huling, Corinne W. A.B. Radcliffe, 1911	Cambridge
Humiston,* Alice M. A.B. Bates, 1909	Hanover, N. H.
Johnson, Enid B. A.B. Wellesley, 1910	Natick
Karsten, Eleanor G. Ph.B. University of Chicago, 1910	Chicago, Ill.
Kerr, Winifred A.B. University of Oregon, 1911	Eugene, Ore.
Knowlton, Joyce A.B. Smith, 1911	Brookline
La Brie, Grace A.B. University of Oregon, 1910	Wilbur, Ore.
Lawrance, Mary A.B. Wellesley, 1911	Cambridge
Lord, Helen T. A.B. Smith, 1911	Readfield, Me.
Low, Mabel A.B. Tarkio, 1911	Tarkio, Mo.
Luitwieler,* Helen A.B. Smith, 1910	Newton
Lunt,* Georgiana A.B. Bates, 1902	Auburn, Me.
McClure, Marie A.B. Marietta, 1911	Marietta, O.
Mauck, K. Joy A.B. Hillsdale, 1911	Hillsdale, Mich.
Mayberry,* H. Wilma A.B. Mt. Holyoke, 1910	Boston
Miller, Elizabeth W. A.B. University of Minnesota, 1911	Minneapolis, Minn.
Miner,* Editha A.B. Smith, 1910	Boston

* Not in residence.

<i>Name</i>	<i>Home</i>
Mossman, Helen H. A.B. Vassar, 1911	Brookline
Parker, Katharine A.B. Meredith, 1910	Raleigh, N. C.
Pfaffmann, Maude A.B. Smith, 1911	Worcester
Phillips, Helen T. A.B. University of Kansas, 1911	Lawrence, Kan.
Reid, Barbara L. B.L. University of California, 1911	Berkeley, Cal.
Richardson,* Margaret A.B. Smith, 1906	Wellesley
Russell, Gertrude A.B. Smith, 1911	Winchester
Russell,* Gladys E. A.B. Smith, 1910	Somersworth, N. H.
Sargent, L. Frances A.B. Smith, 1900; A.M. 1902	Revere
Sessions, Hannah S. A.B. Radcliffe, 1910	Northampton
Shaw,* Carolyn L. A.B. Smith, 1910	Detroit, Mich.
Sibley, Emily A.B. Radcliffe, 1911	Cambridge
Smith, Blanche H. A.B. Wellesley, 1908	Providence, R. I.
Southard, Elizabeth M. A.B. Smith, 1911	Northampton
Southworth, Emma R. A.B. Mt. Holyoke, 1902	Hingham
Stealey, Laura M. A.B. Marietta, 1911	Marietta, O.
Stiebel,* Vera A.B. Radcliffe, 1907	Brookline
Stratton, Bertha M. A.B. Bates, 1903	Boston
Sturtevant, Edna M. A.B. Mt. Holyoke, 1911	Somerville
Swartz, Esther L. Ph.B. University of Wooster, 1907	Wooster, O.
Swift, Harriet A.B. Vassar, 1911	Boston
Sykes, Clara F. A.B. Wesleyan University, 1905	Northbridge
Taft, Louise S. A.B. Vassar, 1908	Brooklyn, N. Y.
Talbot, Marjorie A.B. Smith, 1910	Boston
Thom, Nellie E. Ph.B. Oberlin, 1899	Mardin, Turkey

* *Not in residence.*

<i>Name</i>	<i>Home</i>
Upton, Nathalie B. A.B. St. Lawrence University, 1908	Lynn
Van Vleck, Marion G. A.B. Smith, 1911	Hudson, N. Y.
Viets, Marion T. A.B. Smith, 1907	Newton
Vinal, Leslie T. A.B. Smith, 1901; M.D. Tufts, 1909	Somerville
Wiggin, Mildred A.B. Smith, 1906	Boston
Woliston, Eliza C. A.B. Wittenberg, 1911	Springfield, O.
Worthington, May B.L. Whitman, 1909	Hillyard, Wash.
Wyman, Esther M. A.B. Smith, 1911	Arlington

GRADUATE STUDENT

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Best, Agnes M. S.B., 1909. First Year. House- hold Economics, Sociology	69 Gainsborough	Buffalo, N. Y.

NON-RESIDENT STUDENTS

The following students have completed the one-year programmes for college graduates described on pages 55 and 61, and are candidates for the degree in 1912.

<i>Name</i>	<i>Home</i>
Bacheller, M. Evangeline, A.B.	Medford
Barker, Luliona M., A.M.	Worcester
Barns, Eva, A.B.	Kingston, R. I.
Bickford, Frances H., A.B.	New Haven, Ct.
Cooke, Guenn, A.B.	Milford
Dyer, Ruth B.	Boston
Fosdick, Genevieve L., A.B.	Somerville
Humiston, Alice M., A.B.	Hanover, N. H.
Luitwieler, Helen, A.B.	Newton
Lunt, Georgiana, A.B.	Auburn, Me.
Mayberry, H. Wilma, A.B.	Boston
Miner, Editha, A.B.	Boston
Richardson, Margaret, A.B.	Wellesley
Russell, Gladys E., A.B.	Somersworth, N. H.
Shaw, Carolyn L., A.B.	Detroit, Mich.
Stiebel, Vera, A.B.	Brookline

FOURTH-YEAR STUDENTS

CLASS OF 1912

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Adams, Ida E.	C Bellevue House	Campton, N. H.
Akers, Faythe M.	C (Reading)	Pittsfield
Aldrich, Caroline E.	C 21 St. James Av.	Concord, N. H.
Allen, Elsie R.	A East House	Richmond Hill, N. Y.
Anderson, Viola J.	A South Hall	Concord, N. H.
Armstrong, Eulah B.	B Brookline House	Arcola, Ill.
Babcock, Florence K.	C 102 Crawford (Rox.)	Boston
Basset, Elsie	C Bellevue House	Arlington
Becker, Margaret E.	C (Brookline)	Pittsford, N. Y.
Blackmar, Gertrude, A. B.	A North Hall	Lawrence, Kan.
Blanchard, Jessie L.	C 8 Montrose (Rox.)	Southbridge
Blood, Jane, A. B.	A	Cambridge
Bosworth, Harriet M.	C 156 Bay State Rd.	Springfield
Bowen, Mildred R.	B	Lynn
Bowers, Canema	A South Hall	Montpelier, Vt.
Boynton, Frances C., A. B.	B 50 Rutland Sq.	Northampton
Brown, Agnes C., S. B.	A West House	Indianapolis, Ind.
Burns, Madeline A., A. B.	B	Ayer
Burpee, Dorothy G.	B Bellevue House	Haverhill
Byrnes, Lyle, A. B.	A Peterborough House	Minneapolis, Minn.
Chamberlain, Harriet E.,	A South Hall	Eau Claire, Wis.
PH. B.		
Charlton, Alice	C	Brookline
Chase, Jessie E., A. B.	B (Brookline)	Portland, Ore.
Clement, Jennie P.	A 429 Brookline Av.	Lowell
Converse, Elsie E.	C Bellevue House	W. Brookfield
Cummins, Catherine R.	C 69 Fenwood Rd. (Rox.)	Conneaut, O.
Curtis, Helen M.	B Bellevue House	Spencer
Cutter, Rachel H.	B	Arlington
Cutting, Mary E., PH. B.	A Brookline House	Waltham
Darling, Harriet L. B., B. L. A	A	Brookline
Davis, Frances E., A. M.	C 58 Francis	Boston
Denison, Anne E.	A Bellevue House	Edmeston, N. Y.
Eaton, Mabel, A. B.	C North Hall	Auburn, Me.
Elliott, Faith, A. B.	A West House	Hillsdale, Mich.
Evans, Mary E., A. B.	B 50 Rutland Sq.	Penacook, N. H.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Eveleth, Lucy M.	C (Cambridge)	Marblehead
Fackt, Amy M.	A 50 Rutland Sq.	Mascoutah, Ill.
Farrall, Hortensia A.	A South Hall	Batavia, N. Y.
Farrall, Jessie A., A.B.	B 362 Longwood Av.	Batavia, N. Y.
Flagg,* Carolyn D.	A 429 Brookline Av.	Providence, R. I.
Foote, Ruth, A.B.	B 68 Warrenton	Nashua, N. H.
Foster, Marjorie L.	A	Hingham
Freethy, Victoria, A.B.	B	Brookline
French, Olive	B	Framingham
Galarneau, Aldina A. L.	C 69 Fenwood Rd. (Rox.)	Springfield
Gegenheimer, Vida	D 4 Columbus Sq.	Needham
Grimshaw, Margaret M., A.B.	B	Somerville
Gross, Rebecca S.	C North Hall	W. Baldwin, Me.
Harrington, E. Lillian	A (Brookline)	Adams
Harris, Helen R.	A North Hall	Clinton
Hawkes, M. Florence	C (Cambridge)	Portland, Me.
Hix, Emily H., A.B.	A (Brookline)	Rockland, Me.
Holmes, D. Margaret	B Bellevue House	Woodstock, N. B.
Hough, Hilda	A South Hall	New Bedford
Huling, Corinne W., A.B.	B	Cambridge
Johnson, Enid B., A.B.	B	Natick
Karsten, Eleanor G., PH.B.	B (Brookline)	Chicago, Ill.
Kerr, Winifred, A.B.	A (Brookline)	Eugene, Ore.
Knowlton, Joyce, A.B.	B	Brookline
La Brie, Grace, A.B.	A (Brookline)	Wilbur, Ore.
Loring, Marion	D	Somerville
Low, Mabel, A.B.	A North Hall	Tarkio, Mo.
Lyle, Susan A.	A North Hall	Gloucester
MacCarthy, Isabel	C	Waltham
McClure, Marie, A.B.	C North Hall	Marietta, O.
MacCormick, Daisy I.	B	Framingham
Magee, Mabel A.	B Bellevue House	Groveland
Mauck, K. Joy, A.B.	A West House	Hillsdale, Mich.
Merrick, Miriam	A 76 White	Boston
Miller, Elizabeth W., A.B.	A (Newton)	Minneapolis, Minn.
Mills, Blanche D.	B	Brockton
Moses, Margaret	A (Brookline)	Knoxville, Tenn.
Mossman, Helen H., A.B.	B	Brookline
Nissen, Louise B.	C North Hall	Newport, R. I.

* Not in residence.

REGISTER OF STUDENTS

155

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Noble, Virginia	B North Hall	Westfield
Parker, Katharine, A.B.	A South Hall	Raleigh, N.C.
Penney, Clara	C (Cambridge)	Clifton, Me.
Pfaffmann, Maude, A.B.	B North Hall	Worcester
Philbrick, Bernice L.	A South Hall	Weston
Phillips, Helen T., A.B.	A (Brookline)	Lawrence, Kan.
Pitman, H. Julia	B North Hall	Salem
Plympton, Ruth H.	C	Cambridge
Pratt, Catharine	C Bellevue House	Holderness, N. H.
Price, Christine	C	Brookline
Reed, E. Alberta	A 72 Cohasset (Ros.)	Boston
Reid, Barbara L., B.L.	A South Hall	Berkeley, Cal.
Ridlon, Margaret	C 1 Arlington	Chicago, Ill.
Rock, Elizabeth	B	Marlborough
Rollins, Ethel V.	C (Brookline)	Falls Church, Va.
Sargent, L. Frances, A.M.	B	Revere
Sibley, Emily, A.B.	A	Cambridge
Smith, Blanche H., A.B.	C 171 St. Botolph	Providence, R. I.
Smith, Florence E.	B (Brookline)	Grainfield, Kan.
Smith, Mirian S.	C	Quincy
Southard, Elizabeth M., A.B.	B (Brookline)	Northampton
Southworth, Emma R., A.B.	A	Hingham
Spaulding, Helen C.	A Students' House	Hudson, N. H.
Stealey, Laura M., A.B.	C South Hall	Marietta, O.
Stephens, Alice G.	C North Hall	Athens, Pa.
Stratton, Bertha M., A.B.	B 1471 Center (Ros.)	Boston
Sturtevant, Edna M., A.B.	A	Somerville
Sullivan, Gertrude M.	B 92 Foster (Bri.)	Boston
Swartz, Esther L., PH.B.	B West House	Wooster, O.
Swift, Harriet, A.B.	B 388 Park (W. Rox.)	Boston
Sykes, Clara F., A.B.	B Bellevue House	Northbridge
Taft, Louise S., A.B.	B (Brookline)	Brooklyn, N. Y.
Talbot, Marjorie, A.B.	C 31 Hutchings (Rox.)	Boston
Talbot, Mary L.	C North Hall	Plymouth
Taylor, Mildred J.	A Bellevue House	Clinton
Thom, Nellie E., PH.B.	B (Brookline)	Mardin, Turkey
Thomas, Marjorie F.	C (Cambridge)	Warren, O.
Thornton, F. Annie	B	Stoneham
True, Glenna M.	B South Hall	Manchester, N. H.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Turner, Hazel M.	B Bellevue House	Lancaster
Upton, Nathalie B., A.B.	B	Lynn
VanVleck, Marion G., A.B.	B 102 Fenway	Hudson, N. Y.
Viets, Marion T., A.B.	C	Newton
Whitcomb, Mary N.	A	Newton
Whiting, Amy	B North Hall	Gt. Barrington
Whitney, Elinor	C (Brookline)	Milton
Wolston, Eliza C., A.B.	A South Hall	Springfield, O.
Wood, Beulah	A	Brookline
Wood, Ellen C.	A	Belmont
Worthington, May, B.L.	A Students' House	Hillyard, Wash.

THIRD-YEAR STUDENTS

CLASS OF 1913

Agate, Helen G.	A Peterborough House	Pittsford, N. Y.
Almy, Helen	C Peterborough House	New Bedford
Babcock, Catherine W.	A Peterborough House	Jersey City, N. J.
Babcock, Clarissa G.	B 69 St. Germain	Norwood
Baker, F. Josephine	B	Brookline
Blake, Dorothy	B	Woburn
Blakey, Letitia	A (Brookline)	Pleasanton, Kan.
Boughton, Helen E.	B Students' House	Valley Falls, N. Y.
Brown, Susan K.	A West House	Luverne, Minn.
Burke, Jeannette	A (Brookline)	Three Rivers, Mich.
Burnham, Eleanor	E	Needham
Buttrick, Alice M.	A	Arlington
Cashman, Rita	A Peterborough House	Newburyport
Chamberlin, Mary E.	D 4 Burr (J.P.)	Manchester, N. H.
Chapin, Esther S.	C North Hall	Worcester
Clarke, Mazelle L.	B North Hall	Fall River
Curry, Marcella C.	B	Lynn
Dawes, Rhoda	A Brookline House	Bozeman, Mont.
Day, Elizabeth H.	A North Hall	Bellows Falls, Vt.
Diall, Olive E.	A (Cambridge)	Chelmsford
Donaldson, Marion S.	B Bellevue House	Fairfield, Ct.
Douglas, Winifred	A South Hall	St. Louis, Mo.
Dutton, Mary C.	A Bellevue House	East Craftsbury, Vt.
Essick, Inez H.	A North Hall	Des Moines, Ia.
Fowle, J. Edna	B	Woburn

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Frederick, Katherine M.	D North Hall	Methuen
Freeman, Amy F.	C Peterborough House	Milton, N. S.
Gallagher, Alice R.	B 502 Fourth	Boston
Goddard, Marjorie A.	A East House	Wallingford, Ct.
Goldsmith, A. Florence	A 5 Hartford (Dor.)	Boston
Gurdy, Marie W.	A Peterborough House	Rockland, Me.
Hall, Flora E.	A 231 Foster (Bri.)	Boston
Hamlin, Helen B.	A Peterborough House	Gorham, N. H.
Harwood, Annie E.	C (Brookline)	Athol
Hathaway, Mary	C 69 Fenwood Rd. (Rox.)	Newport, R. I.
Henderson, Marie E.	C	Framingham
Hinchliff, Jeannette B.	A North Hall	Rockford, Ill.
Holden, Kathryn	A 2 Crestwood Park (Rox.)	Boston
Huelster, Frances	C (Cambridge)	Michigan City, Ind.
Hughitt, Dorothy	B East House	Auburn, N. Y.
Irwin, Hazel A.	B	Ayer
Johnston, Laura E.	A	Milford
Keeler, Marion	A 24 Judson (Rox.)	Boston
Kellaway, Elsie M.	A	Newton
Kemmerer, Lucy C.	A (Brookline)	State College, Pa.
Kneil, Margaret M.	C North Hall	Saratoga Springs, N. Y.
Leonard, Amy	B	Stoughton
Locke, Louise	A Peterborough House	Sturbridge
McDuff, Blanche G.	B	Newton
McGurk, K. Louise	B	Malden
McIntyre, Helen C.	B 69 Fenwood Rd. (Rox.)	Brockton
Mandelstam, Gertrude	B 132 Sumner	Boston
Marco, Helena	B (Newton)	Augusta, Me.
Murphy, Katherine M.	B 892 Huntington Av. (Rox.)	Boston
Newman, Loretto C.	A Peterborough House	St. Paul, Minn.
Niles, Margaret H.	A North Hall	Newark, N. J.
Packard, Sarah A.	A 48 Rutland Sq.	Tisbury
Parker, Margaret L.	A 10 Warren (J. P.)	Boston
Parmenter, Abby H.	B Bellevue House	Attleborough
Parsons, Edith N.	A Students' House	Thompsonville, Ct.
Peck, Lillie M.	A South Hall	Gloversville, N. Y.
Pettengill, Mabel D.	A	Winchester

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Pinks, Vera L.	A North Hall	Meriden, Ct.
Platts, Elizabeth F.	A Students' House	Holbrook
Porter, Annabel	C (Cambridge)	Gloucester
Rine, Rosina E.	A North Hall	Coldwell, N. J.
Rose, Ella J.	A Students' House	Providence, R. I.
St. Clair, Sadie	C Peterborough House	Newport, R. I.
Sampson, Annie H.	B North Hall	Plymouth
Schloss, June R.	A South Hall	Berkeley, Cal.
Scott, Mary S.	B	Belmont
Shepard, Hannah B.	A	Brookline
Sippell, Clara M.	A 24 Wadsworth (Alls.)	Boonville, N. Y.
Smith, Helen P.	C	Somerville
Spear, Mabel A.	B 84 Maple (W. Rox.)	Boston
Starrett, Mildred H.	C 23 St. James Av.	Athol
Stearns, Estelle	A Peterborough House	Cleveland, O.
Stevens, Julia F.	A Peterborough House	Middletown, N. Y.
Swanburg, Nellie B.	B 16 Westland Av.	Shelburne, N. S.
Symonds, Esther M.	A	Swampscott
Thompson, Grace M.	B	Townsend
Thurston, Elizabeth	C	Melrose
Tuttle, Dorothy M.	C 69 Fenwood Rd. (Rox.)	Manchester, N. H.
Tyacke, Dorothy	B 15 Montello (Ros.)	Boston
Walker, Elizabeth M.	B 69 St. Germain	Worcester
Weed, H. Irene	A Bellevue House	Lowell
Wells, Edna A.	C North Hall	New London, Ct.
Wilber, Doris E.	C	Medford
Williams, Marion S.	D 7 Kingsdale (Dor.)	Boston
Wood, Dora	B North Hall	Exeter, N. H.
Woodward, Emily E.	B	Framingham

SECOND-YEAR STUDENTS

CLASS OF 1914

Abbott, Gladys L.	B West House	Franklin
Allen, Norma	A	Walpole
Anderson, Helen M.	A South Hall	La Crosse, Wis.
Andrews, Marion	C South Hall	Holliston
Ashenden, Constance	C	Newton
Ashley, Rosamund W.	A Peterborough House	New Bedford
Atkins, Helen G.	B	Quincy

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Atkinson, Mildred	A	Melrose
Atwood, Hortense F.	A	Natick
Ayer, Doris L.	A North Hall	Plymouth, N. H.
Bailey, Martha P.	C 50 Rutland Sq.	E. Montpelier, Vt.
Baker, Gertrude F.	D	Quincy
Barto, Marjory I.	A West House	Waterbury, Ct.
Bassett, Ava S.	B	Taunton
Bassett, Inez E.	B	Taunton
Beach, Dorothea	A (Brookline)	Bangor, Me.
Beetle, Clara	C Peterborough House	New Bedford
Bell, Dorothy	A South Hall	Rochester, N. Y.
Bell, Lucy S.	C Peterborough House	Beverly
Bigelow, Dorothy	A	Norwood
Boehmke, Helene A.	A North Hall	Cleveland, O.
Bray, Florence A.	A West House	Pawtucket, R. I.
Brown, Edith	C (Salem)	Grafton
Brown, Lydia G.	B 52 Fenwood Rd. (Rox.)	New Bedford
Butterfield, Catherine	C 81 St. Stephen	New York, N. Y.
Cannon, Elsie P.	B Peterborough House	Granby, Ct.
Carleton, Helen F.	C Peterborough House	Haverhill
Carpenter, Jennette R.	A Bellevue House	Mansfield, O.
Casneau, Pearl E.	A 560 Newbury	Boston
Cate, Mildred R.	A	Salem
Clark, Anita Q.	B North Hall	Hartford, Ct.
Colton, Olive	A Peterborough House	Fairlee, Vt.
Combe, Hilda A.	C North Hall	Edgewood, R. I.
Crawford, Cora A.	A 596 Cambridge (Alls.)	Boston
Crosby, Helen E.	A	Arlington
Crowell, Jennie	A North Hall	Petersham
Davis, Anna E.	A South Hall	High Falls, N. Y.
Davis, Anna J.	A 382 Longwood Av.	Boston
Davis, Ida M.	A (Brookline)	Marietta, O.
Davol, Dorothy M.	A	Somerville
Dilman, Mabel A.	A 6 Holbrook (J. P.)	Geneva, N. Y.
Doherty, Mary A.	A 30 Cumberland	Scituate
Doyle, Agnes T.	B 22 Weld Av. (Rox.)	Boston
Dunning, Frances M.	A Peterborough House	Bangor, Me.
Dwyer, Frances T.	B 1288 Commonwealth Av. (Alls.)	Boston
Ekstrand, Constance G.	B North Hall	Boonton, N. J.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Ela, Elizabeth P.	C	Cambridge
Ellis, Elizabeth B.	C North Hall	Worcester
Ellis, Myrtle V.	A	Cambridge
Essers, Clara	B North Hall	Weehawken, N. J.
Farnham, Helen M.	A (Brookline)	Dover, N. H.
Follwell, Violet G.	B North Hall	Pittsfield
Ford, Gertrude	B 58 Francis	Duxbury
Gallant, Florence	A South Hall	Exeter, N. H.
Gartland, Agnes C.	B 9 Merlin (Dor.)	Boston
Gaspey, Etta M.	B	Melrose
Giroux, Marie M.	A South Hall	Albion, N. Y.
Gore, Dorothy R.	A	Newton
Grantham, Faye B.	A Peterborough House	Wilmington, O.
Greene, Marian W.	B (Dover)	Newport, R. I.
Hale, Hazel	D Peterborough House	Portland, Ct.
Hallgreen, Ruth G.	A (Everett)	Providence, R.I.
Hanson, Mabel L.	A Peterborough House	Rockingham, N. H.
Hardy, Louisa H.	A West House	Hollis, N. H.
Hatch, Agnes V.	A	Cambridge
Hitchcock, Celia E.	B (Brookline)	Conesus, N. Y.
Hughitt, Frances S.	B East House	Auburn, N. Y.
Huntington, Katharine M.	A West House	Spuyten Duyvil, N. Y.
Johnson, Florence P.	F 159 Warren (Rox.)	Monson
Jones, Marion D.	A South Hall	Boston
Kimball, Gladys A.	B	Lowell
Klein, Ruth B.	B	Natick
Lane, Frances O.	B 40 Myrtle	Boston
Laurin, Nina	B 84 Fisher Av. (Rox.)	Boston
Lawrence, Lillian M.	A	Wakefield
Libbey, Martha J.	B North Hall	Manchester, N.H.
Libby, Norma L.	A	Brookline
Livingston, Carolyn	A Students' House	Manchester, N.H.
Longfellow, Jean	C Students' House	Lambert Lake, Me.
Luce, Helen L.	C Peterborough House	Dalton
McCarthy, Mary A.	C Students' House	Haverhill
MacKay, Helen G.	B Peterborough House	Fall River
McKenna, Adelaide S.	B	Weston

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
McRory, Mary B.	B South Hall	Port Henry, N. Y.
Mahaney, Gertrude E.	B	Watertown
Marrinan, Mary M.	B	Woburn
Martin, Marjorie H.	C	Worcester
Miller, Ruth S.	A 69 Fenwood Rd. (Rox.)	Manchester, N. H.
Mills, Elsie C.	B 43 Fenwood Rd. (Rox.)	Boston
Moore, Annie M.	A 95 Francis	Boston
Morgan, Evelyn C.	A	Somerville
Mueller, Paula F.	A Students' House	E. Cleveland, O.
Murphy, Elsie R.	B	Gloucester
Nash, Mary	A South Hall	Cherryfield, Me.
Neide, Gladys B.	B South Hall	Port Henry, N. Y.
Nickerson, Bertha	B	Somerville
Nisbet, Lillian F.	C East House	Rehoboth
Norman, Ruth E.	A South Hall	Norwich, Ct.
Ostrander, Marion Y.	B South Hall	Schuylerville, N. Y.
Page, Margaret E.	B 15 Virginia (Dor.)	Franklin
Page, Mildred W.	C Peterborough House	Haverhill, N. H.
Parker, Ruth H.	C West House	Northfield, Vt.
Parmley, Marjorie	A South Hall	Upper Montclair, N. J.
Peckham, Ruth E.	C 14 Concord Sq.	Bainbridge, N. Y.
Pellman, Jeanette E.	A North Hall	Buffalo, N. Y.
Perry, Edna E.	A	Brookline
Perry, Josephine C.	A South Hall	Topeka, Kan.
Pierce, Irma J.	A South Hall	Gardner
Poore, Emma F.	A	Medford
Poore, Marguerite	A	Medford
Potter, Margaret A.	C	Sharon
Randall, Iona M.	C 50 Rutland Sq.	Brockton
Raymond, Lelia	A 8 Norway	Essex
Reid, Charlotte E.	A	Newton
Richardson, Edith F.	B	Millis
Robbins, Esther M.	B Bellevue House	Monson
Rogers, Harriet E.	B 183 Harvard (Dor.)	Boston
Roundy, Ruth A.	A East House	Randolph, Vt.
Russell, Dorothy	A Peterborough House	Plymouth

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Sackett, Rebecca S.	A Peterborough House	Providence, R. I.
Salisbury, H. Edith	A South Hall	Schuylerville, N. Y.
Sargent, Clara S.	D 29 Lindsey (Dor.)	Boston
Silsby, Mildred P.	A Students' House	Littleton, N. H.
Small, Marion L.	C	Saugus
Smith, Margery M.	A (Cambridge)	Skowhegan, Me.
Smith, Marjorie G.	A	Wakefield
Spring, Helen N.	A 1200 Commonwealth Av. (Alls.)	Boston
Streeter, Florence	B Peterborough House	Adams
Strickland, Edna H.	B South Hall	Hartford, Ct.
Strohecker, Helen A.	A Peterborough House	Reading, Pa.
Sutherland, Margaret	A (Brookline)	Brunswick, Me.
Taisey, Agnes L.	B East House	Lowell
Train, Constance	B (Brookline)	Wellfleet
Trow, Madge F.	C	Marlborough
Turner, M. Lillian	D	Wellesley
Walker, Barbara	B South Hall	Fitchburg
Warren, Katherine	C Students' House	Grafton
Washburn, Martha S.	A (Brookline)	Plymouth
Wetherell, Esther L.	B	Quincy
Whipple, Laura A.	A South Hall	Malone, N. Y.
White, Marie	A Peterborough House	Cookeville, Tenn.
Whiting, Ruth K.	A North Hall	Gt. Barrington
Whitney, Sarah F.	B	Natick
Woodman, Erna E.	B Peterborough House	Franklin
Woodward, Geraldine M.	A South Hall	Worcester

FIRST-YEAR STUDENTS

CLASS OF 1915

Abbott, Gladys C.	A West House	Bridgton, Me.
Adams, Gertrude E.	B (Brookline)	Worcester
Alden, Annie L.	C 22 Jerome (Dor.)	Boston
Aldrich, Helen C.	A 106 Cushing Av. (Dor.)	Boston
Allen, Anita M.	C Bellevue House	Manchester, N. H.
Allen, Grace M.	A	Salem

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Ames, Harriet C.	C (Brookline)	N. Attleborough
Anderson, Edith V.	B	Hyde Park
Andrews, Helen B.	C North Hall	Hudson
Ayres, Florence A.	C (Brookline)	Wilmington, Del.
Babson, Alice E.	A South Hall	Gloucester
Baker, Dorothy N.	C North Hall	Newport, R. I.
Balthasar, Mabel G.	C East House	Hamburg, N. Y.
Banta, Mildred H.	D (Brookline)	Binghamton, N. Y.
Barker, Ruth S.	A Students' House	Portland, Me.
Batchelder, Anna I.	A (Brookline)	Wilton, N. H.
Batcheller, Margaret E.	C Peterborough House	Dunkirk, N. Y.
Bateman, Ruby W.	E 868 Fifth	Boston
Beamish, Gwendolyn S.	B	Newton
Beattie, Emily E.	A	Quincy
Beckley, Constance C.	B	Newton
Bent, Mildred M.	B	Lynn
Bigelow, Gladys M.	C North Hall	St. Albans, Me.
Birks, A. Lilah	B 50 Rutland Sq.	Brockton
Boardman, Miriam H.	B	Marblehead
Brehm, Gertrude	B 2 Ellis (Rox.)	Waterloo, N. Y.
Briggs, Marguerite L.	B (Brookline)	Auburn, Me.
Brown, Mildred B.	A (Brookline)	Groton
Brown, Olive	C 81 St. Stephen	Ogdensburg, N. Y.
Butters, Marion	A	Newton
Campbell, Edith W.	A 24 Moultrie (Dor.)	Boston
Carling, Winifred	B 43 Parker Hill Av. (Rox.)	Oxford
Cartland, Marian P.	B (Somerville)	Saco, Me.
Cary, Helen H.	A West House	Lowell
Cass, Ethel M.	A 28 Robinwood Av. (J. P.)	Peterboro, N. H.
Chaffee, Lillian C.	A	Somerville
Chaffin, Isabelle L.	C	Worcester
Clark, Elinor	B (Millis)	Schenectady, N. Y.
Clark, Margaret M.	C Peterborough House	Haverhill
Clarke, Dorothy M.	A South Hall	Holden
Coburn, C. Kate	A 28 Eliot (J. P.)	Plainfield, Vt.
Connolly, Margaret A.	A	Chelsea
Cook, Eveline B.	A 29 Lamartine (J. P.)	Boston
Cornell, Jennie H.	A 24 Shafter (Dor.)	Washington, D. C.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Corwin, Marjory	B Peterborough House	Haverhill
Cox, Margery	A	Melrose
Crawford, Helen	B	Cambridge
Crawley, M. Genevieve	B South Hall	Gloucester
Crosbie, R. Gladys	C 49 Roslin (Dor.)	Boston
Cross, Marian F.	C North Hall	Fitchburg
Cutler, R. Marion	A 28 Eliot (J. P.)	Plainfield, Vt.
Danforth, M. Elsie	B	Arlington
Daniel, Anna H.	A South Hall	London, Eng.
Daniels, Ellen S.	A East House	Fitchburg
Davis, Florence J.	A	Cambridge
Davis, Mildred A.	A Bellevue House	Alton Bay, N. H.
Davis, Ruth S.	A (Brookline)	Denison, Tex.
Day, Theresa M.	A 68 Homestead (Rox.)	Boston
Delano, Louise J.	C 91 Dakota (Dor.)	Boston
Dillon, Patrice A.	A	Milford
Dimick, Mildred E.	C South Hall	St. Paul, Minn.
Dineen, Mary D.	B	Easton
Dodge, Carolyn F.	D	Cambridge
Doring, Laura L.	B	Cambridge
Downey, Dorothy H.	B 362 Arborway (J. P.)	Boston
Drake, Edna F.	B	Sharon
Eaton, Ruth M.	C 24 Hawthorne (Ros.)	Boston
Edgerly, Beatrice J.	B 28 Robinwood Av. (J. P.)	Farmington, N. H.
Emerson, Alta J.	A Peterborough House	Wellsville, N. Y.
Emerson, Evelyn	A Peterborough House	Brattleboro, Vt.
England, Blanche	A (Brookline)	Tuscola, Ill.
Fall, Katharine	A South Hall	Somersworth, N. H.
Fennell, Annie R. C.	C 15 Dunster Rd. (J. P.)	Boston
Findley, Sarah M.	C (Brookline)	Kokomo, Ind.
Flickinger, Florence W.	A 21 St. James Av.	Indianapolis, Ind.
Flinn, Elizabeth R.	B 2 Morrison (W. Rox.)	Boston
Fowler, Elizabeth	C Peterborough House	Concord, N. H.
Fowler, Ethel K.	C	Malden
Freedman, Leona E.	A	Chelsea
Freeman, Elizabeth K. F.	A North Hall	Central Falls, R. I.
Freeman, Estelle L.	C	Needham

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Frizell, Dorothy R.	B 97 King (Dor.)	Boston
Gates, Norma	A 50 Rutland Sq.	Rumford, Me.
George, Hilda M.	A North Hall	Thomaston, Me.
Gerald, Helen T.	C	Canton
Gile, Helen	A	Melrose
Gill, Lucia A.	A (Brookline)	Lockport, N. Y.
Gillespie, Rhea M.	A South Hall	N. Tonawanda, N. Y.
Gilson, Mildred E.	C (Brookline)	Groton
Gordon, G. Gladys	B Bellevue House	W. Newbury
Gordon, Kathryn T.	A	Milton
Grant, Pearl A.	A 30 Holbrook (J. P.)	Boston
Green, Helen	A	Cambridge
Greene, Gladys M.	A	Milton
Greene, Lydian H.	A North Hall	Greenfield
Hale, Cecilia M.	B 102 Fenway	Sherbrooke, P.Q.
Hapgood, Ruth M.	B South Hall	Hartford, Ct.
Hatch, Ruth W.	C	Malden
Hayes, Doris C.	B 31 Bushnell (Dor.)	Boston
Hayward, Eleanor	B 107 Devon (Rox.)	Walpole, N. H.
Henry, C. Merna	B West House	Camden, N. Y.
Hight, Elsie D.	B	Sharon
Hinds, Helen	B North Hall	Stoneham
Hodges, Grace A.	A 50 Rutland Sq.	Foxborough
Hogan, Margaret L.	B Peterborough House	W. Newbury
Holmes, Margaret F.	B 50 Rutland Sq.	Plymouth
Hooker, Frieda C.	A (Brookline)	Barre, Vt.
Hubbard, Anna	B 29 Creston (Dor.)	Boston
Hunt, Esther L.	A (Brookline)	Pueblo, Colo.
Hyland, Winona C.	B Peterborough House	Keene, N. H.
Ives, Margaret	B (Brookline)	Hartford, Ct.
Jacobson, Dora	C 217 Chelsea	Boston
Jenkins, Florence L.	A	Reading
Johnson, Florence B.	A 27 St. Stephen	S. Manchester, Ct.
Johnson, Leanna F.	B	Norfolk
Johnston, Edith	B 26 Woodbine (Rox.)	Boston
Jost, Bessie L.	A 139 Chestnut Av. (J. P.)	Boston
Kane, Christine J.	B 69 Fenwood Rd. (Rox.)	Spencer
Keegan, Ellen S.	B	Cambridge
Kennedy, Marion E.	B Peterborough House	Dover, N. H.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Kennison, Elizabeth L.	B 221 Harvard (Dor.)	Boston
Kilbourn, Hazel	B (Brookline)	Gt. Barrington
Kimball, Lucy F.	B 95 Francis	Montague
Kingman, Miriam R.	A	Somerville
Kirk, Hazel M.	B Bellevue House	Findlay, O.
Kleinschmidt, Helen	A North Hall	Johnstown, Pa.
Knapp, Winifred H.	B	Newton
Lane, Bessie M.	A East House	Exeter, N. H.
Lane, Constance	A	Winchester
Larkin, Elsey W.	B Students' House	Le Roy, N. Y.
Law, Dorothy P.	A Peterborough House	Fort Ann, N. Y.
Lawrence, C. Winifred	A Peterborough House	Binghamton, N. Y.
Lee, Helen A.	A North Hall	Cambridge, Wis.
Leffingwell, Irma M.	A West House	Burlington, Vt.
Leonard, Marion F.	B	Abington
Leussler, Olive B.	D 200 Poplar (Ros.)	Boston
LeValley, Sarah H.	A South Hall	Hope, R. I.
Libby, Mildred A.	A (Brookline)	Concord, N. H.
Light, Anna E.	C Peterborough House	S. Coventry, Ct.
Livingston, Alice C.	B West House	Manchester, N. H.
Logan, Lillian A.	B North Hall	Leicester
Loring, Bessie B.	B	Duxbury
Ludgate, Jessie H.	C Peterborough House	Beaver, Pa.
Lurvey, M. Pauline	A 7 Marlowe (Dor.)	Boston
McCormick, Gertrude M.	B 11 Robinwood Av. (J. P.)	Boston
McDonald, Theresa A.	A (Medford)	Ludlow, Vt.
McManama, Alice	B	Waltham
Mahar, Elsie A.	A Peterborough House	Mt. Vernon, N. Y.
Marden, Katherine	A 25 Bloomfield (Dor.)	Boston
Mason, Nina A.	A South Hall	Pawlet, Vt.
Masson, Annie	A Peterborough House	Lowell
Meador, Pearl E.	B	Lynn
Merrill, Mildred S.	B Students' House	Leominster
Minott, Gladys E.	A (Brookline)	Gardner
Mirick, Lydia L.	B (Brookline)	Worcester
Moussard, Yolande	A North Hall	Alton, Ill.
Murphy, Janet S.	D 27 Cordis (Charlestown)	Boston
Myers, Lois N.	A (Brookline)	Boonton, N. J.
Newton, Harriett M.	A	Brookline

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Ober, Helen P.	A Students' House	Ashland, N. H.
O'Brien, Helena V.	B	Framingham
O'Brien, Mary A.	A 162 W. Sixth	Boston
Packer, Marie L.	A West House	Lock Haven, Pa.
Parkhurst, Annie L.	B South Hall	Fitchburg
Pattangall, Edith	A (Brookline)	Waterville, Me.
Peirce, Ruth B.	B	Somerville
Percy, S. Katherine	A Brookline House	Galesburg, Ill.
Perkins, Alice A.	A	Brookline
Perley, L. Margaret	A Peterborough House	Cambridge, Vt.
Perry, Elinor	A	Natick
Pierce, Lillian M.	B	Holbrook
Pike, Lucile P.	B Bellevue House	Bristol, N. H.
Pinkham, Mary A.	C Students' House	Portland, Me.
Pinnock, Lorna	B	Salem
Piphey, Edith J.	A 1242 Morton (Matt.)	Gardner
Platts, Ruth A.	B	Holbrook
Poland, Nellie G.	B 43 Mountford	Lebanon, N. H.
Pratt, Mary G.	A 14 King (Dor.)	Boston
Proudfoot, Agnes R.	B 68 Warrenton	Boston
Putnam, Harriet	A Peterborough House	Lansdowne, Pa.
Randall, Eleanor T.	B 69 Fenwood (Rox.)	Hampstead, N. H.
Ray, Alice M.	B (Brookline)	Nantucket
Ray, Harriette G.	A West House	La Crosse, Wis.
Reid, F. Marion	A 30 Seattle (Alls.)	Boston
Richardson, Margaret	A	Cambridge
Ridley, Constance J.	B	Brookline
Ring, Martha D.	A	Quincy
Rodler, Hilda M.	B (Brookline)	Davenport, Ia.
Rooney, Katharine E.	D 1689 Center (W. Rox.)	Boston
Ruby, Olive C.	A Peterborough House	Oneida, N. Y.
Schiedt, Madeleine	C 36 Prince (J. P.)	Lancaster, Pa.
Schuerch, Marion	A 250 Corey (W. Rox.)	Boston
Schwartz, Marguerite R.	A	Newton
Shaw, Gertrude A.	B	Quincy
Shaw, Imogene G.	A South Hall	Adams
Shaw, Marjorie	A South Hall	Belfast, Me.
Sheehan, Jane	A	Malden
Sherman, Ethel M.	A (Everett)	Liberty, Me.
Sims, Margaret	B West House	New Haven, Ct.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Sisson, Clara M.	A Peterborough House	Westbrook, Me.
Smalley, Marie F.	C South Hall	Dennis
Smith, Dorothy F.	B	Watertown
Smith, Edna B.	B (Brookline)	Nantucket
Smith, Myrtle D.	A 16 Rosewood (Matt.)	Merrimac
Snyder, Margaret T.	B	Newton
Spalding, Helen	D 8 Montrose (Rox.)	Boston
Sparrow, Caroline D.	B 84 Greenwood (Dor.)	Boston
Spencer, Grace M.	A (Brookline)	Ware
Sprague, Caroline E.	A	Quincy
Sprague, Margaret M.	A 14 Worcester	Turner, Me.
Stevens, Fannie R.	A (Newton)	Stamford, Ct.
Stevens, Mabel C.	A (Brookline)	Chesterville, Me.
Stevens, Marguerite	B	Somerville
Stevens, Olga	B (Brookline)	Monhegan, Me.
Stickney, Esther L.	B	Malden
Stinson, Ruth G.	B	Watertown
Stone, Ruth P.	A	Somerville
Strongman, Bessie T.	D South Hall	Newton
Sweeney, Mary S.	A (Brookline)	Lawrence
Swift, Anna H.	B	Milton
Taft, Martha E.	B Peterborough House	Gloucester
Tavender, Otilia K.	C 6 N. Munroe Ter. (Dor.)	Boston
Taylor, Janette M.	B	Maynard
Thomas, Julia E.	B South Hall	Gloucester
Thomas, Katharine J.	A North Hall	Alstead Center, N. H.
Thompson, Laura F.	A East House	Salisbury, N. Y.
Throssell, Dorothy	A Students' House	Cleveland, O.
Tingley, Louise C.	B 7 Adelaide (J. P.)	Boston
Titcomb, Marion	B Students' House	Northampton
Tompson, Gertrude E.	B West House	Portland, Me.
Torossian, Christina	D	Chelsea
Townsend, Marguerite	A (Newton)	Ludlow, Vt.
Triplett, Gertrude E.	A (Brookline)	Bangor, Me.
Tulis, Mary E.	B	Weston
Turner, A. Rebecca	A	Reading
Underwood, Marjorie T.	C 6 Longwood Ter.	Boston
Upham, Anne T.	A South Hall	Keene, N. H.
Varney, Mildred C.	B 107 Devon (Rox.)	Boston
Vories, Ruth E.	A East House	Pueblo, Colo.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Wade, Dorothy E.	B	Stoughton
Wagner, Gladys H.	A South Hall	Lynn
Warner, Myrta C.	A South Hall	Beacon Falls, Ct.
Wavle, Hazel H.	A 28 Eliot (J. P.)	Berkshire, N. Y.
Wavle, Lillian A.	A 28 Eliot (J. P.)	Cortland, N. Y.
Wellington, Marjorie	A (Brookline)	Stockbridge
Wells, Katharyn W.	A 30 Rutland Sq.	Leominster
Wescott, Mildred B.	A 50 Rutland Sq.	Rumford, Me.
Wetmore, Marion C.	A 141 Eutaw	Boston
Whitcomb, Louise R.	A	Holbrook
Whitcombe, Emily Z.	A 6 Holbrook (J.P.)	Batavia, N. Y.
Whittier, Dorothy J.	B Students' House	Leominster
Wight, Phyllis I.	B 30 Bellevue (Dor.)	Boston
Wilde, Gladys F.	B 142 Townsend (Rox.)	Littleton
Williams, A. Blodwen	B (Brookline)	Albany, N. Y.
Williams, Elizabeth M.	B 32 Burroughs (J. P.)	W. Concord, N. H.
Williams, Hilda C.	B (Brookline)	Milford
Wilson, Eleanor	B East House	Cambridge
Woods, Dorothea C.	B 7 Ivy	Boston
Yager, Pauline M.	C North Hall	Watertown, N. Y.

UNCLASSIFIED STUDENTS

I

The following list includes students admitted under special conditions to pursue prescribed programmes.

Adams, Elizabeth W.	A 50 Rutland Sq.	Charleston, W. Va.
Albright, Fay M.	A 362 Longwood Av.	Havana, Cuba
Alley, Frances N.	A South Hall	Cortland, N. Y.
Baker, Bertha H.	A	Brockton
Banfill, Margaret A.	A 52 Rutland Sq.	Waterville, P. Q.
Barstow, Florence	A 69 Fenwood Rd. (Rox.)	Hartford, Ct.
Berry, Mary M.	B	Salem
Bishop, Elizabeth A.	B 81 St. Stephen	St. Paul, Minn.
Blake, Elveretta S.	C 57 Fenwood Rd. (Rox.)	Portland, Me.
Blanchard, Dorothea A.	A 7 Batavia	Truro, N. S.
Brierley, Anne C.	A 17 St. James Av.	Stratham, N. H.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Brockman, Louise	A (Brookline)	Ottumwa, Ia.
Churchill, Gladys F.	A 14 Worcester	Sanbornville, N. H.
Clapp, Grace E.	A (Somerville)	Waterville, Me.
Cragin, Elsie M.	A 142 Walnut Av. (Rox.)	Lowell
Day, Anna E.	B	Everett
Donlan, Esther G.	A Long Island	Lowell
Dudley, Ethel W.	D 1 Durham	Gardner
Fisk, Pauline	A 84 Maple (W. Rox.)	Brattleboro, Vt.
Ford, Esther B.	C	Newton
Gillette, Mary A.	A 48 Rutland Sq.	Providence, R. I.
Gillette, Sarah E.	A 48 Rutland Sq.	Providence, R. I.
Green, Helen L., A.B.	A South Hall	Guthrie, Okla.
Hayward, Olive G.	A 107 Devon (Rox.)	Walpole, N. H.
Hill, Helen J.	A 50 Rutland Sq.	Odanah, Wis.
Hoadley, Edith L.	A (Brookline)	S. Woodstock, Vt.
Holland, Clara E.	A Peterborough House	Northbridge
Hovey, Mary E.	A Brookline House	Hartford, Ct.
Howard, Faye	A 69 Fenwood (Rox.)	Bangor, Me.
Jackson, Helen F.	A East House	Everett
Jenkins, Maude E.	A	Newton
Kennen, Virginia	D Peterborough House	Worcester
Littlehales, Ethel I.	A Peterborough House	New Britain, Ct.
Lovejoy, Marion E.	D 64 Hemenway	Pepperell
Malone, Eva E.	C Brookline House	Villa Rica, Ga.
Meadows, Florence	A 22 Fessenden (Matt.)	Boston
Musson, Mary E.	A Brookline House	Gilbertsville, N. Y.
Packard, Helen L.	A Brookline House	Portland, Me.
Patten, Louise	A	Newton
Perry, Marion L.	D	Natick
Poole, Florence M.	D	Brockton
Porter, Nina M.	B (Cambridge)	New York, N. Y.
Ricker, Harriette J.	A 14 Worcester	Turner, Me.
Robinson, Georgia	B 21 St. James Av.	Minneapolis, Minn.
Rosenblad, Mia E.	C	Milton
Scarry, Margaret	D	Dedham
Sears, Mildred G.	B	Brookline
Shea, Katharine B.	D	Manchester

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Sheehan, Catharine	A	Malden
Smith, Matilda	A 50 Rutland Sq.	River Falls, Wis.
Spittle, H. Lauretta	A 7 Corwin (Dor.)	Boston
Sprague, M. Estella	A 196 Huntington Av.	Templeton
Still, Marion E.	A North Hall	Johnstown, N. Y.
Weeks, Annie L.	A	Newton
Whitney, A. Gertrude	A	Wenham
Whittemore, Emma A.	A	Wakefield
Williams, Maizie E.	A Brookline House	Lexington

II

The following list includes students admitted to pursue irregular or partial programmes.

Aldrich, Marion L.	A	Somerville
Belcher, Stella A.	E 43 E. Canton	Medford
Breed, Beulah H.	A 19 Primrose (Ros.)	Boston
Bristol, Louise F., A.B.	E	Cambridge
Brown, Bernice	A 18 Cumberland	Parma, Mich.
Burke, May A.	E 24 Mayfield (Dor.)	Boston
Carey, Marie K.	A Percival (Dor.)	Boston
Carter, Caroline L., A.B.	E	Haverhill
Carver, Helen, A.B.	A	Cambridge
Caton, Bertha A.	A 900 Beacon	Foxborough
Chase, Sarah G.	D 390 Commonwealth Av.	Brookline
Chick, Clara M.	D	Cambridge
Childs, Marion A.	E 1 Deaconess Rd.	Barnstable
Clark, Marion W.	A 6 Cleaves (Rox.)	Saybrook, Ct.
Clough, Mae B.	E 1 Deaconess Rd.	Newport, Vt.
Collins, Mary F.	B	Lawrence
Crane, Louise E.	A 15 Hastings (W. Rox.)	Boston
Davis, Esther K.	E 28 Auckland (Dor.)	Boston
Davis, Martha H.	E	Weston
Dubuc, Agnes T.	B 11 Morse (Dor.)	Boston
Dudley, Madge N.	A 39 Hemenway	Rolla, Mo.
Elliot, Rosamond	A 163 Bay State Rd.	Keene, N. H.
Everett, Mary L.	E 1 Deaconess Rd.	Franklin
Fales, Ruth S.	C	Somerville
Farris, Mabel W.	C	Salem
Foley, Georgiana W.	A 5 Ruthven (Rox.)	Boston
Forsythe, Nina B.	A 5 Claremont Park	Newton

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Foss, Lillian F.	E 1 Fessenden (J. P.)	Boston
Foster, Ruth	A 48 The Fenway	Boston
Franklin, Clara, A.B.	A	Melrose
Gilbert, Minnie	E 1 Deaconess Rd.	Northampton
Gorton, Caroline S., A.B.	A 237 Berkeley	Sherburne, N. Y.
Greenough, Margaret C.	A	Malden
Guyette, Caroline L.	A	Cambridge
Harvie, Ruth J.	E 1 Deaconess Rd.	Leominster
Hatch, Elsie	C 14 Humboldt Av. (Rox.)	Brandon, Vt.
Hawkes, Dora M.	E 1 Deaconess Rd.	Melrose
Hicks, Florence C., A.B.	A	Arlington
Hughes, Kate M.	A	Newton
Irving, Eleanor N.	A	Marlborough
Jackson, Caroline A.	E 1 Deaconess Rd.	Medford
Jones, Linn	C (Brookline)	Clinton, Ia.
Joyce, Adeline T.	A 320 Boylston	Brookline
Kean, Mary D.	A	Newton
Lacey, Gertrude	D	Quincy
Lawrance, Mary, A.B.	E 25 Beacon	Cambridge
Longdyke, Grace B.	A	Melrose
Lundberg, Marie G.	E 357 Charles	Waltham
McDowell, Ella R.	C	Needham
Neill, Nellie J.	A	Lynn
Nevers, Marion S.	E 1 Deaconess Rd.	Concord, N. H.
Palmer, Marian	E 1 Deaconess Rd.	Manchester, N. H.
Pellegrini, Felicita C.	E 69 Carver	Boston
Robinson, Margaret	C	Hingham
Russell, Gertrude, A.B.	A	Winchester
Searle, Elsie E.	E 1 Deaconess Rd.	Methuen
Shaw, Helen M.	D 586 Newbury	Boston
Sholes, Bertha	A 3 Austin	Boston
Simonds, Barbara	A	Brookline
Smart, Cecile C.	E 1 Deaconess Rd.	La Grange, Me.
Smith, Harriet R.	A 133 Hemenway	Ravenswood, W. Va.
Souther, Helen D.	A 578 Newbury	Boston
Spangler, H. Mary	C 50 Rutland Sq.	Mercersburg, Pa.
Sprague, Maud W.	A 41 Monument Sq. (Charlestown)	Boston
Stearns, Mildred B.	D 186 Commonwealth Av.	Boston

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Stedman, Mabel	E	Brookline
Stoddard, Eleanor D.	C	Salem
Storer, Emily L.	E 286 Beacon	Boston
Strong, Wilda C.	C 39 St. Stephen	Cleveland, O.
Sullivan, Eileen	E 426 Broadway	Boston
Terrell, Inez J.	A Peterborough House	Waterbury, Ct.
Thompson, Alice L.	E 12 Carver	Putnam, Ct.
Van der Pyl, Laurena	E 1 Deaconess Rd.	Worcester
Walker, Lucy	A	Brookline
Webster, Harriet E.	A (Cambridge)	Worcester
White, Pauline M.	D 11 E. Newton	Muskegon, Mich.
Woodman, Anna C.	A	Cambridge
Wyman, Esther M., A.B.	A	Arlington
Yancey, Ellen C.	E 18 Louisburg Sq.	Atlanta, Ga.

HOSPITAL STUDENTS FOLLOWING A ONE-TERM PROGRAMME

SECOND TERM, 1910-11

From the Children's Hospital

<i>Name</i>	<i>Home</i>
Fortin, Kathleen M.	New Bedford
Gilman, Mabelle R.	Waldoboro, Me.
Harkom, Isabella S.	Melbourne, P. Q.
Leslie, Ethel L.	Bangor, Me.
White, Helen D.	Orange

FIRST TERM, 1911-12

From the Children's Hospital

Barlow, Florence	Boston
Bundy, Alma E.	Salem, Ind.
McKechie, Ruth W.	Bangor, Me.
Mitchell, Avis W.	Epping, N. H.
Ransom, Cornelia B.	Baltimore, Md.
Smith, Nellie S.	Boston
Wain, Lizzie S.	N. Attleborough
Wiggin, Mildred, A.B.	Boston

STUDENTS IN THE SCHOOL FOR SOCIAL WORKERS
AT 9 HAMILTON PLACE

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Baldwin, Margaret N.		Newton
Bennett, Marion, A.B.		Tyngsborough
Berger, Bertha I.	43 Maple (Rox.)	Boston
Bigelow, Helen, A.B.		Worcester
Birdsall, Clara E.		Newton
Blood, Ellen F.	(Cambridge)	Fitchburg
Bridges, Minnie H. P.	561 Massachusetts Av.	Boston
Brown, Alice T., A.B.		Hyde Park
Brown, Isabel C., A.B.		Woburn
Brown, Lillian M.	24 Greenville (Rox.)	Boston
Burnham, Eleanor		Needham
Channing, Alice, A.B.		Cambridge
Cheney, Alice M.	106 Chestnut Av. (J. P.)	Boston
Clarke, Helen, A.B.		Newton
Clement, Fannie F., A.B.	275 Warren (Rox.)	Boston
Coburn, Harriet, B.L.		Lowell
Crawford, Maud M.	839 Boylston	Boston
Crocker, Avice W.		Cambridge
Curtis, Hannah		Gloucester
Dana, Elizabeth M., A.B.	40 Commonwealth Av.	Worcester
Dowden, Imilda L.	9 Arlington	Hanover
Dunklee, Helen L.	59 Chestnut Hill Av. (Bri.)	Boston
Dunn, Anna R. C.	220 Marlborough	Newport, R. I.
Edmond, Amy B.		Brookline
Ellinwood, Minnie J., PH.D.	701 Massachusetts Av.	Boston
Fenstad, H. E. Magdelene	16 Westland Av.	Bergen, Norway
Field, Mary		Weston
Fletcher, Gertrude L.	80 Hancock (Dor.)	Boston
Goldberg, Ida S.		Malden
Guillet, Marie E.	93 Tyler	Cleveland, O.
Hamberger, Amy W.		Hyde Park
Hawkrige, Emma L., A.B.	97 Hemenway	Boston
Hecker, Alice E., A.B.	(Cambridge)	St. Louis, Mo.
Hill, Elizabeth K.	185 Sycamore (Ros.)	Boston
Horan, Helen F.	24 Oakdale (J. P.)	Boston
Irwin, Jessie N.		Newton

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Keneran, Winifred A.		Lynn
Lord, Helen T., A. B.	93 Tyler	Readfield, Me.
Macarow, Jessie K.	400 Commonwealth Av.	Kingston, P. Q.
Mackenzie, Katherine L.	165 Hemenway	Boston
Messinger, Helen L.	(Braintree)	Highland Park, Ill.
Mooney, J. Estelle	80 W. Rutland Sq.	Boston
Morton, Mary	400 Commonwealth Av.	Rhinecliff, N. Y.
Muldowney, Mary		Brookline
Murphy, Ellen F.		Everett
Nichols, Marion A.		Taunton
Niles, Marion H.		Wellesley
Pearson, Dorothy	205 Park (W. Rox.)	Boston
Sessions, Hannah S., A. B.	(Cambridge)	Northampton
Smith, Catherine E.	7 Belmore Ter. (J. P.)	Boston
Spitz, Edna		Brookline
Stewart, Gertrude B.		Brookline
Tewksbury, Marion S.	77 Montview (W. Rox.)	Westborough
Tileston, Eleanor B.	190 Brook Rd. (Matt.)	Boston
Tileston, Millie H.	26 Tileston Pl. (Dor.)	Boston
Van de Carr, Edith E.	(Salem)	Springfield
Vaughan, Ethel		Cambridge
Vinal, Leslie T., A. B., M. D.		Somerville
Whittier, Isabella L.		Milton
Yorganjian, Aznive S.		Providence, R. I.

STUDENTS IN THE CLASS IN TRADE SCHOOL TEACHING

Cannon, Bernice M., A. M.		Cambridge
Cooke, Grace A.	44 Chambers	New Britain, Ct.
Eichbauer, Caroline	98 Huntington Av.	Brooklyn, N. Y.
Goodwin, Bessie T.	15 Blagden	Wareham
Johnson, Florence P.	100 Tyler	Monson
Lamb, Mary S.		Norwich, Ct.
Murphy, Ellen C.	11 E. Newton	Worcester
Randall, Katherine J.		Winchester
Sackett, Clara B.		Somerville

SUMMER CLASSES IN SHORTHAND AND TYPEWRITING, 1911

SHORTHAND AND TYPEWRITING B

<i>Name</i>	<i>Home</i>
Congdon, Jean H.	Auburn, Me.
Halligan, Florence M.	Boston
Hickey, Mary G.	Wakefield
Kelley, Catherine G.	Cambridge
Kimball, Ethel E.	Lowell
Lord, Harriet B.	Auburn, Me.
Nelligan, Elizabeth G.	Cambridge
Smith, Ethel M.	Cambridge
Strong, Katharine W.	New Haven, Ct.
Sullivan, Margaret	Northampton

SHORTHAND AND TYPEWRITING C

Alger, Lilla M.	Millbury
Bristol, Jennie H.	Vergennes, Vt.
Cooke, Guenn, A.B.	Milford
Fosdick, Genevieve L., A.B.	Somerville
Gibbons, Irene N.	Boston
Mayberry, H. Wilma, A.B.	Boston
Neill, M. Louise	Lynn
Tucker, Marion E., A.B.	Newton

SUMMER LIBRARY CLASSES, 1911

<i>Name</i>	<i>Home</i>
Allan, Lula Assistant Librarian of the Howard University Library, Washington, D. C.	Washington, D. C.
Anthony, Irene Borden Assistant in the Public Library, Fall River	Fall River
Blanchard, Alice Bates Assistant Librarian of the Tufts Library, Weymouth	Weymouth
Bowen, Mildred Rea Simmons College	Lynn
Brackett, Ina Ernestine Librarian of the Wakefield Library, Sanbornville, N. H.	Sanbornville, N. H.
Brewer, Susie Assistant in the Fay Library, Southborough	Southborough
Burlingame, Gladys Elsie Librarian of the State College Library, Kingston, R. I.	Newport, R. I.

<i>Name</i>	<i>Home</i>
Campion, Louise Katherine, Assistant in the Silas Bronson Library, Waterbury, Ct.	Waterbury, Ct.
Carmody, Helen, Assistant in the Public Library, Grand Rapids, Mich.	Grand Rapids, Mich.
Catlin, Ruth Ford Assistant in the Billings Library, University of Vermont, Burlington, Vt.	Burlington, Vt.
Chase, Alice Blanche Librarian of the New Haven Normal School Library, New Haven, Ct.	Danielson, Ct.
Coolidge, Elizabeth Dowse Assistant in the Public Library, Sherborn	Sherborn
Dixon, Susan Apprentice in the University of South Carolina Library, Columbia, S. C.	Columbia, S. C.
English, Elizabeth Doby Assistant Librarian of the University of South Carolina Library, Columbia, S. C.	Columbia, S. C.
Frazer, Ethel Winifred Librarian of the Wadsworth Library, Geneseo, N. Y.	Geneseo, N. Y.
Garland, Mary Lightfoot Apprentice in the State Library, Richmond, Va.	Lynchburg, Va.
Goldstein, Fanny Reading-room Assistant in Station W of the Boston Public Library	Boston
Goldstein, Gertrude Delivery-desk Assistant in Station W of the Boston Public Library	Boston
Harrington, Mary Eastman Librarian of the Public Library, North Amherst	Amherst
Hassell, Cora Mary Librarian of the Field Memorial Library, Conway	Conway
Heywood, Pearl Louise Librarian of the Free Public Library, Sterling	Sterling
Judd, Lottie Ingraham Librarian of the Free Public Library, South Hadley Falls	South Hadley
Morrison, Blanche Assistant in the Thomas Crane Public Library, Quincy	Quincy
Mountfort, Ellen Chamberlin Librarian of the Public Library, Orrs Island, Me.	Orrs Island, Me.
Murray, Katherine Matilda Assistant in the Free Public Library, Worcester	Worcester
Nickerson, Edith Roxy Assistant in the Boylston Station, Boston Public Library	Boston
Prouty, Martha Louise Librarian of the Public Library, Rutland	Rutland
Rogan, Katherine Sarah Acting Custodian in the Brighton Branch of the Boston Public Library	Boston
Rorer, Nellie Apprentice in the State Library, Richmond, Va.	Roanoke, Va.
Ross, Elizabeth Pickering Custodian of the Boylston Station of the Boston Public Library	Boston

<i>Name</i>	<i>Home</i>
Sather, Katrina Marie Assistant in the Codman Square Reading Room of the Boston Public Library	Boston
Satterthwaite, Alice Lucile Librarian of the Public Library, Tecumseh, Mich.	Tecumseh, Mich.
Sherfy, Carrie Belle Assistant in the Reference Catalogue Section of the Public Documents Office, Washington, D. C.	Washington, D. C.
Stewart, Ethel Assistant in the School Library, Nutley, N. J.	Nutley, N. J.
Wessley, Frances Adelaide Assistant in the West Roxbury Branch of the Boston Pub- lic Library	Boston

EXTENSION COURSES, 1911-12

SEWING E

<i>Name</i>	<i>Home</i>
Bates, Edith T.	Cambridge
Bolles, Carrie B.	Boston
Burnell, Martha M.	Bridgewater
Cook, Rosamond C.	Leominster
Dow, Edna S.	Brookline
Eames, Alice C.	Northborough
Ellis, Helen L.	Newton
Finn, Helen A.	Boston
Gannon, Mary E.	Boston
Gay, Clara S.	Boston
Gile, Sarah E.	Richmond, Me.
Gove, Clara M.	Worcester
Hunton, Leila E.	Newport, N. H.
Longdyke, Grace B.	Melrose
McCabe, Lillian A.	Boston
Magee, Helen E.	Boston
Marston, Louise	Boston
Moss, Florence E.	Worcester
Russell, Anna	Salem
Ryan, Margaret L.	Boston
Smiley, Mary E.	Malden
Soderquist, Elma M.	Arlington
Sullivan, Gladys C.	Boston
Thacher, Margaret E.	Littleton
Thomas, Emily M. H.	Medford
Willis, Lena M. T.	New Bedford
Woodberry, Elizabeth L.	Beverly

ACCOUNTS B

<i>Name</i>	<i>Home</i>
Cahill, Mary A.	Cambridge
Chase, Sarah G.	Brookline
Curtis, Alice E.	Medford
Day, Cora A.	Randolph
Patterson, Juliet C., s.B.	Boston
Tunis, Caroline G.	Cambridge

ACCOUNTS C

Cassiday, Grace M.	Easton
Esterberg, William L.	Reading
Golden, Isaac	Somerville
Knodell, Mary L.	Boston
McCloskey, Agnes	Boston
Merrill, Grace E.	Lawrence
Rand, LeRoy M.	Boston
Rand, Roland W.	Boston
Ranney, Susan E.	Winn, Me.
Riordan, Alice C.	Rockland
Waxer, Madeline M.	Boston

ACCOUNTANCY A

Bell, Sarah L.	Swampscott
Benedict, Ralph C.	Melrose
Berry, Lucretia E.	Somerville
Burnap, Margaret M.	Kennett Sq., Pa.
Crocker, Annette L.	Brookline
Fisher, Rollin H.	Boston
Furfey, John H.	Boston
Gage, Lucy H.	Medford
Ganey, John F.	Peabody
Good, Harry K.	Boston
Jewell, Margery Y.	Boston
Lakey, Frank E.	Boston
Malley, Arthur F. O.	Boston
Mulholland, Anna F.	Lawrence
Rittenhouse, Charles F.	Boston
Thompson, Alfred J.	Malden
Wells, Arthur S.	Boston

SHORTHAND D

<i>Name</i>	<i>Home</i>
Cahill, Mary A.	Cambridge
Cody, Katharine F.	Whitman
Dubuc, Agnes T.	Boston
Duffy, Gertrude B.	Cambridge
Ellsworth, Etta D.	Boston
Emerson, Ella M., A.B.	Winchester
Hartford, Elizabeth E.	Chelsea
Long, Mary A.	Boston
Morse, Lucille C.	Boston
Rogers, Mary J.	Boston
Sullivan, Katharine C.	Boston
Taylor, Nellie M.	Peabody
Tunis, Caroline G.	Cambridge
Wilder, Margaret G.	Boston
Williams, Margaret C.	Brookline

TYPEWRITING D

Burns, Elizabeth A.	Quincy
Cahill, Mary A.	Cambridge
Duffy, Gertrude B.	Cambridge
Dunham, Grace J.	Winthrop
Ellsworth, Etta D.	Boston
Emerson, Ella M., A.B.	Winchester
Jordan, Ella F.	Boston
Rogers, Mary J.	Boston
Schuerch, Edward W.	Boston
Sullivan, Katharine C.	Boston
Taylor, Nellie M.	Peabody
Tunis, Caroline G.	Cambridge
Wilder, Margaret G.	Boston
Williams, Margaret C.	Brookline

EXTENSION COURSE, 1910-11

HORTICULTURE

Agassiz, Mabel S.	Boston
Alsop, Aimée E.	Milton
Alsop, Natalie	Milton

<i>Name</i>	<i>Home</i>
Atkinson, Caroline P.	Boston
Bacon, Mary P.	Newton
Bates, Carrie G.	Boston
Bigelow, Helen H.	Cohasset
Bowditch, Margaret M.	Framingham
Brooks, Rachel W.	Milton
Cabot, Ruth	Milton
Cummings, Margaret	Boston
Dana, Helen	Newton
Davenport, Mary P.	Newton
Dustin, Florence S.	Cambridge
Ehrlich, Sally H.	Boston
Fay, Katharine	Boston
Fowler, Mary P.	Boston
Francis, Frances B.	Boston
Geddes, Mathilde H.	Brookline
Gould, Miriam	Malden
Hamlen, Miriam P.	Boston
Hubbard, Marion R.	Boston
James, Olivia B.	Milton
Miller, Susan W.	Boston
Osgood, Margaret C.	Boston
Paine, Marie L.	Boston
Payson, Ethel W.	Brookline
Pratt, Edith B.	Brookline
Ratchesky, Edith S.	Boston
Seaver, Harriet F.	Newton
Watters, Elizabeth S.	Boston
Wellington, Evelyn L.	Boston
Williams, Anne W.	Needham
Williams, Blanche E.	Cambridge

SUMMARY OF STUDENTS

Graduate Students	1
Fourth-Year Students	124
Third-Year Students	91
Second-Year Students	145
First-Year Students	259
Unclassified Students	136
Students at 9 Hamilton Place	60
Hospital Students, First Term	8
Students in the Course in Trade School Teaching	9
	<hr/> 833
Deduct names inserted twice	2
<i>Total number in attendance on regular courses</i>	<hr/> 831
 Hospital Students, Second Term, 1910-11	 5
Summer Library Classes	35
Summer Classes in Shorthand and Typewriting	18
Students in Extension Courses	90
Students in the Extension Course in Horticulture, 1910-11	34
Non-resident registrations	16
	<hr/> 1029
Deduct names inserted twice	2
<i>Total number of names registered</i>	<hr/> 1027
 Graduates of Colleges registered	 97

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

California	2
Colorado	2
Connecticut	26
Delaware	1
District of Columbia	1
Georgia	2
Illinois	9
Indiana	5
Iowa	4
Kansas	5
Maine	39
	<hr/>
	<i>Forward, 96</i>

	<i>Forward,</i>	96
Maryland		1
Massachusetts		511
Michigan		5
Minnesota		7
Missouri		4
Montana		1
New Hampshire		49
New Jersey		7
New York		58
North Carolina		1
Ohio		16
Oklahoma		1
Oregon		3
Pennsylvania		9
Rhode Island		18
Tennessee		2
Texas		1
Vermont		20
Virginia		1
Washington		1
West Virginia		2
Wisconsin		6
Canada		7
Cuba		1
England		1
Norway		1
Turkey		1
		<hr/> 831

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